



**NAMBOUR**  
**CHRISTIAN COLLEGE**



**PARENT & STUDENT  
HANDBOOK**

**2026**



Mission Statement  
Nambour Christian College

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*To provide a secure and  
supportive Christ-centred  
learning community where a  
commitment to excellence,  
creativity and service is  
encouraged and modelled.*



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## POLICIES

Parents and students are encouraged to familiarise themselves with the school's policies that support a safe, respectful learning environment. These policies outline expectations around student wellbeing, academic integrity, communication, and community conduct. They are designed to work hand-in-hand with the handbook, providing clarity on procedures and reinforcing our commitment to nurturing every child's growth.

Parents play a vital role in upholding these standards by modelling respect, supporting school processes, and partnering with staff to ensure consistency between home and school. By engaging with both the handbook and the policies, families help strengthen the culture of trust, care, and excellence that defines our community.

<https://www.ncc.qld.edu.au/community/publications/>



## GENERAL INFORMATION

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Welcome to Nambour Christian College! We're delighted to have you in our community and are confident that 2026 will be a rewarding and memorable year. Please review the following pages for important information.

## 1.1 INTRODUCTION

Welcome to the College family and another new school year. We are very proud of our history and our tradition of building partnerships with our parents. The training and teaching of our precious children is primarily the task of parents and we see that our responsibility as a Christian College is to work closely with our parents to assist you in seeing your children reach their full potential and to mature into young men and women equipped to take their next stage in life.

The purpose of this Parent Handbook is to lay the foundation for families regarding our many policies and procedures essential to understanding our culture and programs. We trust that the following information will prepare you and your children for the beginning of a long and fruitful partnership with Nambour Christian College.

## 1.2 CONTACTS

Main Administration:	5451 3333	Absentees - through app or:	5451 3397
Junior School Administration:	5451 3300	Middle & Senior School Cafe:	5451 3366
NCC Swimmers:	5451 3340	NCC Early Learners:	5451 3330
Uniform Shop:	5451 3348	Website:	<a href="http://www.ncc.qld.edu.au">www.ncc.qld.edu.au</a>
School Aged Care (ASC):	5451 3330		

Email addresses for some of the key contacts at the College are listed below:

Executive Principal	Geoff van der Vliet	<a href="mailto:principal@ncc.qld.edu.au">principal@ncc.qld.edu.au</a>
Head of Senior School	Brad Elliott	<a href="mailto:Brad.Elliott@ncc.qld.edu.au">Brad.Elliott@ncc.qld.edu.au</a>
Deputy Head of Senior School	Loida Grinan-Paterson	<a href="mailto:Loida.Grinan@ncc.qld.edu.au">Loida.Grinan@ncc.qld.edu.au</a>
Head of Middle School	Chris Spencer	<a href="mailto:Chris.Spencer@ncc.qld.edu.au">Chris.Spencer@ncc.qld.edu.au</a>
Deputy Head of Middle School	Michelle Andrew	<a href="mailto:Michelle.Andrew@ncc.qld.edu.au">Michelle.Andrew@ncc.qld.edu.au</a>
Acting Head of Junior School	Peter Buchan	<a href="mailto:Peter.Buchan@ncc.qld.edu.au">Peter.Buchan@ncc.qld.edu.au</a>
Acting Years 4-6 Deputy Head	Annette Dougherty	<a href="mailto:Annette.Dougherty@ncc.qld.edu.au">Annette.Dougherty@ncc.qld.edu.au</a>
Acting Years Prep-3 Deputy Head	Jo Dutton	<a href="mailto:Jo.Dutton@ncc.qld.edu.au">Jo.Dutton@ncc.qld.edu.au</a>
Director of Student Wellbeing	David Hadley	<a href="mailto:David.Hadley@ncc.qld.edu.au">David.Hadley@ncc.qld.edu.au</a>
Head of Business Operations	Ian Bloxham	<a href="mailto:business@ncc.qld.edu.au">business@ncc.qld.edu.au</a>
Account Queries	Sue Rowbury	<a href="mailto:accounts@ncc.qld.edu.au">accounts@ncc.qld.edu.au</a>
Enrolments	Mary Woollett & Angela Jensen	<a href="mailto:enrolments@ncc.qld.edu.au">enrolments@ncc.qld.edu.au</a>

If you wish to discuss any issue with your child's teacher, please telephone the College, or email the teacher directly, to request them to contact you. Business Office hours are from 8:00am to 4:00pm Monday to Friday.

## 1.3 BUSINESS OFFICE HOURS & HOLIDAY CLOSURES

The Business Office will be open during most school holidays. Office hours during this time are 8:00am to 4:00pm. The office is closed on public holidays and weekends. The office will be closed during the Christmas / New Year period with the last day open being Friday 19 December 2025. The Office will reopen on Monday 12 January 2026.

## 1.4 PARENTAL INVOLVEMENT

Many opportunities exist for parents to become involved at Nambour Christian College, whether it be working closely with students in classrooms being a part of our Friends of Groups.

Parents have many opportunities to work alongside other parents and know that, through their efforts, all members of the College community share the benefits.

Annual events considered highly important by the College for attendance by both parents and students are:

- Parent Information Evenings
- Celebration and Presentation Nights
- Parent/Teacher Interviews
- Speech Night - Senior School
- Musical and Concerts



## 1.5 ONBOARDING COLLECTION DAY

**When:** Thursday 22 January 2026

**Time:** 7:00am to 2:00pm

### PURPOSE

Onboarding Collection Day is to assist your students for a smooth start to the school year. Everyone does NOT need to attend. Many onboarding items will be emailed to parents, including instructions for checking and updating information online prior to the event.

### DO I ATTEND?

**Yes:** If you are in **Year 7 or Year 10**, or are **new to NCC in Years 7–12**.

**No:** All other year levels are not required to attend..

### WHAT TO BRING

- 2025 Student ID Card to receive text books
- school bag to put textbooks in

## 1.6 PASTORAL CARE / STUDENT WELLBEING

The schooling years from Prep to Year 12 represent a substantial and seminal period of every person's lifetime. Students will experience many changes during these years, which can challenge themselves, their families, their communities, and the world at large. Some changes lead to positive experiences, others are negative, and the rest are just interesting; however, all of them can create uncertainty and anxiety for those who feel disconnected and alone.

The family is the primary care provider and families work with the College and others, such as the local church, to provide support in shepherding students during this crucial learning stage of life.

Wellbeing as a concept, and Pastoral Care as the process, are integral and comprehensive parts of College life at NCC and we believe they are both inspired and sustained by the gospel and ways of Jesus Christ.

Wellbeing encompasses the degree to which we function effectively and contribute to the community, as well as our capacity to cope, learn, and thrive. It is complex, multi-dimensional and influenced by a range of interrelated factors. Wellbeing encompasses our sense of self-worth, personal growth, purpose in life and positive relationships with others and the environment. We flourish when we connect with others and take care of ourselves spiritually, socially, cognitively, physically and emotionally. NCC recognises the 'Six Ways of Wellbeing': Connect. Be Active. Keep Learning. Give. Take Notice. Explore Faith.

To facilitate Wellbeing, Pastoral Care is the process of shepherding students through these years of change, alerting them to known dangers and predictable upsets, comforting them in times of grief or distress, encouraging them, building their character and connecting them to life's purpose and the ways of Jesus Christ.

The key pastoral staff are the teachers and other staff members. Every member of staff at NCC is called to a professional role and to pastoral care; in a Christian context, we cannot separate these two roles.

If parents have any concerns about their child's wellbeing at school or if they need to inform the College of a situation at home that could affect their progress at school, they should contact the appropriate teacher as their first point of connection. Other key contacts vary across the sub-schools where teachers are supported by Wellbeing staff, including Year Level Coordinators (Senior School), Heads of Houses (Middle School), Deputy Heads of School, and other dedicated Pastoral Care staff. If, for any reason, the relevant teacher is unavailable, one of these support staff members should be contacted.

In addition to caring staff members, the College has many programs and services with specific pastoral functions or components. These include weekly Chapels, Christian Living lessons/devotions, year-level camps, community service, year-level assemblies, pastoral guidance sessions, the Responsible Thinking Classroom (Middle and Senior Schools), career pathway guidance, parent information nights, and outreach service opportunities.

Please contact the College for more information about any of the concepts, programs and services mentioned above.

## 1.7 LEARNING VALUES AT NCC

As an effective and supportive learning environment, Nambour Christian College values:

- a partnership commitment between staff, students and parents with a sense of purpose for all involved
- effective communication between students, teachers, parents and administration
- full attendance of classes and other school activities
- well-prepared courses and classes with appropriate subject choices for students
- appropriate resources for subjects offered
- availability of extra help – learning support, tutoring and after school access to library and computer facilities
- students on task in lessons and other activities
- a well-organised assessment program
- regular and purposeful homework and study, with well-planned resources at home
- a healthy student lifestyle, including involvement in sport and other special interest groups

### STUDENT LEADERSHIP

The potential for young adults to change their world is enormous, empowered by their fresh enthusiasm for change, energy and boldness to take risks and dream for a 'better world'. The student leadership program at NCC has several aims:

- to prepare students for the journey through school as individuals and as a group, and
- to give opportunity for the students' world to be a better place through their meaningful contribution.

There are many definitions that aim to describe leadership. Two main principles have evolved as key components of effective student leadership within our school culture. Firstly, the strong biblical concept of servant leadership is widely understood and accepted amongst students. NCC as a Christ-centred community subscribes to Jesus' words,

*"...whoever wants to become great among you must be your servant, and whoever wants to be first must be your slave – just as the Son of Man did not come to be served, but to serve..."*

Matthew 20:26-28

Secondly, the concept of a broad base of influence on the school community is well understood and valued by students. In recent years, a definition of leadership that has gained wide acceptance is,

*When anyone does anything which increases either the effectiveness or satisfaction of a group of people, then leadership has been exercised.*

Antarctic Division, 1989.

We know that students respond well to learning by doing. Older students enjoy opportunities to realise their ability to affect positive change to the lives of people around them, and in so doing, their own journey is enhanced. Young adults grow an understanding of their place and value in the world when they realise their ability to help, serve and influence for positive change. Some of the programs usually established are peer mentoring, peer mediation, student ministries, and the Senior School Student Leaders Team, which encompasses Year 10 and 11 student leaders, Year 12 Prefects, and the Captaincy Team.

### CHAPEL & PRAYER MEETINGS

The Junior, Middle and Senior Schools have a weekly Chapel service in which staff and students play a key role in leading worship, playing in the Chapel Band and presenting various challenges to students. The service often uses key local presenters to challenge and train young people on aspects of relationship with God, godly living and acts of service. In recent years, students have also formed an active Student Ministries Committee, which encourages regular student prayer and worship meetings and prepares challenging presentations to their fellow students.

### SPORT, MUSIC AND OTHER CO-CURRICULAR PROGRAMS

School students need a balanced life for general wellbeing, the College dedicates school time to sport. Those students who wish to represent the College in their chosen sport may participate in competitions which occur on various afternoons after school.

There are also many opportunities for students to be involved in music, including the Instrumental Music Program. Other programs designed to stretch students with special gifts and talents are offered throughout the year, such as the College Musical. Please see more information in the Co-Curricular section of this Parent Handbook.

## 1.8 PHILOSOPHY & LEARNER DISPOSITIONS

### CHARACTER FORMATION

At NCC, we believe that a key to future success in all areas of life and relationships is effective moral formation, which seeks to answer the Augustinian question: "What sort of person am I becoming?". Character formation permeates all aspects of NCC's programs and relationships: curricula and co-curricular, formal and informal. It is considered to be much more than just knowing right and wrong, rather drawing from biblical wisdom to promote Christian virtues such as love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness, self-control, compassion, empathy and humility. These virtues are focused on the Christian instruction of sacrificial love for the good of others.

### SCHOLARSHIP

As a learning community, we align with the understanding that scholarship is 'learning at a high level', which we believe is realised by students pursuing personal best in all learning experiences, both curricula and co-curricular. The NCC academic program is informed by the classical understanding of learning and pedagogy, as well as current research on brain development. Strong foundations are formed through an emphasis on knowledge and skills taught using research-informed high-impact strategies. NCC has a distinctively broad curriculum to meet the diverse needs of our student community. As a student's learning journey progresses, it moves from an emphasis on core knowledge and skills to drawing on these in an extensive array of specialised subject options to develop their strengths, interests, and aspirations. The breadth of the program is evidenced in the Middle and Senior Schools where academically rigorous subjects operate alongside practical and vocational pathways.

### CHRISTIAN COMMUNITY

NCC welcomes families of Christian faith, other faiths, and no expressed faith to engage respectfully in learning about the Christian story and how it relates to the big questions of meaning, purpose, and ways of living. NCC's programs are built on the wisdom presented through the biblical narrative of God's plan for humanity and his ongoing intervention in the world. As well as specialised learning and service programs, Christian ideas are developed as students are challenged to respectfully engage in the Christian narrative throughout the curriculum and all learning experiences. Christian ideas also inform the pastoral care, wellbeing, and extensive service programs. These are centred on the understanding that human flourishing comes from interdependent relationships, leading to actively serving the needs of others and the common good.

### LEARNER DISPOSITIONS

Nambour Christian College recognises that learner self-efficacy plays a vital role in student progress and achievement. By cultivating individual learner capacity, we seek to build a positive learning culture. Research supports that possessing a critical awareness about one's thinking about learning has a positive effect on learning outcomes. As a result, six learner dispositions are valued and explicitly cultivated in our students:

- Perseverance – I embrace struggle. I have grit and I don't give up when things get difficult. I keep going.
- Curiosity – I wonder. I seek knowledge. I inquire and ask questions in order to know more.
- Problem-solving – I find solutions. I see challenges as opportunities to think differently. I see obstacles and find ways past them.
- Risk-taking – I show courage. I try something new, even though I may feel uncertain. Making mistakes means I am learning.
- Self-disciplined – I control myself. I use my time well and keep my commitments. I do this even when I don't feel like it.
- Empathetic – I put myself in other's shoes. I listen and try to understand a different point of view. I respond with compassion.



# GENERAL STUDENT PROCEDURES

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## 2.1 START DATES

### TUESDAY 27 JANUARY 2026

PREP - YEAR 6	Students to go straight to their classrooms.
YEARS 7, 10 & 11	Students are to check the noticeboard at Student Reception on arrival for directions.

Year 12 students depart for camp.

