NAMBOUR CHRISTIAN COLLEGE

POSITION DESCRIPTION

Junior School Performing Arts Teacher

Position Purpose

In support of the mission and vision of NCC, the role of Junior School Performing Arts Teacher primarily ensures delivery of high-quality Christian education through engaging Performing Arts programs, fostering student learning, wellbeing and spiritual growth while contributing positively to the life, culture and community of the College.

Qualifications

Current Queensland Teacher Registration
Classroom teachers will be encouraged to be involved in professional associations outside the College and to further their study of educational issues whilst employed at NCC
A current First Aid Certificate.

Accountability

Junior School Classroom Teachers will be accountable to the Executive Principal via the Head of Junior School, Deputy Head of Junior School and the Teaching and Learning Coordinators.

Key Relationships

Students, teachers, parents, Teaching and Learning Coordinators, Head of Instrumental Music, Deputy Heads of Junior School, Head of Junior School and Executive Principal.

Personal Requirements

These are generally personal in nature and reflect the desired attributes of staff.

- Have a personal faith and commitment to Jesus Christ
- Demonstrate an ability to translate faith into practice
- Proactively contribute to the delivery of the mission of NCC
- Demonstrate, establish and maintain appropriate professional boundaries with students
- Actively support and always act in a manner consistent with the College ethos and Staff Code of Conduct
- Act with integrity, loyalty, honesty and accept authority
- Act with tolerance and compassion
- Demonstrate an ability to forgive and accept forgiveness
- Demonstrate an acceptance of other people
- Exhibit self-discipline
- Demonstrate a willingness to learn and engage in professional development
- Maintain confidentiality
- Understand and uphold responsibilities under the Privacy Act
- Demonstrate an understanding of child safeguarding responsibilities under the Child Safe Organisations Act 2024 and subsequent revisions.

Professional Competencies

The following professional competencies are essential to this position:

- Demonstrated understanding of the philosophy of Christian Education and how to translate it into practice in the classroom, playground, office and staffroom.
- Highly developed communication skills, with the ability to engage effectively with students, parents, colleagues and the broader College community.
- Ability to work collaboratively as part of a professional team and contribute positively to College culture.
- Current knowledge of educational practice, curriculum requirements and developments relevant to the teaching area.
- Ability to design, implement and evaluate engaging, sequential and differentiated learning programs that meet the diverse needs of students.
- Commitment to the Australian Professional Standards for Teachers (AITSL) and continuous professional growth.
- Ability to establish and maintain positive classroom environments that support student engagement, learning and wellbeing.
- Proficiency in the use of effective teaching strategies, educational technologies and learning resources.
- Ability to build and maintain positive, professional relationships with students.
- Understanding of learning diversity and the ability to identify, support and refer students requiring additional learning support.
- Knowledge of NCCD requirements and the ability to document and implement reasonable adjustments for students with additional needs.
- Commitment to reflective practice, professional learning and ongoing improvement in teaching effectiveness.
- Commitment to following College Workplace Health and Safety (WHS) requirements.

Key Responsibilities

The responsibilities for this position are detailed under broad headings. From time-to-time other duties may be deemed necessary and these will be determined in conjunction with the accountable person/s.

- Effectively organise classes and maintain high standards of student care, behaviour and engagement within the classroom and broader school environment.
- Maintain written procedures for behaviour management, classroom organisation and movement procedures.
- Be responsible for the standard of work in the classroom, for evaluation and assessment of the children's progress and for reporting to parents in written form and verbally.
- Know, plan, program and teach the school's curriculum at the appropriate standards for each year level. Keep written documents of daily and term planning, assessment and assignments.
- Implement the College's Christian philosophy in the classroom and other aspects of College life in a natural spontaneous way that will foster Christian faith.
- Demonstrate a willingness to contribute to the spiritual growth of students and the faith community as a whole.
- Effectively establish and carry out student assessment and reporting procedures in line with the College's requirements (including preparation of QCAA submissions).
- Actively contribute to curriculum development (including writing Work Programs).
- Attend all required Staff meetings, Parent/Teacher meetings and Interviews.
- Communicate with parents regarding student progress.

- Actively contribute to the school's co-curricular program.
- Attend In-service courses and out of hours school functions as required by the College.
- Be diligent with playground duties as rostered and report areas of maintenance needs to the maintenance staff.
- Maintain accurate records of student attendance at lessons.
- Use the AITSL Professional Standards to evaluate teaching practice and identify goals for continuous improvement.
- Participate fully in the College Teacher Growth Cycle and associated professional review processes.
- Refer students with learning difficulties to the Learning Enrichment Department and comply with NCCD requirements.
- Maintain evidence of adjustments for NCCD students within weekly, term and unit planning in accordance with College expectations.
- Perform other duties as required.

Performing Arts Teacher responsibilities

- Possesses the skills and knowledge to teach performing arts (music, dance and drama) to Junior School students.
- Prepare experiences that allow students to sing, perform, compose, dance and connect to a variety of music.
- Oversee the provision and care of Performing Arts resources and keep an inventory of all items in the Junior School Music Room.
- Support school events such as but not limited to Assemblies, Grandparents Day, Performing Arts concerts, Awards ceremonies and Celebration Afternoons.
- Be willing to take on extra-curricular activities in performing arts to enhance learning opportunities for students, for example, interest groups.
- Coordinate end of year performance items for Junior School events, including Presentation Night and Celebration Play.

Remuneration	In accordance with levels set out in the NCC Enterprise Agreement
Reference Documents	Student Safety and Wellbeing Policy Staff Code of Conduct NCC Enterprise Agreement Staff Dress Code Policy Workplace Health and Safety Policy
Hours of Work	As per Employment Contract