### WEDNESDAY 28 JANUARY 2026

YEARS 8 - 9	Students are to check the noticeboard at Student Reception on arrival for directions.
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## 2.2 TERM DATES

	TERM COMMENCES	TERM ENDS
TERM 1	27 January 2026	2 April 2026
TERM 2	20 April 2026	19 June 2026
TERM 3	13 July 2026	18 September 2026
TERM 4	6 October 2026	20 November 2026 - Year 12 27 November 2026 - Years 10-11 1 December 2026 - Years 7- 9 2 December 2026 - Prep to Year 6



## 2.3 STUDENT PROCEDURES

### ATTENDANCE TIMES FOR STUDENTS

Students are required to be at the College in time for an 8:20am start for Middle and Senior School and a 8.25am start for Junior School.

School finishes for:

- Prep - Year 6 finish at 2.40pm
- Years 7 - 12 at 3:05pm

### LATE ARRIVALS

Students are expected to arrive at school 10 minutes before the commencement of school or when their bus arrives.

Junior School late arrivals are required to check into the Junior Reception.

Middle and Senior School late arrivals sign in at the Student Reception.

All late students must sign in and present their student ID card, otherwise the student will be marked as absent for the day.

All late arrivals must be either accompanied by a note from a parent or a message left on the Parent Lounge/Parent Orbit App.

### ABSENCES

It is the practice of our College to send an SMS or otherwise contact parents/guardians regarding all unauthorised absent students from the school each day. We therefore ask, if your child is absent for any reason, could you please use the Parent Lounge or the NCC Parent Orbit App to log the absence before 9:00am on the morning of your child's absence.

The College policy on authorised absence is particularly relevant. Records are kept for attendance accountability and for reporting to agencies such as AUSTUDY. Students are expected to be present at school or at an approved activity on every school day. **It is not appropriate for students to be away from school to catch up schoolwork and/or do assignments.** Occasionally, during special 'Block Exam' days, Senior School students may be allowed to be away from school while not undertaking exams. In those circumstances, final decisions will be made by the College leadership and communicated to parents.

When a student is away for an extended period, parents are asked to advise the College. Absences are reported on School Report cards.

### LEAVING THE COLLEGE GROUNDS

No student is allowed to leave the College grounds during the day except when:

- Parents have made a phone call or sent a signed letter of permission outlining the appropriate reason to the Student Reception or Junior School Reception.
- under supervision of a teacher / authorised supervisor and given permission by a Head of School or Middle School Head of House, parents have been phoned by the First Aid Officer to come and collect their child. Students leaving the College for any of these reasons MUST sign out at Student Reception or Junior School office.
- involved in Community Service Programs, Vocational Education courses (e.g. TAFE), Work Experience or other authorised education programs (e.g. USC Headstart).

### DUTY OF CARE OUTSIDE OF SCHOOL START AND FINISH TIMES

It is important that students are not on the campus outside of the times listed below, as there is no adult supervision provided to ensure their safety.

Junior School: Students may arrive from 7:30am and go directly to the Junior Tuckshop area for supervision. Students are supervised at Kiss N Go until 3:30pm in the afternoons. After 3.30pm any Junior School students are brought down to Main Reception.

Secondary School: Students may arrive from 8:00am (no specific area identified). Students are supervised at the Lower Carpark until 3:30pm in the afternoons.

### **STUDENTS NOT LIVING AT HOME**

From the time a student is enrolled at Nambour Christian College, a partnership between the College and parents is firmly established. It is our expectation that the student will live in the home as per the Enrolment Contract.

If a student chooses to disassociate from the family to live in an environment such as a unit or a house and/or in the company of other young people or persons, it will be deemed unacceptable to our College. There must be a parent (adult) who maintains responsibility for the student. We will take appropriate steps to bring about reconciliation in the family; however, if in the end an unsatisfactory resolution is achieved, the enrolment of the student will be terminated.

### **CO-CURRICULAR ACTIVITIES**

There are a range of cultural, sporting and special interest activities available for students as well as the regular programs. Many of these activities operate in school time; however, some programs require a commitment from the student and parents to out of school hours activities. It is therefore important that students and families become familiar with the requirements before making a commitment to the program. If students do not attend activities relevant to their commitment then they may be removed from the program.

### **LEARNING ENRICHMENT**

The Learning Enrichment Department assists students with acknowledged special needs from Prep to Year 12. This support is offered in a variety of ways depending on the student's level of need, the College resources and places available. Students may be referred for Learning Enrichment at enrolment, at any time by parents, or when teachers identify difficulties. A comprehensive consultation process, including learning difficulty assessment, is worked through before the students are provided with specialised support. The process involves parents, teachers, the Learning Enrichment teachers and teacher aides.

### **LEARNING EXTENSION**

The College provides opportunities for our students to be enriched and extended through a variety of competitions and activities. These include Creative and Performing Arts (CAPA) activities, Meliora program, Debating, Days of Excellence, Maths, Science and English Competitions and subject related workshops. Teachers also extend students in the regular classroom through varying assignment topics and expectations and by allowing students to research topics in their personal interest areas.

Students who display giftedness are encouraged to fully develop their potential and may be accelerated to higher Year Levels, if deemed appropriate. There is also the opportunity for senior students to study a University subject concurrently with their Year 11 or Year 12 studies. NCC has two part-time teachers across the Prep - Year 12 cohort to support gifted students in the curriculum.

### **SPORT PROGRAM**

At Nambour Christian College it is our vision to provide a range of fun, interesting and challenging opportunities for students in sport. In order to fulfil this vision, a Sport Program has been implemented to cater for the diverse needs of students. Sport is a compulsory part of our curriculum and therefore full student attendance is required. Please see the Extra-Curricular section of this Parent Handbook for more information.

### **UNIFORM - GENERAL GUIDELINES**

All students are required to wear the correct uniform at all times. This also applies to a student wearing the uniform outside the College campus and applies to day and sport uniforms. Students at the College should not be seen in public wearing part of the uniform and part non-uniform items. Students are to wear hats to and from the College each day. Full day uniform is to be worn by students when attending Speech Nights, Award Nights and other College related activities. If there are any variations to the uniform regulations, parents are able to apply for special exemption through a letter of explanation.

### **SPORTING/CULTURAL ACTIVITIES**

Attendance by students on these days is compulsory (e.g. whole-day Sport Carnivals). Students are to wear full College uniform as specified for these events. If students wish to go directly to these events, or be picked up and taken directly home, a permission note is required. If students are unable to participate in a sporting activity or lesson, a written note from the parent must be received by the organising teacher.

### **SCHOOL RELATED ACTIVITIES OUTSIDE OF SCHOOL HOURS**

There are some compulsory activities involving all students, including Awards Night and/or Speech Night. Other activities will involve particular students according to the purpose of the event.

## CAMPS

Camp attendance is an expected part of the College Outdoor Education Program, aiming to provide a variety of experiences considered essential to the total development of the student. Camps endeavour to cover a range of activities tailored to meet the needs of students. These may include canoeing, archery, fishing, ropes courses, orienteering, abseiling and other activities to develop skills in areas such as decision-making, communication, team building, leadership and goal setting. Some camp programs, including use of facilities and trained staff, are outsourced. In such cases the costs will be shared by the College and parents.

## FIRST AID

Relevant staff are trained and hold current First Aid certificates, staff treat minor abrasions and accidents. In the case of more serious incidents or illness, an ambulance may be called and, if warranted, it will transport the child to Nambour General Hospital or SCUH. Parents are advised as soon as possible of the decision to transport a child to hospital.

## MEDICATION

All student medication including pain and fever reduction, excluding ventolin puffer, must be supplied to the Junior School Reception or Junior School First Aid room and for Secondary Students at the Student Reception or Secondary First Aid, with a completed 'Administration of Medication' form (Appendix 2) as per the Administration of Medication Policy [here](#).

## ASTHMA

Ventolin puffers may be kept with the student for personal use of the asthmatic child. If administered, the supervising staff member will note time and dosage in the student's diary. If a student, not diagnosed as asthmatic, has a severe cough, a ventolin puffer may be administered by a qualified staff member according to current recommendations for first aid for asthma sufferers. Prior permission will be obtained from parents.

## NUT ALLERGY AWARENESS

***Due to the number of students in the Junior school with life threatening nut allergies, we strongly discourage parents from sending nut based products in student lunches. This includes bringing food to school-related activities.***

Parents and children need to be mindful of any products containing nuts when preparing lunches or snacks. Parents of children who, historically, have suffered any anaphylactic reaction to any foods or insect bites, need to provide the College with an up-to-date medical action plan, signed by their treating doctor.

Please:

- don't use 'nut' ingredients if preparing food for a special school event (e.g. birthday cake, cultural food, sports day picnic)
- if your child eats a nut product for breakfast (e.g. peanut butter on toast), washing hands and brushing teeth before arriving at school will reduce the chance of exposing an allergic child to nut allergen (e.g. on the bathroom taps, computer mouse, climbing equipment, etc).

All children are discouraged from swapping food. Please remind your child not to share foods at school as these foods may contain traces of nuts.

Nambour Christian College will promptly update all parents if circumstances change and there is a need to modify policy information.

## SICK BAY

Students may be admitted to sick bay for short periods for minor illnesses; however, if the sickness appears to be prolonged, parents will be requested to collect their child. Children are not to be sent to school when parents know them to be unwell.

## STUDENT ACCIDENT PROTECTION PLAN

This accident protection plan gives 24 hours a day, worldwide coverage while full-time students are engaged in activities organised by, or under the control of Nambour Christian College. For further information, contact Main Reception for an information brochure.

## INFECTIOUS DISEASES

Parents are asked to withdraw their child from school immediately when it is observed by the First Aid officer that they may have an infectious illness. This decision is taken to protect all students.



The Public Health Act 2005 provides basic safeguards necessary to protect and promote the health of the Queensland public. Chapter 5 of the Act, Contagious Conditions, aims to protect children in schools and education and care services by controlling the spread of certain contagious conditions that can make children very sick.

Children who are infected with a contagious condition can infect other children, therefore:

- children who have any of these conditions need to stay away from school until they are well and not infectious
- depending on the disease, certain requirements may need to be met before a child can return to school

For details on these requirements refer to the Queensland Health Time Out poster found at [www.health.qld.gov.au/public-health/schools/prevention](http://www.health.qld.gov.au/public-health/schools/prevention).

Further, under the Public Health Regulations, the school needs to inform our parents when certain medical conditions prescribed as 'contagious conditions' occur in our school community.

#### **HEAD LICE**

Children are not excluded from class if head lice are found; however, an effective treatment must be commenced prior to the next attendance day. All children in the class will be notified.

#### **ITEMS OF VALUE**

Students are discouraged from bringing valuable items to school. The College will not take responsibility for loss or damage of valuable items. If a student needs to bring money (other than for lunch) they should lodge it at the Student Reception/Junior School Reception upon arrival. Students are encouraged to use their locker to store personal equipment when not in use (e.g. calculators). Junior School students are advised not to bring toys and things of high value, e.g. iPods to school.

#### **USE OF MOBILE PHONES AND SMART WATCHES**

Mobile phones and smartwatches are not permitted at school, including for making payments at the tuckshop. Refer Technology (Acceptable Use) Policy [here](#).

#### **LOCKERS**

Lockers are provided for all students in the Middle School and on request for students in Senior School and may be used for storage of books and other school materials.

They are to be maintained, kept clean and not used to store food or liquids. If lockers are misused or left unclean, the College may remove this privilege and charge students for the cost of repairs and cleaning.

#### **COMMUNICATION BETWEEN SCHOOL AND HOME / HOME AND SCHOOL**

Parents are encouraged to put change of details in writing or via an email to [info@ncc.qld.edu.au](mailto:info@ncc.qld.edu.au). This would include changes to address, phone number, mobile number, email address and custody issues.

To ensure that parents receive the correct information, the staff of the College may communicate issues and matters to parents in a number of ways which include - email, SMS to parents' mobile (this will be limited to student absences) and notes home, however the preferred form of communication is via email. We have found emails to be an efficient and successful means of communication for some information and we encourage all parents to advise the College of their personal email address. Some of this can also be updated on the Parent Lounge.

#### **NCC CAFÉS**

**The Secondary Café** is open for breakfast from 7:30am until approximately 3:30pm.

**The Junior School Café** is open from 8:00am until approximately 1.30pm. Closed on Monday.

The menu is based on using fresh and wholesome ingredients in line with the State Government's healthy tuckshop food guidelines. Specials are changed weekly and are from a different country each week. They are advertised in the newsletter, at the Cafés and online via the online ordering system.

Orders are placed for either Café via the Flexischools online ordering system. The Secondary Café also has a cashless payment system using the NCC Student Card. See the Cafe page on the College website for more details. Over the counter cash sales are available at both Cafés.

The Cafés also cater for school events and take home meals for families.

## **2.4 LIBRARY refer policy**

The Nambour Christian College Library resource consists of two libraries branches and other resource rooms operating within the grounds of the College. For any enquiries about the NCC library system please feel free to phone our Head of Library and Information Services, Mrs Cerdwyn Bloxham at any time on (07) 5451 3351 or by email at [libraryhelpdesk@ncc.qld.edu.au](mailto:libraryhelpdesk@ncc.qld.edu.au).

### **GOALS**

The NCC library system has been established to assist your child in acquiring important information skills for life in 21st Century Australia. The College is also committed to fostering reading in students both to enrich their personal lives and to assist academic performance throughout their school years.

### **FACILITIES**

Both libraries are modern purpose-built buildings providing access to quality printed, multi-media and electronic resources.

Middle / Senior Library branch (Years 7 to Year 12). Ph: 5451 3351. Open 7.30am to 4:30pm Monday to Friday.

Junior Library branch (Prep to Year 6). Ph: 5451 3300 (ask for the Junior Library extension). Open 8.30am to 3.00pm daily except Thursdays 11:20am - 3:00pm.

Within the Middle / Senior Library branch there are teaching spaces for Middle and Senior School classes, a designated reading area, and a group work / gaming zone. Our library collection contains a wide range of quality resources which support the curriculum and cater for various interests and reading abilities, chosen within NCC's Library Collection Development Policy guidelines.

### **JUNIOR SCHOOL**

Our Junior School Library branch is a colourful and exciting library space for Prep to Year 6. Students can read and borrow books. All Junior School students have regular weekly lessons in the library with the Wellbeing Teacher. These lessons support the curriculum and the development of our students as readers and in their wellbeing. Visit the Parent Lounge for more information, news and useful links to the catalogue, audio books and Clickview.

Students in Junior school must use the red NCC Library bag in order to borrow, for the protection of their books. Each bag has the library ID barcode attached to it for scanning at point of loan. If a book is damaged, lost or not returned, then repair or replacement costs will be incurred by the family.

### **BORROWING**

Prep students have the opportunity to borrow one book each lesson, for a period of two (2) weeks. In Years 1 – 6, students can borrow up to the same number as their grade every week at their lesson time and during breaks, for a period of two weeks. The final week of each term is a 'double borrowing' week, where students in all year levels can borrow double their usual number of books, allowing them to continue their reading journey over holidays as well.

Books are stamped with the date on which they are due for return. Renewals can be arranged if the student comes to the loans desk, with or without the books providing they can assure the staff that the book is in a safe place. Parents and students can also email or call the Library to make arrangements. Please ensure books are not carried near drink bottles.

### **MIDDLE AND SENIOR SCHOOL**

Students in Senior and Middle School are required to use their Student ID cards, to borrow resources from the Main Library; or their ID set up on their device as a barcode to be scanned. All borrowed books remain the property of the College and should be treated carefully. If a book is damaged, lost, or not returned then repair or replacement costs will be incurred by the family.

### **TEXT BOOKS**

Textbooks are loaned for a term, a semester, or a year. Each student must write his or her name and date due for return in the front of each textbook. If a book is damaged, lost or not returned, then repair or replacement costs will be incurred by the family.

### **PARENTS**

Parents are always welcome to browse and borrow from our collection. We have many novels and non-fiction books on a variety of topics that may be of interest. The library's catalogue can be accessed at home and school via the Parent Lounge.



## CODE OF BEHAVIOUR

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We firmly believe it's crucial for students to have a clear understanding of their responsibilities and embrace the behaviours that align with Nambour Christian College's values.

### **3.1 BEHAVIOUR MANAGEMENT - BUILDING CHARACTER**

Effective behaviour management relies on effective relationships between students, staff and parents. The ideal type of behaviour management is self-managing behaviour with all actions resulting from a love for God, others and oneself (Matthew 22 v 37-40). The notion of self-control is in line with biblical principles and the fruit of the Spirit as found in Galatians 5 v 22-23.

College staff will intervene when they recognise that students have chosen inappropriate behaviour and/or disrupt learning.

#### **AIMS**

The aim of behaviour management practices at Nambour Christian College is always to restore relationships:

- individual to God
- individual to those in God-given authority (parents, teachers, etc)
- individual to fellow students

All behaviour management practices apply in the context of a caring and supportive environment where justice and mercy meet.

#### **NEEDS, RESPONSIBILITIES AND RULES**

All people have basic human needs or rights including dignity, safety, love and a sense of belonging. NCC also believes strongly in the teachers right to teach and the student's right to learn. For these needs and rights to exist, all people have responsibilities. It is our desire that students will exercise their responsibilities without intervention. Rules protect our needs and rights and are in place because our fallen nature is contrary to a life led by the Holy Spirit, which would automatically allow for harmonious community living (Romans 8 v 1-17; Galatians 5 v 16-26).

Where possible, students should be led to an understanding of the biblical concepts that lead to our school rules (Matthew 22 v 37-40 and Philippians 2 v 3-7).

#### **STRUCTURE**

There are several 'levels' or 'steps' for effective behaviour management. These levels reflect aspects such as the seriousness of the offence and repetition of behaviour. The levels will generally be used in order of increasing intervention and in line with biblical principles of forgiveness, love, compassion and justice.

#### **STUDENTS, TEACHERS AND PARENTS**

It is extremely important for teachers to create opportunities to establish positive relationships with students. We are reminded that all are made in God's image and that God cares intimately for all of us (Luke 12 v 7). While some behaviour is unacceptable in the College community, it is important for teachers to separate the behaviour from the inherent value of the individual. All behaviour management procedures should maintain the honour and feeling of self-value of the individual.

Central to the notion of successful schooling at Nambour Christian College is 'Partnership with Parents'. Parents are recognised as the primary educators of students. Teachers work at effective communication and involvement of parents at all steps in the behaviour management process.

The frequency of low level positive and negative behaviours makes it impossible for teachers to communicate every instance with parents; however, it is expected that teachers will communicate with parents as much as possible to keep them informed of steps taken, to seek their support and give encouragement.

#### **ENCOURAGING POSITIVE BEHAVIOUR**

It is important for students to experience success in various aspects of school life. Staff at Nambour Christian College provide a range of opportunities for each student including academic development, music programs, sport (including intra-school and inter-school competitions), community work, outreach programs, cultural activities, school community service groups, public speaking and debating. Participation in these programs builds the students' sense of worth to the community and decreases the desire to choose negative behaviours.

#### **STUDENT CONDUCT**

At NCC, all students are expected to exhibit respect, obedience, honesty and kindness. They must comply with the following basic rules that apply across all Year Levels of the College:

- be prepared and on time
- follow directions
- speak at the right time, in the right manner
- respect others and their property



## **CONSEQUENCES**

Students will be helped to be reflective and make informed choices of behaviour. Consequences will, wherever possible, be logical and relevant to the rules broken. Immediate consequences provide the best opportunity for appropriate lessons to be learned. Where possible, the specific consequences will be a logical extension of the situation and may involve

- withdrawal to the Responsible Thinking Classroom - (RTC -Secondary) or Reflective Time Out (RTO - Junior School) to consider the rules broken and plan the way of restoration.
- in matters involving repeated serious misbehaviour or extreme misbehaviour, the Suspension and Exclusion Policy will be applied.

## **STAFF INVOLVED IN PROCESSES**

Teachers are involved in behaviour management whenever they are with students. Classroom teachers may need to seek advice or refer situations and/or students to other staff, including Responsible Thinking Classroom teachers, other teaching staff, Year Level Coordinators, Heads of Department or Senior College leadership.

## **FORGIVENESS AND RESTORATION**

The ultimate aim of intervention strategies and consequences is to rebuild relationships. Behaviour management practices should reflect the nature of God, who offers forgiveness to all and gives forgiveness to those with a repentant heart (1 John 1 v 7).

Students need to be offered forgiveness and be led to a place of being sorry for the negative behaviour chosen. Apologies to people affected by their negative behaviour need to be sought. Staff are encouraged to pray with the students at such a time so that a closer walk with God may be developed.

## **3.2 BUS TRANSPORT - refer policy**

Our College provides a safe, reliable and efficient transport service of the highest standard for our enrolled students. We operate a transport passenger management system that provides real time tracking of both our bus fleet and student passenger movements.

Our NCC Bus App allows parents to access information and the tools to manage student bus travel

- Live tracking of bus route and travel history
- Bus absentee notifications
- Bus schedule, full details of location, time and bus route number
- Driver name and contact phone number

## **STUDENT BEHAVIOUR ON BUSES**

The College as an Accredited Operator of a Transport Service is obligated to abide by the Queensland Government Legislation regarding "Code of Conduct for School Students Travelling on Buses" available on the Queensland Transport website, in addition to the College Student Bus Rules outlined in the Road and Travel Safety Policy.

## **BUS RULES AND OPERATIONAL REQUIREMENTS**

For detailed information regarding bus rules, operational requirements, varying travel arrangements, road safety around College grounds, and student vehicle parking, please refer to the Road & Travel Safety Policy. This policy outlines all expectations and procedures to ensure safe and efficient travel for students and staff.

## **EXTREME WEATHER CONDITIONS**

In the event of extreme weather, Nambour Christian College will remain open for students who can safely attend. For comprehensive details on our procedures and safety measures, please refer to the College's Extreme Weather Policy.

## **3.3 ROAD SAFETY**

### **TRAFFIC AND SAFETY ON COLLEGE GROUNDS**

Parents, student drivers, and staff are required to follow all traffic and parking regulations to ensure safety and efficiency. This includes observing the 10 KPH speed limit, using designated set-down and pick-up areas, giving way to pedestrians and buses, and never parking in the Kiss 'n' Go zone. Additional guidelines apply for student vehicles, bicycles, and parking practices. For full details, please refer to the College's Road & Travel Safety Policy.



## JUNIOR SCHOOL

Building a firm foundation. The strength of any building rests in its foundations. Likewise, when building character, it is vital to lay the right foundations early. For this reason, we place immense emphasis on creating the perfect setting – delivering structure, learning and fun.

## 4.1 PREP INFORMATION

NCC Prep seeks to stimulate and build upon children's curiosity and motivation to learn. Our goal is to provide students with a smooth transition into Year 1 by ensuring that foundations for future learning is established in a developmentally appropriate way. Our program introduces the child to the structures and expectations of schooling in a supportive environment, allowing the child to develop spiritually, socially, physically, emotionally, cognitively and creatively.

### UNIFORM

Prep children wear the College sports uniform. House shirts are worn on sports days. Please ensure all belongings are clearly named.

### REQUIREMENTS

Each day your child will need to bring:

- college hat
- a red library bag
- NCC school bag
- water bottle
- rain poncho
- fruit break, morning tea and lunch
- spare school uniform and underpants

Most children feel a little apprehensive in the early days of Prep. If your child cries when you are ready to leave, please don't linger. The children usually calm quickly, but if the parent remains, the tears are reinforced and an unhealthy pattern of crying and manipulating the parent can emerge.

You can help prepare your child for Prep by teaching your child some basic independence skills, like using the toilet by him/herself (including flushing and washing hands), to dress him/herself, to use a lunch box (plastic wrap can be difficult for little fingers) and by providing opportunities to play with other children. If your child has never been left with others before, regular short visits with a friend or relative without you will help make the separation less stressful.

Each day follows a consistent routine but allows for flexibility and the opportunity to explore areas of student interest as they arise. During the week, the following areas would be covered:

- devotional time
- French lessons
- wellbeing lessons
- music lessons
- structured play
- Fingergym
- physical education
- creative play
- curriculum-based investigations
- numeracy & literacy activities
- individual and group activities

### ARRIVAL AND DEPARTURE

Supervision for students is available from 7.30am each day, with formal lessons beginning at 8.25am and concluding at 2.40pm.

Being on time helps to maximise the educational opportunities available for your child and can reduce the stress associated with missing out on elements of the daily program. You will need to sign children into the Junior School office if they are late. Similarly, it can be distressing for a child to be left at school after other children have gone home. Teachers have staff meetings, professional development programs and other commitments after school, so punctuality is essential if collecting children from the classroom. Alternatively, students can be collected from Kiss 'n' go in the afternoon. After School Care is also available and can be booked through NCC early learners.

We believe your child is a unique and special gift from God. Their response to the world around them is modelled and guided by loving parents, teachers and members of the school community. Our aim in your child's Prep year is for them to develop in a safe and secure learning environment as part of a caring, positive community where your child feels comfortable and accepted.

## 4.2 SCHOOL AGE CARE (BEFORE AND AFTER SCHOOL) AND VACATION CARE PROGRAM

Nambour Christian College operates a licensed long day care centre next to the College for Junior School aged children. Our program offers a continuity of care and experiences in a safe and supportive community where children are nurtured and encouraged to achieve, explore, develop and excel.

The centre is open from 6:30am to 6:30pm, Monday to Friday. The centre closes for two weeks over the Christmas break, including all public holidays and Nambour Show Day Holiday. The centre is open on student free days for NCC Junior School. Bookings are essential: 5451 3330 or email: [nambour@nclearlylearners.com.au](mailto:nambour@nclearlylearners.com.au)



### **NCC EARLY LEARNERS**

NCC Early Learners operates programs for children from six weeks of age through to Kindergarten children (5 years). Current pricing is per child, per day, and includes a delicious, healthy morning tea, lunch and afternoon tea. Our Pre-Kindy and Kindy children attend a 30-minute swimming lesson each week when attending specific days. Nappies and wipes are also included.

### **BEFORE SCHOOL CARE**

Before School Care operates from 6:30am until 8:20am. Children who arrive from 6:30am will join together in the central area at NCC early learners. Staff will accompany children to the Junior School at 8:00am. Before School Care students are provided with breakfast.

### **AFTER SCHOOL CARE**

The After School Care program operates from 2:50pm until 6:30pm.

After School Care provides a recreational program in a safe, secure and caring environment with creative and stimulating activities. Our program complements the Christian values taught at school and at home. After School Care students are collected from their classrooms and provided with afternoon tea.

### **VACATION CARE (HOLIDAY CLUB)**

Our Holiday Club operates each school holidays from 6:30am until 6:30pm. Fees are invoiced in advance to confirm booking. Daily cost includes morning tea, lunch and afternoon tea.

For Holiday Club absences, parents must email [nambour@nccearlylearners.com.au](mailto:nambour@nccearlylearners.com.au) if their child/ren will not be attending that day's session.

### **BENEFITS TO PARENTS**

- giving parents 'peace of mind' with the knowledge that their child/ren are in a safe, secure and caring environment
- opportunity to engage in work, study or handle emergencies
- enable parents to meet with other parents or staff members

### **BENEFITS TO CHILDREN**

- provide children with consistent and continuous nurturing in a safe and secure environment
- experience new, exciting and fun activities
- develop and continue friendships with other children
- opportunity to do homework or have quiet time

### **FOOD AND BEVERAGES**

Healthy morning tea, lunch and afternoon tea will be provided for all children in the centre. We can cater for special dietary requirements.

### **SIGNING YOUR CHILD OUT**

Parents or an authorised adult must sign their child/ren in and out. The registration form provides parents with the opportunity to nominate persons authorised to sign their child/ren in and out. This is a safety procedure and a requirement of the law.

### **REGISTRATION PROCEDURE**

Children who attend Nambour Christian College School Age Care must be enrolled in the program by a parent or legal guardian and supply a birth certificate and current immunisation status.

## **4.3 GENERAL JUNIOR SCHOOL INFORMATION**

The Junior School campus caters for Prep to Year 6. In addition to well-equipped classrooms including interactive whiteboards and audio equipment, we also have music rooms, science lab, drama room, Junior library and several outdoor adventure playgrounds and excellent undercover areas, all surrounded by beautifully landscaped grounds.

### **STAFF**

Students are placed in the care of committed Christian staff who endeavour to nurture the academic, physical, social and spiritual growth of each child. A high standard of behaviour is expected in the classroom, playground and when travelling to and from school. Teachers encourage the involvement of parents in day to day activities, e.g. reading and

general classroom help, excursions and camps.

### **PARENTS**

Regular communication between parents, students and staff is important and we encourage regular contact between school and home. Parent-teacher nights, interviews and information sessions are held throughout the year; however, teachers welcome the opportunity to speak with parents. Written reports are completed at the end of Term 2 and Term 4 and are available via the Parent Lounge on the NCC Parent Orbit App or website. Following the receipt of these reports, parent interviews are available. Student Handbooks and email are the usual and recommended means of regularly communicating with your child's teacher.

### **CHAPEL & ASSEMBLY**

Chapel is held each Friday in the New Life Church at 2.00pm. Students participate in a class presentation, enjoy engaging in worship music and celebrate the character of their peers as part of their weekly chapel experience. Junior School Assembly takes place fortnightly on Tuesdays in the New Life Church from 8.20am. Junior School Assembly provides time for building school culture, acknowledging academic and sporting achievements and building house spirit. Parents and friends are welcome to attend.

### **NCC CAFE**

Nutritious food at reasonable prices is available at morning tea and lunch. Orders are placed via the school portal ordering system. See the Cafe page on the NCC website for details and for placing orders. Over the counter cash sales are also available at morning tea and lunch. Please be aware that the Junior School Cafe will not be operating on Mondays in 2026.

### **UNIFORM – JUNIOR SCHOOL**

The Junior School day uniform, sports uniform and house shirts are worn on particular days. Each term will be slightly different and class timetables influence the uniform choice. Please check with your child's teacher for more information and refer to the section in the Parent Handbook titled 'Uniform'.

All items should be clearly labelled. Poncho style raincoats are preferred to umbrellas.

### **ABSENCES**

Parents are advised to use the Parent Lounge on the NCC Parent Orbit App to log their child's absence before 9:00am on the day of absence. See 'General Student Procedures' for details.

### **ARRIVAL**

Students should arrive before 8:20am each day to be ready for the start of school at 8.25am. Prep to Year 3 students are to meet in the Lower Junior School undercover area (blue mat) and Years 4 to 6 meet in the Upper Junior undercover area (under Westbrook building). A teacher aide will be in attendance to supervise from 7:30am - 8:00am and then a teacher from 8.00am - 8:20am.



## MIDDLE SCHOOL

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Nambour Christian College Middle School is dedicated to cultivating and inspiring students through meaningful academic challenges in a learning environment built on security, strengthened by support, and focused on success.

## 5.1 MIDDLE SCHOOL GENERAL INFORMATION

### BROAD OVERVIEW

In 1999, in recognition that adolescence has its own characteristics, elements and challenges, we opened our Middle School. The Middle School for Years 7, 8 and 9 is part of an integrated learning program that begins at NCC early learners and flows through to Year 12. However, because adolescence is a distinct developmental phase, it requires a specifically tailored strategy to nurture the whole student.

### AIMS AND PHILOSOPHY

The Middle School is the bridge between Junior and Senior schooling. It aims to nurture, stimulate and challenge students. The twin goals of pursuing academic excellence and growing students into the example of Jesus are contained in our Mission Statement:

*"We encourage all the students to pursue excellence according to their potential, so that they can develop into effective members of society, serving God and using their gifts and talents in their chosen fields".*

To ensure that all students have the opportunity of reaching their full potential, the curriculum has been designed to meet the needs of the adolescent learner. In brief, the NCC Middle School aims to combine fresh and relevant academic challenges within a safe, secure, nurturing environment. The emphasis is on SECURITY, SUPPORT and SUCCESS.

### A SCHOOL THAT IS BASED ON CARE - PASTORAL CARE

One of the key elements in the College's decision to move into Middle Schooling was the obvious mismatch of adolescent needs and existing educational structures. The role of Pastoral Care, using well trained and competent teachers with understanding of the psychological, social, moral and ethical needs of adolescents is pivotal to creating a safe and secure environment in which students can have success.

Through spending extended periods of time with the students, the teachers develop an intimate understanding of each individual's developmental strengths and weaknesses.

Our College is built on the premise of partnership between home and school. The close involvement of parents is an important part of the Middle School philosophy. Students' attitudes towards learning and academic performance are enhanced when parents take an active interest in their education. Parent participation in the educational process is encouraged and welcomed. Information will be provided to families to help them understand the importance of their role in the learning activities of their children at home and how to become involved and effective. Seeing our children gently, positively and confidently through the Middle School years is every parent's desire. As a College, we wish to stand with parents in that endeavour.

### HEADS OF HOUSE

Our Heads of House play a vital role in supporting student wellbeing, fostering a strong sense of belonging, and building community spirit within each House. They are key pastoral leaders who guide students both academically and personally, encouraging character development, leadership, and positive relationships. By working closely with students, families, and staff, our Heads of House help create a caring, structured environment where every student feels supported on their journey to success.

- Jakeb Lovejoy (Benjamin)
- Alana Gread-Power (Judah)
- Sam Hood (Dan)
- Kate Zischke (Levi)

### COMMUNITY SERVICE

Nambour Christian College has been very committed, since its inception, to offering aid to worthy organisations both locally and globally. Support has been given to groups such as Mercy International, World Vision and The Samaritan's Purse. Disaster Relief has been extended to areas of need.

Giving monetary aid or gifts is indeed commendable. Our Middle Schoolers are encouraged to offer their assistance to others through community service. This may include visiting the aged or infirmed; involvement in local projects such as tree planting or beautification schemes; assisting with 'Meals on Wheels' or tutoring Junior School students. All Year 9 students are involved in assisting at events either within the College or in the wider community. These events include the Mooloolaba Triathlon, Grandparents' Day, hosting of visiting groups to the College, and aiding in the



organisation and running of Junior School sporting events.

Additionally, Middle School students are invited to participate in our own challenging service learning trips. The purpose of these is to foster an appreciation of different communities and the ways practical support might be given to others. In the course of these trips, students are encouraged to relinquish their own comforts for the sake of serving others.

#### **OUTDOOR EDUCATION**

Outdoor Education attendance is an expected component of our College's curriculum. Our current outdoor education program in the Middle School is as follows:

#### **YEAR 7 – STEPPING UP – FOCUS, FRIENDS AND FAITH**

The Year 7 Camp is designed to promote teamwork, understanding and co-operation. The students experience a wide range of adventure elements as well as instruction on the camp themes.

#### **YEAR 8 – STEPPING FORWARD**

In Year 8 we provide gender based camps. The students partake in team-building activities and learn navigation, camping and bushcraft skills while growing their confidence and resilience.

#### **YEAR 9 – STEPPING OUT – CELEBRATING MILESTONES**

This camp is also a gender based camp aimed at celebrating the transition of our students from Middle School to Senior School. It also seeks to highlight the journey towards emerging adulthood. The camps inspire students to embrace adventure through a variety of physical activities, including hiking, canoeing, mountain biking, and camping.



## SENIOR SCHOOL

The Senior School at Nambour Christian College has a mission to both inspire and empower its students, nurturing their unique interests and talents while fostering the essential skills and knowledge required for a purposeful future.

## 6.1 SENIOR SCHOOL GENERAL INFORMATION

Senior School aims to prepare students for life, not just living. Students are led to further understand their special interests and gifts and to develop necessary skills and knowledge for a successful future. They are guided to build on an understanding of God's love and are challenged to seek God's plans for their lives. Learning occurs in formal class situations and in a variety of extra-curricular activities. Students develop a greater role in decision making and leadership.

### YEAR LEVEL COORDINATORS

The Year Level Coordinators follow their year level through from Year 10 - 12.

- Year 10 Coordinators: Chris Garrett and Meghan Pearce
- Year 11 Coordinators: Tim Lanham and Trisha Walkden
- Year 12 Coordinators: Amber Smith and Matthew Power

### CURRICULUM

The curriculum in Years 11 and 12 is governed by the Queensland Curriculum Authority and Assessment (QCAA) Syllabuses. In addition to studying these courses, students can also be a part of the Headstart University program which will guarantee them entry into university at the end of Year 12. Courses in Years 11 and 12 are carefully designed to prepare students for the expectations required at university to help make this transition a smooth process.

Year 10 is an important preparation year for students in the Senior School, whether for further study, employment, or a combination of both. The Year 10 curriculum provides a vital link between the general education focus of Junior and Middle Schools to the specialised options of Years 11 and 12. During Year 10, students have the opportunity to have more choice in areas of study. Year 10 is regarded as the first year of a three year Senior Studies program.

With Year 10 being considered as the first year of Senior School, it is important that Year 9 students are carefully educated in making wise subject choices during Semester Two in preparation for their Senior Studies program. Year 10 students will study 6 subjects, Sport, Focus, and Christian Living. These courses add to the complete curriculum offered to the students at Nambour Christian College. The Curriculum Matrix in the Senior School Academic Program outlines the offerings available to the students. The majority of students will continue into Year 11 and 12 unchanged in their chosen subjects; however, subject changes will be allowed during this time.

Although the work covered in Year 10 is of a Year 10 standard, the style of teaching, the varied learning opportunities and the types of assessment reflect those of Years 11 and 12. The timetable is structured in such a way as to allow for specialist Senior teachers to have a Year 10 class to give an even closer link to the following years. Through this, students are encouraged to develop increasing independence and responsibility for their learning throughout the year.

Many students are concerned with adequate preparation for tertiary study, via an ATAR. A majority of subjects that are offered to students provide credit towards their ATAR. Some students choose a vocational focus through vocational education subjects. There are an increasing number of students who choose a balanced course that still provides an ATAR but also includes some vocational education and training experiences.

### CHRISTIAN LIVING

The Senior course has a focus on practical aspects and issues related to recurring themes of 'Living with God', 'Living with Others' and 'Living with Yourself'. The program maintains the strengths of Biblical studies, which provides a solid platform for life and relationships. Integrated with this are real-life opportunities to develop character and values through practical service of others in a community setting.

Topics such as Biblical morality in relationships, resilient life and boundaries will be covered in an integrated 'head, heart and hands' approach. Students will also be provided with a workbook/journal in which to record their journey through the course and associated practical experiences. Other areas of College Life which contribute to the Christian Living Course is participation in weekly Chapels, Year Level camps and the Community Service Program, which requires all students to commit to community service.

### QUEENSLAND CERTIFICATE OF EDUCATION

All subjects offered at Nambour Christian College will contribute credit towards the Queensland Certificate of Education (QCE). If a student achieves 20 credits by the end of Year 12, they will receive their QCE at the end of Year 12. Students who are unable to achieve this will have an extra seven years to gain credits for their QCE. For most students, these credits will be achieved by successfully completing each course studied throughout Years 11 and 12. Credits can be achieved using other avenues and this can be studied in detail by visiting the QCAA website at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).



Some of these avenues include: completing a Certificate II or III in a traineeship, Duke of Edinburgh scheme, short courses, a recognised certificate or award in areas such as music, dance, drama, sport, community development, etc.

### **SET PLAN**

The Senior Education and Training (SET) plan is completed early in Year 9 and is monitored throughout Year 10, 11 and 12. The SET plan is a requirement of the Queensland Curriculum and Assessment Authority and allows students to keep track of their progress towards achieving their goals by the end of Year 12.

### **VOCATIONAL EDUCATION AND TRAINING**

NCC offers several subjects that are primarily vocationally focussed, such as English Essentials, Maths Essentials, Hospitality, Industrial Skills, Furnishings, Manufacturing and Recreation. NCC has a considerable number of School-based Trainees and Apprentices who combine study at school with on-the-job training as part of their pathway to the world of work. Students studying vocational education subjects are able to undertake Work Placement, which provides essential skills and relevant learning in the workplace. All Year 10 students are required to participate in the Work Experience program at the end of Term 3 to help them with their possible vocation beyond school.

School based apprenticeships and/or traineeships can be offered to students from Semester Two of Year 10. Due to the nature and time required to complete a traineeship, these generally begin in Year 11. Approximately 10-15% of students in Years 11 and 12 are doing a traineeship at any one time.

### **STUDY AND ASSESSMENT PROGRAM**

Senior students will need to develop sound self-managed study routines for completing homework, study and assessment tasks to the best of their ability. Parents have an important role in supporting and encouraging effective time management strategies. Students are exposed to a variety of learning opportunities on study and assessment techniques, usually in the context of their subject learning.

Senior students will find that their teachers are keen to assist with their learning activities in and out of the classroom. Many departments hold regular tutorial classes outside the normal timetable. The library is open until 4:30pm each day for student use. Assessment Calendars are provided at the beginning of each semester to assist students and parents to plan well. These calendars are also published on the College's website and regularly updated. While students need a balanced life, which includes activities, such as part-time work (up to 12 hours per week), church, youth group, sport, special interest areas and social occasions, students also need to commit to a study routine if they are to reach their academic potential.

The recommended time for homework and study considered necessary for adequate learning is:

Year 10 – 2 hours per night      Year 11 – 2.5 hours per night      Year 12 – 3 hours per night

### **ACADEMIC CERTIFICATE - GENERAL SUBJECTS**

Academic certificates in the Senior School acknowledge students who have consistently displayed a very high level of academic achievement across their chosen General subjects. The criteria to receive an Academic Certificate will apply as follows:

- Year 10 – students must achieve four A's or more for their general subjects in one of the following reporting periods: Term 1, Semester 1 and Term 3.
- Year 11 – students must achieve a Grade Point Average (GPA) of 80% or higher across completed assessment for their general subjects.
- Year 12 - students must achieve a Grade Point Average (GPA) of 80% or higher across completed assessment for their general subjects.

### **CERTIFICATE OF HIGH ACHIEVEMENT - VET/APPLIED SUBJECTS**

Students who are not ATAR eligible and studying also have the opportunity of being acknowledged for their application in their VET/Applied subjects. As the VET subjects are not 'grade based', the same criteria cannot be applied as general subjects. Where a student shows a very high level of effort, competency, application and achievement across three or more of their VET subjects, they will be awarded a Certificate of Achievement acknowledging this. As applied subjects are grade based, students who achieve A's in these subjects will still be eligible to have this contribute towards receiving this award. This applies to all reporting periods in Year's 10, 11 and 12.

### **ACADEMIC EXCELLENCE AWARDS – YEAR 10 AND 11**

Academic Awards in Year 10 and 11 acknowledge students who are placed in the top three for their year level. To calculate this, the following will apply:

- Year 10 – Levels of Achievement (A+ to E-) from the Term 1, Semester 1 and Term 3 reports are assigned a

numerical value for their General subjects (e.g. A+ = 15; B = 11; etc.). The top 5 subjects for each reporting period are then added together which identifies the top three students for the year.

- Year 11 – The top three students will be identified by calculating the Grade Point Average (GPA) of completed assessment in their top five general subjects.

#### **ACADEMIC EXCELLENCE AWARDS – YEAR 12**

By the end of Term 3 in Year 12, students will have completed all internal assessment items and a trial exam for each of their general subjects. It is from these results, the Academic Excellence Awards for Year 12 will be acknowledged at Speech Night. There is no specific number of awards in this category and students who have consistently achieved very high grades across their top five general subjects are eligible to receive this award.

#### **YEAR 12 SUBJECT AWARDS – GENERAL AND APPLIED SUBJECTS**

It is understood that Year 12 general and applied subjects commence at the beginning of Term 4 the previous year and any internal assessment that is completed during this period applies to the calculation of these Year 12 subject awards. An average of 80% across all General assessment instruments and an A across Applied assessment instruments must be achieved for this award to apply.. Year 12 subject awards are calculated from four results as follows (where applicable):

- Internal Assessment item 1
- Internal Assessment item 2
- Internal Assessment item 3

Where a tie has occurred after the above internal assessments instruments have been calculated, the trial exam at the end of Term 3 may be used.

#### **YEAR 12 SUBJECT AWARDS – VET SUBJECTS**

As these subjects are not grade based, criteria from a range of categories applies. An example of this is as follows:

- Show initiative throughout the course. This can be evidenced through e.g. Work experience in relevant industry, a willingness to be involved in extension work (functions, coaching, etc.);
- Consistently produce work at a high standard;
- Display a consistent application in all aspects of the work environment (both theory and practical)
- Be a willing contributor to the class showing maturity, acceptable behaviours and being reliable and trustworthy;
- Maintain safe and effective work habits. (Please note: the teacher may use their discretion to apply other subject specific criteria relevant to their subject).
- Etc.

#### **DUX OF THE COLLEGE – YEAR 12**

Dux of the College is awarded to the highest achieving student of Year 12 and is determined by the highest ATAR score once these results are known (after Speech Night). This award, along with Runner-Up and third place, will be presented at the opening whole school assembly the following year. Students and parents will be invited to attend this assembly where a special presentation will be made.

#### **QUEENSLAND CERTIFICATE OF EDUCATION PATHWAYS MERIT AWARD – YEAR 12**

This award is presented to a student who balances their course of study across Year 11 and 12, and includes completed studies/courses from the following areas:

- General, Applied and/or VET subjects – studied at Nambour Christian College
- Certificate Courses – studied at Nambour Christian College, TAFE, Etc.
- School Based Traineeships/Apprenticeships
- Successful completion of a course of study identified in the 'List of Recognised Studies' on the Queensland Curriculum Assessment Authority (QCAA) website, that contributes towards their Queensland Certificate of Education (QCE).

This award will be presented at the opening whole school assembly the following year. Students and parents will be invited to attend this assembly where a special presentation will be made.

## **OUTDOOR EDUCATION**

Years 10 and 12 in the Senior School are expected to participate in level camps. The Outdoor Education Program allows the further development of social, physical, spiritual, emotional and leadership skills in our students. Camps have been carefully designed to complement one another and are considered to be a major part of the College's curriculum. This compulsory part of the curriculum aims to provide a variety of experiences considered essential to the total development of each student. Whilst each camp is specific in its nature, it is intentional that students will develop skills in areas such as decision making, communication, team building, leadership and goal setting.

## **LEADERSHIP**

The student leadership program at Nambour Christian College aims to prepare students for the journey through senior years as individuals and as a group; and to give opportunity for the students' world to be a better place through their meaningful contribution.

There are many definitions that aim to describe leadership. Two main principles have evolved as key components of effective student leadership within our culture. Firstly, the strong Biblical concept of servant leadership is widely understood and accepted amongst students. Secondly, the concept of a broad base of influence on the school community is well understood and valued by students. In recent years, a definition of leadership that has gained wide acceptance is: 'when anyone does anything which increases either effectiveness or satisfaction of a group of people, then leadership has been exercised' (Antarctic Division 1989).

Nambour Christian College takes seriously the responsibility to train and mentor good leaders. To achieve this, students are challenged to 'lead' and take responsibility through a range of opportunities. Some of these include: College Captains and Vice Captains, Student Leaders Team (comprising the Year 12 Prefects and Year 10/11 Student Leaders), student led committees, student led Chapels, College Music Program, sport, school camps, Journey to LEAD program (Life Education and Discipleship), College Service Trips, etc.

## **SENIOR SCHOOL COURSE DESCRIPTION BOOKLET**

A copy of this booklet with in-depth details of the Senior School subjects can be found on the Parent Lounge.



## PERFORMANCE & INSTRUMENTAL MUSIC

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International Music Tours & Festivals, Eisteddfods, Grandparents Day, Open Day, the College Musical, and Presentation Nights are all occasions where the rich tapestry of college life is greatly enriched by the diverse talents of the numerous students participating in the Performance & Instrumental Music Program.



## 7.1 PERFORMANCE AND INSTRUMENTAL MUSIC GENERAL INFORMATION

The NCC Performance and Instrumental Music Program is a performance-based program that engages students in learning an instrument or voice from Year 1 to Year 12. The program offers students either individual, paired or small group tuition with a specialist teacher, and also involvement in various bands, choirs and ensembles.

### PROGRAM AIMS

- a) Align with and support the Vision and Aims of the College as highlighted in the Mission Statement.
- b) Promote student appreciation and enjoyment of music through a program with an integrated focus. Students will:
  - learn to read music through instruments or voice in private paired or group lessons
  - develop performance skills through solo or ensemble experience
  - encounter the expressive qualities of music
  - develop musical perception and aesthetic sensitivity
- c) To provide an extra dimension to the school classroom music program through bands, choirs and outreach programs.

## 7.2 MUSIC TUITION

STRINGS	WOODWIND	BRASS	OTHER
Violin	Flute	Trumpet	Percussion
Viola	Clarinet	French Horn	Guitar
Cello	Bass Clarinet	Trombone	Bass Guitar
Double Bass	Alto Saxophone	Euphonium	Piano / Keyboard
	Tenor Saxophone	Tuba	Vocal
	Baritone Saxophone		Theory / Music Craft
	Oboe		
	Bassoon		

### INDIVIDUAL LESSONS

Lessons are held on a weekly basis for 30 minutes. Students are charged an annual fee in advance with school fees.

### PAIRED LESSONS

Two students share a 30-minute weekly lesson. Students are charged a non-refundable fee in advance with school fees.

### GROUP LESSONS

3-5 students share a 30-minute weekly lesson. Students are charged a non-refundable fee in advance with school fees.

### TUITION AND FEES 2026

Individual	\$1544 p/year (\$42.89 per lesson), Year 1 to Year 12 (36 weeks)
Pair	\$965 p/year. Year 1 to Year 12 (* subject to criteria below)
Groups (3-5 students)	\$733 p/year. Year 1 to Year 12 (* subject to criteria below)

\* Subject to the availability of a partner/s of similar age and standard. Where appropriate partners cannot be found, enrolment may be made in an individual lesson or student may join a waiting list for an appropriate partner.

### AMEB/TRINITY COLLEGE LONDON EXAMS

Students learning in individual lessons are encouraged to sit for external music exams. Teachers will liaise with parents to decide if the student is at an appropriate standard to take part.

## **ABSENCES AND MISSED LESSONS**

Once a family and student receive their term schedule of lessons, they will have until the end of Week 1 of that term to advise of any changes required. After Week 1 the music teacher will not be required to reschedule the lesson (except in the circumstances as detailed further in this section or if the teacher is absent and unable to be present for the lesson), and the family will incur the cost of the missed lesson without credit from the College to cover the music teacher's charge for time spent on campus.

Lessons missed due to illness or family/private holidays taken during the term will not be credited.

The only College Events for which Individual lessons will be rescheduled are for the following:

- Whole College Services (including Anzac Day, Whole School Assemblies, Valedictory Service)
- Sports Carnival Days (only applicable to the originally scheduled day, should a secondary carnival be rescheduled due to weather.)
- Whole Year Level Camps (only applicable to the originally scheduled camp, should a secondary camp be rescheduled due to weather.)

Please note: Teachers will have until the conclusion of Term 4 to complete any catch up lessons required for the reasons outlined above. Any lessons that remain outstanding at the end of Term 4 will be credited accordingly, including in circumstances where a student is withdrawn at the end of the term.

Students are responsible for catching up on any work missed in general/specialist classes due to attendance at a music lesson. The College provides assessment planners and other documents to assist students in planning and balancing their academic and co-curricular activities.

## **PROGRESS REPORTS**

Students are issued with a weekly progress / lesson report after each lesson. Parents are encouraged to read these reports and contact the teacher with any questions or concerns..

## **ENROLMENT CONDITIONS**

Enrolment is voluntary; however, once enrolled, commitments and responsibilities are binding, and must be endorsed by parents before enrolment is accepted. By signing the enrolment form, parents and students agree:

- enrolment is for a minimum of one term.
- on enrolment into the program, your child will automatically continue lessons unless withdrawn from the program. Withdrawal from the program **must** be made in writing on the official 'Performance & Instrumental Student Withdrawal Form'. These forms **must** be received by the College **at least four weeks prior** to the end of the Term. Students are committed for the full Term of lessons. **It is not possible to cancel lessons after the commencement of Term.**

## **PARENT COMMITMENT**

The parent/s agrees to:

- support his/her child in honouring his/her commitment
- support and abide by the relevant College Performance & Instrumental Music Program requirements
- maintain contact with the Instrumental Music Teacher in relation to student absences and, where necessary:
  - provide an instrument and keep it properly maintained
  - purchase the prescribed tutor book and necessary accessories
  - pay the required tuition fee

## **STUDENT COMMITMENT**

The student agrees to:

- attend all scheduled lessons, rehearsals and performances
- sign the teacher's roster to confirm each lesson attendance
- practice **REGULARLY**
- take care of, and properly maintain, the instrument
- bring tutor books, pencil, eraser, band folder (if issued) and instrument to all scheduled sessions
- assist with the setting up, and packing up, of equipment



## INSTRUMENTS

The College owns a small number of hire instruments, mainly larger, more expensive instruments. Please contact the Performance & Instrumental Music Department for availability.

For students purchasing an instrument:

- invest in **quality** – quality instruments are easier to play; produce a better tone; last longer; require less servicing; are easier to service and retain a higher resale value
- seek advice before obtaining an instrument
- allow for ongoing expenses such as spare strings for guitar and traditional string instruments, spare reeds and cork grease for clarinets and saxophones, and valve oil and slide grease for brass instruments

## Recommended Accessories

- music stand (enables music to be viewed at the correct angle and height, promoting better posture – enables easier and better tone production)
- Instrument Care Kit (relevant to instrument – equipment to enable instruments to be kept in pristine condition)
- Metronome App (recommended for intermediate and advanced students – keeps a regular background beat)
- Tuner App

## Repairs and Servicing of Instruments

- if you have a College instrument in need of repair or service, please contact the Head of Performance and Instrumental Music
- never attempt to repair an instrument, you may cause more damage
- personal instrument repairs or servicing can be booked in with a reputable service agent on the Sunshine Coast and can be found in your local directory under 'Musical Instruments – Repairs'. The Performance & Instrumental Music Department can be contacted for names of repairers

## 7.3 PERFORMING GROUPS

All students are invited to participate in College Music Groups. Students wishing to join College Music Groups will be invited to join a group appropriate to their playing ability. Members of College Music Groups must be having lessons with a qualified Music Teacher (not necessarily at school, but this is encouraged). All students learning through the College Performance & Instrumental Music Program **must make themselves available to join a music group**. Students who join College Music Groups are committing for the full year. Choir members do not have to have singing lessons, but it is encouraged. Students will be expected to join College bands and ensembles on reaching an appropriate standard. Failure to join a College band or ensemble, when required, may result in the termination of lessons.

### JUNIOR SCHOOL BAND

This group is open to all Junior School students (other than students involved in Year 4 IMP), who learn Brass, Woodwind and Percussion instruments. Rehearsals are held weekly during lunchtime. Performances include Instrumental Showcase, Eisteddfod and Junior School Awards Night.

COST	UNIFORM	EQUIPMENT	PRE-REQUISITES
Free	Junior School Performance Uniform (purchase through Flexischools on the NCC Portal or secondhand uniforms are available at the Music Office.)	Own Instruments. Percussion, piano and amplifiers supplied.	Year 4 IMP participation or 12 months of lessons minimum. 12-month commitment. Membership by invitation.

### MIDDLE SCHOOL BAND

This group is compulsory for all Middle School students who learn Brass, Woodwind and Percussion instruments. Rehearsals are held weekly during lunchtime. Performances include Instrumental Showcase and Middle School Awards Night.

COST	UNIFORM	EQUIPMENT	PRE-REQUISITES
Free	NCC Performance Uniform (purchase from Uniform Shop)	Own Instruments. Percussion, piano and amplifiers supplied.	Grade 1 AMEB or higher. 12-month commitment. Membership by invitation.

### **WIND SYMPHONY**

Wind Symphony (NCC's senior concert band) is open to all College students who learn Brass, Woodwind and Percussion instruments. Rehearsals are held weekly before school. Performances include Instrumental Showcase, Sunshine Coast Eisteddfod, NCC Senior Speech Night and external performance and tour opportunities as they arise. Membership is by invitation after audition.

<b>COST</b>	<b>UNIFORM</b>	<b>EQUIPMENT</b>	<b>PRE-REQUISITES</b>
Free	NCC Performance Uniform (purchase at Uniform Shop)	Own Instruments. Percussion, piano and amplifiers supplied.	Grade 3 AMEB or higher. Subject to an audition. 12-month commitment. Membership by invitation.

### **STAGE BAND**

This group is open to all Brass and Saxophone students with some bass guitar, guitar, drums/percussion and piano. Rehearsals are held weekly before school. Performances include Instrumental Showcase, Sunshine Coast Junior Eisteddfod, NCC College Speech Night and external performance and tour opportunities as they arise. Membership is by invitation after audition.

<b>COST</b>	<b>UNIFORM</b>	<b>EQUIPMENT</b>	<b>PRE-REQUISITES</b>
Free	NCC Performance Uniform (purchase at Uniform Shop)	Own Instruments. Percussion, piano and amplifiers supplied.	Grade 3 AMEB or higher. Subject to an audition. 12-month commitment. Membership by invitation.

### **CHOIRS**

The choir program is open to all students from Years 3 to 6. Rehearsals are held weekly before school. Performances include Instrumental Showcase, Sunshine Coast Junior Eisteddfod, relevant awards nights and external performance and tour opportunities as they arise.

<b>COST</b>	<b>UNIFORM</b>	<b>EQUIPMENT</b>	<b>PRE-REQUISITES</b>
Free	Junior School Performance Uniform (purchase through Flexischools on the NCC Portal or secondhand uniforms are available at the Music Office.)	Voice	12-month commitment. Membership by invitation

### **ENSEMBLES**

The College operates many ensembles during the year. These may include, Brass, Saxophone, Clarinet, Guitar, Strings, Percussion etc. Ensembles rehearse during morning tea and lunchtimes before or after school with the main intention of performing at the Sunshine Coast Eisteddfod. Ensemble membership is determined by invitation from the directing teacher.

### **BAND, ENSEMBLE AND CHOIR REHEARSALS**

Rehearsals are held before school or at lunch time, subject to agreement between the Head of Performance & Instrumental Music and the College.

### **PERFORMANCES**

Students will perform throughout the year at various performances, chapels and College events. Most students will have the opportunity to perform at some of these events. Students are expected to attend all rehearsals and performances held throughout the year.

### **NCC PERFORMANCE UNIFORM**

All members of the Wind Symphony, Middle School Band, Stage Band and Junior School Choir (Yrs 3-6) are required to wear a performance uniform. New students should purchase their uniforms from the Uniform Shop by the end of Term 1. Current members of the groups should check sizes and organise a new uniform where appropriate, before Term 2 each year.

**NCC Senior and Middle School Performance Uniform consists of:**

- black pinstripe shirt – available from the uniform shop for \$55 (absolutely no substitutes!)
- black pants/trousers – to be provided by student, most already own a pair. (NO skirts, jeans etc.)
- black socks – plain (male and female)
- black lace up school shoes (clean & polished)
- Performance & Instrumental Music Tie – Boys; Performance & Instrumental Music Scarf – Girls. Ties and Scarves must be returned when the student leaves the group. Failure to return the tie or scarf will incur a replacement fee of \$20.

**Checklist for correct wearing of the NCC Senior and Middle School Performance Uniform:**

- the Performance Uniform must be worn properly, in its entirety, at all times when in public!
- boys shirts must be tucked in at all times
- boys ties must be worn properly at all times with top button of shirt done up
- girls shirt to be worn untucked
- girls scarf must be worn properly at all times, tied on the right side of the collar
- trousers must be dress trousers with no logos, patterns or stripes
- trousers are to be worn at the waist, NOT on the hips and should be hemmed at the appropriate length
- socks must be plain black
- shoes (black lace up) must be clean and polished
- hair and jewellery should be worn in a manner consistent with normal College expectations

**NCC Junior Performance Uniform – Junior School Band, Junior School Choir (Yrs 3-6)**

- Red and Black Performance Music Polo Shirt – available from the Music Staffroom, must be prepaid on Flexi schools prior to pick-up.
- Black pants/trousers - plain – to be provided by the student – (NO skirts, jeans, leggings etc.)
- Black socks – plain (male and female)
- Black lace-up school shoes (clean & polished)

Please note: Year 4 IMP Band DO NOT need a Performance Uniform, they will wear College Day Uniform for performances.

**Second-hand uniforms:** A small supply of second-hand uniforms are available from the Friends of Performance and Instrumental Music (FoPIM). Please contact the PIMusic office so that we can put you in touch with the appropriate person.

Students are reminded that they are representing Nambour Christian College when performing in public and should always try to look their best. Students who refuse to wear the uniform correctly will be excluded from the group.

**YEAR 4 INSTRUMENTAL MUSIC PROGRAM**

The Year 4 Instrumental Music Program (IMP) provides an opportunity for students to learn to read music, play an instrument and experience performing in an ensemble through a compulsory program.

Over the course of the year, students will have the exclusive use of a band instrument, quality weekly tuition with their instrument, and performance opportunities. Experienced teachers of instrumental music will provide peer group learning experiences for your child. All students in Year 4 participate in the music program.

The Year 4 IMP is a fantastic opportunity for all students to become involved in music and the program itself has simply become a component of the curriculum offered to students in Year 4 at Nambour Christian College.

**OVERSEAS PERFORMANCE TOURS**

The success of the College Performance Music program is highlighted with the NCC Wind Symphony, Stage Band and Choirs invited to perform at various overseas music festivals and cultural programs. Our musicians benefit greatly from the experience of attending international festivals, showing a noticeable improvement in performance and confidence. NCC's triennial international Performance Music tours have been to Hawaii in 2013, New Zealand in 2016, and Cairns in 2023. Students are working towards a trip to New Zealand to occur in 2026.

**FRIENDS of PERFORMANCE AND INSTRUMENTAL MUSIC (FoPIM)**

We invite all parents, guardians and friends of all students enrolled with the PIMusic department to join our Friends group. This group leads a number of fundraising activities throughout the year to assist offset the cost of our international tours. Email the PIMusic office if you would like to register your interest.

**ENQUIRIES**

Enquiries about the College's music program, including lesson enrolments, can be made via the Performance and Instrumental Music Department by calling the main office 5451 3333 or emailing [perfmusic@ncc.qld.edu.au](mailto:perfmusic@ncc.qld.edu.au)



## CO-CURRICULAR

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We understand that all children have special gifts and the initiatives implemented in the Co-Curricular program have been tailored in a way that allows all students to be involved. NCC also provides opportunities for students to be enriched and extended through a variety of activities and competitions.



## 8.1 OUTDOOR EDUCATION PROGRAM

The Outdoor Education Program allows the further development of social, physical, spiritual, emotional and leadership skills in our students. Camps have been carefully designed to complement one another and have been sequenced for gradual acceptance by children / parents who have not experienced times of separation.

The Outdoor Education Program is considered to be a major part of the College's curriculum.

The financial burden to parents has been limited by using cost-effective sites and staggering the costs of more expensive camps throughout the year.

This **expected attendance** part of the curriculum aims to provide a variety of experiences considered essential to the total development of each student. Camps endeavour to cover a range of activities tailored to meet the needs of our students. These may include canoeing, archery, fishing, ropes courses, orienteering, abseiling and other activities to develop skills in areas such as decision making, communication, team building, leadership and goal setting.

The usual program follows (although subject to change):

### JUNIOR SCHOOL

Prep	Wildlife HQ	Day trip only
Year 1	Ginger Factory	Day trip only
Year 2	Apex Camp, Mudjimba	Day camp
Year 3	Alex Park / SEALife Aquarium	Overnight
Year 4	QCCC Mapleton	3 days
Year 5	Luther Heights (Coolum)	3 days
Year 6	Sunshine Coast Recreation Precinct	3 days

### MIDDLE SCHOOL & SENIOR SCHOOL

Year 7	Stepping Up - Focus, Friends and Faith	Boys - Pindari Adventures Camp 3 days Girls - Tunnel Ridge Ranch 3 days
Year 8	Stepping Forward	Boys - Emu Gully 3 days Girls - QCCC Tamborine 3 days
Year 9	Stepping Out	QCCC Cobb & Co - 5 days
Year 10	Leadership: What can I learn? Exploring leadership qualities and virtues	Camp Somerset - 3 days
Year 11	Leadership: What can I offer? Exploring my potential as a leader	Day Camp
Year 12	Leadership: It's more than just me! Exploring servant leadership	Emu Gully - 4 days

## 8.2 SERVICE TRIPS

Our motto – ‘Sow to Harvest’ – has been foundational to the development of a culture within Nambour Christian College, which reaches out to others, both in the local community and into foreign countries less fortunate than ours.

Examples of this global focus can be seen in the Service trips offered by the College as detailed below:

### **GULF CHRISTIAN COLLEGE - NORMANTON**

This opportunity is provided each year for our Year 9 students. They have the opportunity to spend a week at Gulf Christian College, a remote, primarily indigenous school in Queensland's Gulf Country. NCC students assist with the annual fundraising for GCC students by working at the local rodea, as well as spending time with GCC students. They gain a better understanding and appreciation of indigenous culture and life in a remote community. The students enjoy this unique opportunity to visit outback Australia and participate in very hands-on activities. The annual trip is scheduled around the Normanton Rodeo dates in June.

### **YEAR 12 FIJI**

Students travel to regional towns and stay in a remote village to share many unique life experiences not generally available to tourists. The students go to share prepared gospel-focused messages of encouragement through the arts, speaking and cultural immersion activities. In the process, NCC students gain valuable opportunities for personal and spiritual growth. The love, faith and hospitality the students experience presents a counter-cultural life-lesson for the Year 12 students as they prepare for life after school. They learn that joy does not depend on material possessions or other familiar ‘distractions’ that easily get in the way of knowing God’s order and purposes for life.

### **YEAR 8 FIJI**

Responsible and adventurous NCC students in Year 8 have the privilege of spending 10 days in June working at St Christopher's Home, Fiji. These students will engage in cleaning, gardening, and odd jobs as directed by the Home and being “buddied” with a child in the Home. Their service will make a significant difference in the lives of these children. As we get to know the children and their home, and see the extraordinary ways young lives flourish in a Christian context, despite a difficult start in life, our students come to appreciate that material wealth and prosperity are not the ultimate markers of a life well lived.

### **THAILAND**

In December, every two years, a team of NCC staff and approximately 15 students visit our Thai sister school and assist with projects at the Mercy International children’s homes in Phetchabun, Khon Kaen and Phrae.

### **INDIA**

This trip is held every two years in the December school holidays and is available to Senior School students. For two weeks, the team engages in projects to support educational opportunities for children living in poorer areas of Kolkata as well as vocational training projects for young people. They also visit places of history and culture in Delhi and Agra including the Taj Mahal.

## 8.3 CURRICULAR AND CO-CURRICULAR TRIPS

### **JAPAN**

Cultural and language immersion for students in Year 9 and above

### **INSTRUMENTAL MUSIC TOUR**

Development, concerts and competition for appropriately skilled members of the instrumental music program

### **AUSTRALIAN SISTER SCHOOLS**

NCC / Thomas Hassall Anglican School, Sydney / Tyndale Christian School, Adelaide - various annual programs for staff and students

### **SOUTH KOREAN SISTER SCHOOL**

Student exchange with Kyunghwa High School

## 8.4 CREATIVE & PERFORMING ARTS PROGRAM

Nambour Christian College has developed a distinguished reputation amongst schools on the Sunshine Coast in the area of performing arts and provides our students with a wide selection of disciplines and facilities.

The NCC Creative and Performing Arts (CAPA) department provides an opportunity for students to express their

creative talent in a co-curricular activity. College Musical – staged every two years by the Secondary School, this is a showcase of the talent within the College community. Recent performances include 'The Sound of Music', 'Beauty and the Beast', 'Thoroughly Modern Millie', 'Bye Bye Birdie', 'Annie' and 'High School Musical'.

## **8.5 BERAKAH FARM**

The Agricultural Science facility at Nambour Christian College, Berakah Farm, is a fully functioning agricultural farm.

Berakah Farm adds an exciting component to our College life. Students are welcome at the farm during break times to engage in a range of activities. Depending upon the time of the year, they could be planting, fertilising, weeding or harvesting vegetables. They could be grooming the horses, cleaning out stables, collecting eggs or filling up the feed and water for the chickens.

### **BERAKAH MINIATURES SHOW TEAM (BMST)**

Much activity on the farm revolves around the Miniature Horses and the Berakah Miniatures Show Team. At the beginning of the year, students who are new to the College are invited to come and work with the horses at break times under the supervision of experienced members of the team. Those students who are interested enrol in "Boot Camp" which is a series of six lunchtimes of training over three weeks where students are trained and mentored in handling miniature horses. They can then attend an information evening with their parents to find out what becoming a member of the Berakah Miniatures Show Team involves. By the end of Term One, the membership of the team is settled, and training can begin for the many competitions the team enters throughout the year.

To become a full member of the team, students must be prepared to commit to a range of responsibilities which they share with a small group of two or three students per horse:

- Daily tasks like cleaning out of stables, preparing feed, grooming, rugging and un-rugging their horse.
- Training of their horse for at least 20 minutes per day.
- Attending training events after school several times per term.
- Show preparation of their horse which includes full body clipping before each show.
- Attendance at some of the ten shows we compete in for the year, and perhaps one or two training days or weekends over the full year.

Handlers and their horses train to compete in a variety of events like Halter Class, Show Jumping, Hunter, Trail and Showmanship. Working with a Miniature Horse requires intelligence, patience, courage, perseverance, emotional control, discipline and a fair degree of panache!

Parents are a big part of our team, and we rely upon their participation and support. Parents can become involved by assisting with supervision at training afternoons, shows and camps. They can help at the Berakah Farm working bees, assist with transport of students and horses to the various competitions, help with weekend feeding and rugging of horses during the show season or be part of the Core Committee that manages the team.

Within the BMST there is the opportunity for training and mentoring in leadership. Our Team Captain is assisted by Group Leaders. Each Group Leader is responsible for three or four horses and their handlers. Each horse has a Lead Handler, Co-handler and Trainee. Regular training and debriefing is held for all students in leadership positions in the team.

Most of the shows are in Terms 2 and 3, with some training events held in Term 1. Regular shows for the Team include Kingaroy, Maleny, Brookfield, Nambour, Caboolture, Noosa, Woodford and the AMHS State Championships. We also hold a two-day Advanced Training Camp and Feature Show on the College campus in Term 3 which is a very special event.

Not only does membership of the Berakah Miniatures Show Team offer specific training in equine handling and husbandry, it offers a unique opportunity within our College for the development of the character of our students. The "calling" of the BMST is "Fun, Responsibility, Growth, Together".

Membership of the BMST:

- fosters resilience, patience and perseverance through preparing and presenting miniature horses at agricultural and breed organisation shows and training events



- gives students duties and responsibilities outside of the classroom that are significant
- builds a rich sense of enjoyment and fun through care, competition and collaboration
- cultivates mature and ethical beliefs and practice through friendly, supportive competition
- provides a unique environment in which to develop the skills of 'getting along together'

### **BERAKAH FARM FACILITIES AND USE**

The diversity of facilities and research activities on the farm are ideal as an introduction to agriculture for our Middle School students whilst providing a real-world setting for our Senior School students studying Agricultural Science as an ATAR subject. It is also vital for the hands-on training that our Certificate II in Rural Operations provides our senior students.

Berakah Farm is part of the Secondary School campus. This provides efficient access by students for both attending classes and visiting the farm during breaks. We also use facilities off campus like the Gatton Campus of UQ for Cert II Rural Operations practicals, local grazing properties for beef cattle practicals, and local riding schools for horse practicals.

The Berakah Farm consists of:

- Student Classroom – for conducting Agricultural Science lessons on the farm
- Stables and a Tack room for our Miniature Horses and Show Team
- "Big" Shed – includes teaching space and areas for washing vegetables, working with plants, extracting honey, mixing fertilisers, etc. It also contains a cold room, office and sales counter which together form a retail outlet for organic vegetables, eggs, honey, vegetable seedlings and nursery plants.
- Training Arena – for teaching student's animal handling skills and preparing the miniature horses for show events
- Pastures – for the miniature horses
- Citrus Orchard
- Bee Hives
- Vegetable Gardens – for Middle School students and for winter cropping by Senior School students
- Portable egg production unit (Pastured Free Range Poultry)
- Plant Nursery and Grow Tunnel – for plant propagation and vegetable seedlings

Berakah Farm and the Berakah Miniatures Show Team hold a special place in the life of Nambour Christian College.

For further information, talk to the Agricultural Science staff.

### **8.7 SPORTS PROGRAM**

At Nambour Christian College, our vision is to provide students with a variety of fun, exciting, and challenging opportunities in sport. To achieve this, we have implemented a comprehensive Sport Program designed to cater to the diverse needs of all students. The program offers a range of sports both during and after school, including options that are competition-based and development-focused. These activities are seasonal, and further information is available from the Sports Department.

NCC is committed to making sport accessible to all students. To support this mission, the school covers all SCISSA, Friday Night Basketball and Monday Night Netball competition costs, including transport to venues.

There are six components to Sport at NCC – Skills learnt in HPE Classes, School Carnivals, Interschool Competitions (SCISSA & other), Qld Representative School Sports Pathways (Independent District), Development Programs, Club Sport Teams.

## **SCHOOL CARNIVALS**

NCC holds the following four compulsory sport carnivals each year:

- Athletics – May
  - Junior School (Year 3 born 2017 - Year 6)
  - Middle/Senior School (Year 7 - 12)
- Cross Country Carnival (P - 12) – April
- Lower Junior Sports Day (P - 3) – September
- Swimming Carnival – February
  - Junior School (Year 3 born 2017 - Year 6)
  - Middle School (Year 7 - 9)
  - Senior School (Year 10 - 12)

Based on results from the NCC School Carnivals (excluding Lower Junior Sports Day), a team of students aged 9-19yrs is selected to represent NCC at the Independent District Swimming, Cross Country and Track and Field carnivals. Any students aged 10-19yrs who excel at District level will then progress to Regional, State and National level competitions.

## **SCISSA (SUNSHINE COAST INDEPENDENT SCHOOLS SPORTING ASSOCIATION)**

A range of sports is offered through the SCISSA inter-school competition for students in Years 4 to 12. Teams are selected at the start of each season. As team members, students are responsible for being prepared for all trainings and games, including bringing the necessary equipment. They are also expected to uphold our school's reputation by demonstrating good sportsmanship and positive conduct.

### **Junior School SCISSA Sport Options (during school hours, Years 4-6)**

• AFL	• Pickleball
• Basketball	• Rugby 7s
• Cricket	• Soccer
• Gymnastics (non-competitive)	• Touch Football
• Netball	• Volleyball
• Olympic Handball	• Water Polo

### **Middle & Senior SCISSA Sport Options (afterschool hours, years 7-12)**

- Rugby 7s
- Soccer
- Tennis
- Touch Football
- Volleyball

## **Other Afterschool Sport Competitions**

Middle and Senior School students have the option to compete in the following district competitions:

- Secondary Schools Friday Night Basketball Competition
- Sunshine Coast Netball Association Monday Night Netball Competition

Junior, Middle and Senior School students can trial for the following sports to compete in district, regional, state or national competitions:

• AFL (Year Levels: 7-12)	• Basketball (Year Levels: 7-12)
• Futsal (Year Levels: 7-12)	• Netball (Year Levels: 5-12)
• OzTag (Year Levels: 5-12)	• Rugby 7s (Year Levels: 7-12)
• Volleyball (Year Levels: 4-12)	• Water Polo (Year Levels: 5-12)

### **Independent District Sport Trials**

Trials for various individual and team sports are held throughout the year. Students aged 10 years and older, who have at least club-level experience in their chosen sport, may attend trials for the Independent District team through the Queensland School Sport pathways.

• Aquathlon	• AFL
• Baseball	• Basketball
• Cricket	• Futsal
• Golf	• Hockey
• Netball	• Rugby 7s
• Rugby League	• Rugby Union
• Soccer	• Softball
• Squash	• Surfing
• Tennis	• Touch Football
• Triathlon	• Volleyball
• Water Polo	• Afterschool Sport Development Programs

NCC offers a variety of development programs for students from Prep to Year 12. Please see the list below for the sports available:

• Aquathon	• Athletics
• Auskick (AFL)	• Basketball
• Cricket	• Cross Country
• Futsal	• Multi-sport
• Rugby	• Run Club
• Swim Club	

### **NCC Sport Clubs**

Students can join two exciting sport clubs, both of which are organized and run by dedicated parent volunteers. These clubs provide a fantastic way for students to develop their skills, stay active, and enjoy being part of a team outside of regular school hours.

- Equestrian
- Saturday Netball Club

## **8.8 SHALOM FITNESS**

SHALOM Fitness is the name of the Gym within the Nambour Christian College Health & Fitness Centre. This outstanding sporting complex is the most modern and well-equipped facility of any school on the Sunshine Coast.

SHALOM Fitness is equipped with excellent fitness equipment. It has a broad selection of cardio equipment, free weights and pin loaded machines. A matted area for floor exercises and stretches is also included.

SHALOM Fitness is managed by fully qualified staff and professional supervision and instruction is available. Full fitness assessments are also available through the 'state of the art' equipment available in the Centre.

You are able to download a copy of the SHALOM Fitness flyer from the College website. This flyer outlines:

- Operating times
- Class & fitness session timetable
- Class information
- Schedule of membership fees

#### **SHALOM – Its Meaning**

Most know that the Hebrew word Shalom is understood around the world to mean 'peace'. However, 'peace' is only one small part of the meaning of Shalom. In Israel and among Jewish people, the word 'shalom' is used to both greet people and to bid them farewell. Looking further, the Biblical meaning of the word Shalom is far deeper than just 'peace', 'hello' or 'goodbye'. In several instances in which the word is used in the Bible, it means completeness, contentment, soundness, wholeness, health, welfare, safety, prosperity, rest, harmony and tranquillity.

## **8.9 PERFORMANCE & INSTRUMENTAL MUSIC**

The College has an extensive Instrumental Music program. See Instrumental Music section 7.0.



## UNIFORMS

The Nambour Christian College uniform should be worn with pride, both on and off campus, as a reflection of our values and community standards.

# Prep Uniform



## ITEMS INCLUDE:

- College polo
- NCC sport shorts
- NCC sport socks (or plain white until end of 2027)
- Sport shorts
- Junior School hat

Prep students wear a simplified version of the College uniform that is comfortable and easy for active learning.

# Sport and House

PREP - YEAR 12



## WORN FOR PE LESSONS, SPORTS CARNIVALS, AND HOUSE ACTIVITIES:

- College polo
- NCC sport shorts
- NCC sport socks
- Sport shoes
- Junior School hat
- House polo (for House days and carnivals)
- NCC sport shorts
- NCC sport socks
- Sport shoes
- Junior School hat

# Junior School

YEARS  
1-6



## GIRLS:

- Blouse and culottes or dress (until end of 2027)
- White and green stripe sock (or plain white until end of 2027)
- Black school shoes
- Junior School hat

## BOYS:

- Formal shirt
- Formal green shorts
- Green socks
- Black school shoes
- Junior School hat

# Middle School

YEARS  
7-9



## GIRLS:

- Dress
- Formal hat
- White and green stripe sock
- Black school shoes

## BOYS:

- Formal shirt
- Formal grey shorts with belt
- Grey and green stripe sock
- Black school shoes
- Formal hat



# Winter Jackets

PREP - YEAR 12



REQUIRED  
FOR SPORT  
LESSONS,  
CARNIVALS,  
AND HOUSE  
EVENTS:

- College polo
- NCC sport shorts
- NCC sport socks
- Sport shoes
- NCC sports cap
- House polo (for House days and carnivals)
- NCC sport shorts
- NCC sport socks
- Sport shoes
- NCC sports cap

## Sport and House Uniform

WHOLE SCHOOL



# Senior Girls

YEARS 10 -12



### GIRLS:

- Blouse and skirt
- Formal hat
- White and green stripe sock
- Black school shoes
- Blazer (Terms 2 & 3)



### BOYS:

- Formal white shirt
- Formal grey shorts with belt
- Grey and green stripe sock
- Black school shoes
- Formal hat
- Tie (Terms 2 & 3)
- Long grey trousers (Terms 2 & 3)
- Blazer (Terms 2 & 3)

# Senior Boys

YEARS 10 -12

## 9.1 SCHOOL UNIFORM

### JUNIOR SCHOOL DAY UNIFORM

#### **GIRLS (YEARS 1 - 6)**

- Junior School hat worn to and from school and during breaks
- Junior School dress worn floor length or longer when kneeling (phasing out end of 2027). For modesty, black cotton blend sports briefs are worn under dresses; no skins or bike pants
- Junior School Blouse and Culottes
- black polishable lace up leather school shoes or black leather jogger-style shoes, with no straps, buckles, decoration or coloured laces, are worn with formal striped socks and kept clean and in good repair; no court shoe to be worn
- College jumper, polar fleece or College sports jacket can be worn on cold days
- bottle green winter weight tights are optional on cold days
- College formal socks - white with 2 green stripes (plain white socks phasing out end of 2027)

#### **BOYS (YEARS 1 - 6)**

- Junior School hat worn to and from school and during breaks
- Junior School boys shirt and green shorts
- black polishable lace up leather school shoes or black leather jogger-style shoes, with no straps, buckles, decoration or coloured laces are worn with green ankle socks and kept clean and in good repair.
- College jumper, polar fleece or College sports jacket can be worn on cold days
- long grey trousers are optional on cold days
- day socks for boys are green ankle socks

#### **HATS**

- Junior School students must wear the designated Junior School hat to and from school; no other hat style is allowed while at school; students must wear the designated Junior School hat during all breaks, outdoor lessons, sporting activities and whilst in the sun
- the 'no hat – no play' rule applies at our College

#### **RAIN PONCHOS**

- rain ponchos form part of the school uniform from Prep to Year 4 and can be purchased from the Uniform Shop

#### **JUNIOR SCHOOL BACKPACKS**

- these contain the College logo and are available from the Uniform Shop
- compulsory for all year levels - Prep to Year 9.

#### **PREP BOYS AND GIRLS**

- Prep students wear the College Sports uniform and House uniform

### MIDDLE SCHOOL DAY UNIFORM

#### **MIDDLE SCHOOL GIRLS (YEARS 7 - 9)**

- Middle School dress; tie done up; dresses are to be floor length or longer when kneeling
- Black cotton blend sports briefs or bike pants may be worn but must not be visible below the dress
- College dress hat worn during outside activities and to each assembly and Chapel
- College jumper or College sports jacket can be worn on cold days
- black stockings/or tights are optional on cold days
- black polishable lace up leather school shoes, with no buckles, decoration or coloured laces, are worn with College white formal socks (2 green stripes showing) and kept clean and in good repair; no court or sports style shoe to be worn
- no sports cap with day uniform (unless playing on oval or basketball court or working on the Agricultural Science farm)

**MIDDLE SCHOOL BOYS (YEARS 7 - 9)**

- Middle School boys shirt tucked in, College grey shorts worn at the hip, black leather belt with small plain buckle
- Middle School boys hat worn during outside activities and to each assembly and Chapel
- black polishable lace up leather school shoes, with no buckles, decoration or coloured laces, are worn with College grey socks (2 green stripes) and kept clean and in good repair; no sports style shoe to be worn
- College jumper or College sports jacket can be worn on cold days
- long grey trousers are optional on cold days
- no sports cap with day uniform (unless playing on oval or basketball court or working on the Agricultural Science farm)

**MIDDLE SCHOOL BACKPACKS - COMPULSORY**

- these contain the College logo and are available from the Uniform Shop

**SENIOR SCHOOL DAY UNIFORM****SENIOR SCHOOL GIRLS (YEARS 10 - 12)**

- Senior School blouse; fully buttoned from the second top button; tie done up
- green pleated skirt; skirt to be floor length or longer when kneeling; skirt to be worn just below the waist and fully zipped. Skirts are NOT to be rolled up at the waistband and no shorter than knee length when standing.
- for modesty, black cotton blend sports briefs or bike pants may be worn but must not be visible below the skirt
- College dress hat worn during breaks and outside practical lessons
- black polishable lace up leather school shoes, with no buckles, decoration or coloured laces, are worn with College white formal socks (2 green stripes showing) and kept clean and in good repair; no court, or sports style shoe to be worn.
- The NCC sport jacket, blazer or pull over jumper can be worn with the formal uniform in Terms 1 and 4.
- The blazer is the only jacket to be worn with the formal uniform in Terms 2 and 3 (winter terms).
- The college jumper may be worn under the college blazer.
- The NCC sport jacket is to be worn with the sport uniform Terms 1-4 and may be worn with the formal uniform in Terms 1 and 4.
- The senior jacket (Year 12 only) can be worn at any stage of the year with a sport uniform
- The senior jacket (Year 12 only) cannot be worn with the formal uniform in ANY term.
- black stockings/or tights are optional on cold days

**SENIOR SCHOOL BOYS (YEARS 10 - 12)**

- Senior School white shirt tucked in; College grey shorts worn at the hip; black leather belt with small plain buckle
- Long grey trousers with appropriate socks (not multi-coloured) and school tie to be worn during Terms 2 and 3.
- Senior School boys hat worn during breaks and outside practical lessons
- black polishable lace up leather school shoes, with no decoration or coloured laces, are worn with College grey socks (2 green stripes) and kept clean and in good repair; no sports style shoe to be worn.
- The NCC sport jacket, blazer or pull over jumper can be worn with the formal uniform in Terms 1 and 4.
- The blazer is the only jacket to be worn with the formal uniform in Terms 2 and 3 (winter terms).
- The college pull over jumper may be worn under the college blazer.
- The NCC sport jacket is to be worn with the sport uniform Terms 1-4 and may be worn with the formal uniform in Terms 1 and 4.
- The senior jacket (Year 12 only) can be worn at any stage of the year with a sport uniform
- The senior jacket (Year 12 only) cannot be worn with the formal uniform in ANY term.
- long grey trousers are compulsory during Terms 2 and 3 with light grey or black socks. (Multi-coloured socks and white socks are not to be worn)

**COLLEGE HOUSE AND SPORTS UNIFORM****COLLEGE SPORTS UNIFORM (PREP - YEAR 12)**

- Junior School hat worn to and from school and during breaks (Junior School cannot wear caps)
- NCC sports cap or bucket hat to be worn by Middle and Senior School School students
- NCC polo to be worn with NCC sports shorts

- Compression wear visible below bottom of sport shorts is NOT permitted
- NCC sports socks to be worn by all students (Junior School change over by 2028)
- Sports shoes should be jogger style (any colour) and provide good ankle and arch support; Prep students may have velcro straps/laces; fashion sports shoes that do not provide adequate ankle and arch support for the College PE program are not to be worn; please note that flat-sole shoes such as 'volleys' and 'skate' shoes do not meet the criteria are not appropriate for PE and sport activities
- College green micro fibre track pants may be worn on cold days
- College jumper or College sports jacket can be worn on cold days

#### **COLLEGE HOUSE UNIFORM (PREP - YEAR 12)**

In addition to the College Sports Uniform, as stated above, the College House Uniform is:

- to be worn during inter-house events,
- Junior School - to be worn during PE lessons throughout the year
- Middle School - house shirts to be worn on designated day
- house shirt is the colour of the student's house. Benjamin - green; Dan - red; Judah - blue; and Levi - gold

#### **SPORT TEAM UNIFORMS**

- Uniforms are provided for selected sport teams
- Care and laundering of uniforms are the student's responsibility throughout the season
- Personalised multi-purpose playing shirts are available for purchase. Students can choose a number, and their last name will be printed on the back
  - o Please note: These shirts are only to be worn during SCISSA and afterschool sport competitions and programs. They are not permitted during regular school hours, except during Junior SCISSA.
- Replacement costs for unreturned uniforms will be charged to the student's fee account

#### **SWIMWEAR**

- Students selected to represent NCC in water sports competitions (such as swimming or water polo) are required to wear the official NCC swimwear. Please note: Students who wish to compete in a specific swimsuit must submit an exemption application.

#### **HAIR**

##### **HAIR - GENERAL**

- If in doubt of the schools stance on any change of hair style, PLEASE consult with your relevant Head or Deputy Head of School BEFORE making such changes.
- must be clean, worn neatly
- extremes of style and colour NOT PERMITTED (colours should be a natural colour)
- no hair colouring of any description is allowed in the Junior School
- **style variations of concern will be addressed at the discretion of the school administration and may result in a suspension from school until standard is met.**

##### **GIRLS' HAIR (PREP - YEAR 12)**

- hair is to be tied in 'ponytail', or similar, if longer than the top of the collar
- fringes longer than the eyebrow and long hair around the face MUST BE SECURED OFF THE FACE with pins, clips or headbands
- hair ties, head bands, ribbons, clips or scrunchies must be white, red, bottle green or black, and be discreet and unadorned; headbands must be narrow (up to 3cm)

##### **BOYS' HAIR (PREP - YEAR 12)**

- minimum length #2 blade
- hair not to be able to fall over the eyebrows, touch the collar, or be longer than the middle of the ear
- sideburns must not be longer than the bottom of the ear
- visible facial hair must be removed
- hair must be a layered college cut style. There are to be no extreme styles of hair: no mullets, bowl cuts or mohawks.
- hair cannot be tied back; this includes when playing sport

## **JEWELLERY AND MAKEUP**

### **JUNIOR SCHOOL GIRLS AND BOYS**

- no jewellery permitted during sport for safety reasons
- boys and girls may wear a watch
- girls may wear one small gold/silver ring and one pair of earrings (standard size sleeper or studs; one each ear lobe)
- **NO OTHER PIERCING PERMITTED**
- NOT permitted - bracelets, anklets, necklaces or chains
- NOT permitted - make up of any form
- no nail polish is allowed in the Junior School

### **MIDDLE AND SENIOR SCHOOL GIRLS**

- no jewellery during sport for safety reasons
- no leather, bead, cord jewellery, hoop earrings, bracelets, anklets, inspirational/cause bands
- watch may be worn
- small gold/silver ring may be worn
- small link gold/silver neck chain with small pendant may be worn
- one pair of standard size sleepers/studs (one each ear lobe) may be worn
- **NO OTHER PIERCING PERMITTED**
- **LIGHT** foundation only permitted for Seniors
- no other makeup – lipstick, eye makeup, blush
- eyelash extensions are not permitted, fake eyelashes and fake eyebrows are not permitted
- no nail extensions, acrylic nails or gel nails. Only clear nail polish can be worn
- only clear lip gloss can be worn
- tattoos must be covered at all times, including Outdoor Education camps, swimming and other sporting activities when representing the College

### **MIDDLE AND SENIOR SCHOOL BOYS**

- watch may be worn
- small link gold/silver neck chain with small pendant may be worn
- Senior School boys only may wear one ring
- **NO PIERCING PERMITTED**
- **NO MAKEUP**
- tattoos must be covered at all times, including Outdoor Education camps, swimming and other sporting activities when representing the College.

## **FREE DRESS AND CAMPS**

'Free dress' is allowed on special days, school camps and other times as notified. Free dress must maintain a school standard and the following guidelines apply:

- no crude, rude or violent or otherwise unsuitable logos on T-shirts
- no two-piece swimsuits
- **ONLY** shirts with sleeves and of a length to thoroughly cover the midriff
- dresses should have sleeves and be of modest length
- skirts and shorts must also be of modest lengths
- tattoos must be covered at all times

## **ON CAMPS**

Nightwear must be modest, as sometimes there is no allowance for privacy, such as when sleeping in tents or outdoors. Parents, please enforce these standards when your child is dressing for special days or packing for camps, and check that they are being maintained.

## **ALL STUDENTS**

Any uniform issue not specifically mentioned above will be responded to at the discretion of the College Administration.



### **LABEL ALL BELONGINGS**

- all belongings to be labelled with full name and class with a permanent marker/label
- lunch boxes, drink bottles, hats and jumpers are the most frequently lost items
- any items found will be placed in the lost property located near First Aid, in the Junior School and the Responsible Thinking Classroom (RTC) in the Secondary School
- after a reasonable interval, unnamed articles will be taken to the Uniform Shop for sale as second hand clothing or donated
- the College accepts no responsibility for lost property

### **UNIFORM SHOP**

The Uniform Shop is operated by the College and was established to provide a service to parents and carers.

### **NORMAL TRADING HOURS**

8:15am to 3:30pm each Thursday and 08.15am to 11.30am each Friday during school terms.

### **PAYMENT OPTIONS**

Payment options include cash, cheque, EFTPOS, credit cards and via Flexischools. The Uniform Shop accepts MasterCard and VisaCard but not AMEX. Phone orders are most welcome with payment by credit card.

### **UNIFORM SHOP ONLINE**

To order online, simply set up a pre-paid account. Once registered, you can start placing your order. The Uniform Shop uses the FlexiSchools system, which is also used by NCC Cafes. Links to the Uniform Shop can be found on the NCC website and via the Parent Lounge/Parent Orbit App.

### **JANUARY TRADING HOURS**

Additional days have been set aside in January for new and existing families by appointment only. The uniform shop will be open for fittings and purchases from Monday 12 January to Wednesday 21 January 2026. Appointments are made through the School Online Booking System website [www.sobs.com.au](http://www.sobs.com.au).

Online ordering is available during term times and prior to school resuming in 2026.

### **ONBOARDING COLLECTION DAY**

Onboarding collection day on Thursday 22 January 2026 is for students entering Year 7 and 10 in 2026, and new students entering Middle and Senior School. The Uniform Shop will be open from 7:00am to 3:00pm, during which all students who ordered uniforms for 2026 can collect them. It is not only for the students mentioned above.

### **SECOND HAND UNIFORMS**

We kindly accept uniform donations. These are especially helpful for our new families joining our school community in 2026.

The College is conscious of the need to provide an efficient process for families to be able to buy and sell second hand uniforms. Parents have the ability to trade second hand uniforms through the Sustainable School Shop website [www.sustainableschoolshop.com.au](http://www.sustainableschoolshop.com.au). Parents can also list 'wanted items'. The system is simple and easy to use. The Sustainable School Shop has already entered the uniform lists, which makes the creation of wanted and for sale advertisements easy (parents tick boxes). Buyers and sellers are matched and notified by emails. All enquiries should be directed to Sustainable School Shop on 0438 743 444.

## SCHOOL UNIFORM PRICE LIST

JUNIOR SCHOOL GIRLS – YEAR 1 TO 6			JUNIOR SCHOOL BOYS – YEAR 1 TO 6		
DRESSES	All sizes	\$85	SHIRTS	All sizes	\$58
FORMAL WHITE SOCKS (3 pairs)	All sizes	\$17	SHORTS	All sizes	\$24
TIGHTS (Optional)	All sizes	\$14	FORMAL GREEN SOCKS (3 pairs)	All sizes	\$19
HAT	All sizes	\$30	HAT	All sizes	\$30
MIDDLE SCHOOL GIRLS - YEAR 7 TO 9			MIDDLE SCHOOL BOYS - YEAR 7 TO 9		
DRESSES	All sizes	\$85	SHIRTS	All sizes	\$61
			SHORTS	All sizes	\$46
FORMAL SOCKS (2 pairs)	All sizes	\$15	BELT	All sizes	\$22
FOMAL HAT	All sizes	\$80	GREY FORMAL SOCKS (2 pairs)	All sizes	\$18
			FORMAL HAT	All sizes	\$42
SENIOR SCHOOL GIRLS - YEAR 10 TO 12			SENIOR SCHOOL BOYS - YEAR 10 TO 12		
BLOUSE	All sizes	\$63	SHIRTS	All sizes	\$46
SKIRT	All sizes	\$63	SHORTS	All sizes	\$46
			BELT	All sizes	\$22
			FORMAL SOCKS (2 pairs)	All sizes	\$18
FORMAL SOCKS (2 pairs)	All sizes	\$15	FORMAL HAT	All sizes	\$65
			SENIOR BOYS TIE	One size	\$30
FORMAL HAT (same as middle school)	All sizes	\$80	LONG TROUSERS (compulsory Terms 2 - 3)	All sizes	\$52
BLAZERS	All sizes	\$220	BLAZERS	All sizes	\$220
SPORTS AND HOUSE UNIFORM – PREP TO YEAR 12					
COLLEGE POLO	All sizes	\$54	NCC SPORTS SHORTS	All sizes / styles	\$35
HOUSE POLO	All sizes	\$54	CAP (Middle & Senior School only)	One size	\$25
SOCKS - Junior School (3 pack)	All sizes	\$15	TRACK PANTS	Unisex - All sizes	\$35
SOCKS - Middle & Senior School (2 pairs)	All sizes	\$19	TRACK JACKETS	Unisex - All sizes	\$94
OTHER ITEMS					
PONCHO	Sizes S - L	\$24	WHIPBIRD POLO (Hospitality)	All sizes	\$42
LIBRARY BAGS	One size	\$21	CHEF UNIFORM	Jacket	\$115
BACKPACKS (compulsory for Prep to Year 9)	XSmall / Small	\$85		Pants	\$45
	Medium	\$92			
	Large	\$98		Skull Cap	\$25
MUSIC BAND SHIRT	All sizes	\$55		Apron	\$35
REVERSIBLE BUCKET HAT	All sizes - optional	\$20		Neck Tie	\$20
NETBALL VISOR	One size	\$12	SCARF	One size	\$8



### Junior Campus Facilities (JS)

- 01 a Rowlands Building (PC Admin)
- 02 b Westbrook Building (Upper Junior School)
- 03 b PC Tuckshop
- 04 c Phillips Building (PC Staff)
- 05 d Hovey Building (Upper Junior School)
- 06 e Jack Easton (Junior Primary)
- 07 e Learning Support
- 08 f Tina (Wallis) Chen Building (Junior)
- 09 f First Aid
- 10 f Pastoral Care
- 11 g Pawnee Angoi Building (Prep)
- 12 h Margaret Pashley Building (Upper Junior School)
- 13 i Abbenbroek Building (Performing Arts)
- 14 i Science
- 15 i Junior Library
- 16 j Elva Shum Building (Normanton House)

### Middle & Senior Campus Facilities (MS & SS)

- 17 A Mark Buntain Building (Science/Hospitality)
- 18 A Whibirdie Restaurant
- 19 B Newington Building (Learning Support/RTC)
- 20 C First Aid
- 21 C Averil Building
- 22 C SC Tuckshop
- 23 D Saunders Building (Science Labs)
- 24 E Uniform Shop
- 25 E E-Block (MS & SS Staff)
- 26 F Marlow Building (MS & SS Admin)
- 27 G Evans Building (Performing Arts)
- 28 H Herschel Building
- 29 I Bartholomew Building (Industrial Tech)
- 30 J J-Block
- 31 K K-Block
- 32 L Wyncliffe Building (Library)
- 33 M IT Support
- 34 M Rob & Jean Building (Lecture Theatre)
- 35 N John Flynn Building (Year 7 & 8)
- 36 O Ian Conwell Building (Gymnasium)
- 37 Amphitheatre
- 38 S-Block
- 44 Q-Block

**General Campus Facilities**

- 39 Junior Oval
- 40 Senior Oval
- 41 Middle School Covered Areas
- 42 Agricultural Science Farm
- 43 Farm
- 45 NCC Early Learners Head Office & Training Centre
- 46 New Life Church
- 47 Youth Hall
- 48 NCC Swimmers
- 49 NCC Early Learners
- 50 Bus Zone
- 51 Carpark - Prep/Year 1
- 52 Carpark - Junior
- 53 Carpark - Junior Visitor
- 54 Carpark - Middle and Senior
- 55 Carpark - Staff
- 56 Carpark - Staff
- 57 Carpark - Staff
- 58 Carpark - Staff
- 59 Carpark - NCC Early Learners & Swimmers



**NCC**  
*Campus Map*



**NAMBOUR**  
CHRISTIAN COLLEGE

SOW TO HARVEST



**SECURITY.**  
**SUPPORT.**  
**SUCCESS.**