



NAMBOUR CHRISTIAN COLLEGE



ANNUAL REPORT 2019

College Principal - Foreword

Welcome to Nambour Christian College.

I am pleased to introduce the 2019 Nambour Christian College Annual Report.

This report outlines some of the investments and outcomes across the College as staff strive to fulfil their calling to serve families of the Sunshine Coast with a distinctive education that forms great character, scholarship and community. At NCC, we believe sincerely in partnering with parents in balancing the broad purposes of education (intellectual, economic, moral and spiritual) to form good lives and benefit the broader community.

In 2019 we saw evidence of outstanding growth in students' learning through strategic investment in several areas, including; literacy, numeracy, 'boys in education', essay writing and implementing the new framework for Senior Schooling in Queensland.

The graduate outcomes were a great encouragement to the students and their teachers. One of the students, Lucy Robertson, was awarded a QCAA Distinguished Academic Achievers Award as her results placed her in the top 31 students for academic outcomes in Queensland. At the same time, there were 71 vocational certificates awarded to 42 students, displaying our belief in developing young lives through broad opportunities for personal success.

As a Christian community, our overarching College theme in 2019 was built on the foundation set in 2018 when we reflected on Jesus intentional final instruction to his closest friends – to love one another. Logically, the next step was to consider what it means to love. Fortunately, biblical wisdom also gives us the 'how' of love. In one of John's letters, he wrote, 'let us not love with words or speech, but with actions and in truth' (1 John 3:18). So, we focused our community life on learning that love is a verb, something we 'do' authentically, rather than just feel or say.

I commend this report and the outstanding work that it represents from students, academic staff support and administration staff and the parent community.

Geoff van der Vliet
COLLEGE PRINCIPAL



"NCC's broad approach to non-selective education has three foundations; character development, scholarship and community."



School Information

COLLEGE ADDRESS	2 McKenzie Road Woombye QLD 4559	YEAR LEVELS OFFERED	Preparatory to Year 12
POSTAL ADDRESS	PO Box 500, Nambour QLD 4560	SCHOOL SECTOR	Independent
PHONE	07 5451 3333	CO-EDUCATION OR SINGLE SEX	Co-educational
WEB	www.ncc.qld.edu.au	ENROLMENTS AT DECEMBER 2019	Junior 477 Middle 362 Senior 260 TOTAL 1099 students
ACN & ABN	106 434 511 & 89 106 434 511	Cricos Provider Number	01461G

CHARACTERISTICS OF THE STUDENT BODY

Nambour Christian College draws students from the entire Sunshine Coast region with our own buses servicing areas from Landsborough in the south to Tewantin in the northern reach including areas west such as Cooroy, Kenilworth and the Range. 65% of our students live within a 20-minute drive of the College.

We also have several Senior students boarding at NCC who completed Middle School at Gulf Christian College that is owned and operated by Nambour Christian College.

In 2019, we had 29 students who identified as Aboriginal or Torres Strait Islander (2.69%) of the student population.

Our student body is made up of 54.14% female and 45.86% male students.

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Upon entry into Year 10, students are carefully transitioned into their family groups, subjects and house groups as we see this important year of study being integral as a foundational year in readiness for the senior phase of learning, being Year 11 and 12. All students responded positively to this transition, stating that they felt supported and could see why we are so deliberate in our approach to the Senior School.

Upon exiting the school, students have indicated that overwhelmingly, the Year 12 Camp in the first week of the year is significant in preparing them for the year ahead. Students also felt great support from their classroom teachers across all areas, indicating that our teachers are 'always available' to help them in their learning. Also, one student commented that ... 'there is a good culture in the Senior School at NCC'. Students are committed to not only their studies but also the extra-curricular

offerings that the school provides ... 'we always look forward to the Swimming, Cross Country and Athletics Carnivals, as well as representing the school at any opportunity'.

In 2019, there were several feedback loops employed to guide our operations. Students, parents and staff undertook several small, specific surveys rather than a global all-encompassing questionnaire. All new families and students were approached soon after arrival to comment on their experiences to guide improvement and also to indicate any pastoral care needs. The graduands survey gave Year 12 students an opportunity to comment on a range of experiences over their time at NCC. The College also engaged Diedre Thian to undertake a demographic study relating to NCC and our region. This report is being used to evaluate improvements and further opportunities to serve our local area.

CONTACT PERSON FOR FURTHER INFORMATION

For more information about the College please contact Mr Geoff van der Vliet, College Principal, via Mrs Ros Wadmore, Executive Assistant to the College Principal.

SCHOOL INCOME

As an accredited independent school, NCC functions with two primary sources of income, Government funding (Federal and State) and Private Income (mostly tuition fees). Details of recurrent and other income, together with capital expenditure, <https://myschool.edu.au/school/48107/finances>

Staffing Information

STAFF COMPOSITION

Teaching Staff	No. of Staff	FTE
Full Time	65	65.0
Part Time	31	78.0
TOTAL	96	83.41
Non Teaching Staff	No. of Staff	FTE
Full Time	20	20.0
Part Time	85	41.9
TOTAL	105	61.9

QUALIFICATIONS OF ALL TEACHERS

Doctorate or higher	1%
Masters	15%
Bachelor Degree	80.2%
Diploma	3.0%
Certificate	0%

Workforce Composition - Indigenous Staff: a small number of staff are identified as Indigenous.



EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The Teaching and Learning Committee oversees the professional development program for teachers. In 2019, there was a focus on continuing to develop the College's literacy and numeracy learning and activities to build a 'professional learning community'. There was also a large amount of work done by secondary teachers to prepare for the 'new Queensland Certificate of Education' system. There was also a school-wide emphasis on growing the engagement and success of boys in education, which included staff professional development sessions and a parent night. There were also special presentations on 'On-line safety' with a range of students, staff and parent sessions. The following were the main areas relating to expenditure and teacher participation:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Whole Staff meetings & Staff Retreat - College Development, Principal's Briefings, Child Protection training, WPHS training, etc	96 (including part time)
Regular staff meetings	96
Compliance training (Child Protection, Fire, etc)	96
Educating and Managing Boys	96
Junior School Literacy – including 'Grammar' and 'Reading'	31
Senior School Literacy – 'Writing'	21
Subject-specific programs	55
Leading learning	96
Student leadership	3
Vocational Education and Training	18
Qld Certificate of Education (new)	55
'Extension' Learning	79
Boarding	6
Technology for Learning	96

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD	\$144,506.46
96	Average expenditure on PD per teacher	\$1505.28
The proportion of the teaching staff involved in professional development activities during 2019		100%

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO FIVE DAYS

NUMBER OF STAFF	NUMBER OF SCHOOL DAYS	TOTAL DAYS STAFF ABSENCES	AVERAGE STAFF ATTENDANCE RATE
94	193	101.8	92.58%

PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

NUMBER OF PERMANENT TEACHING STAFF AT END OF PREVIOUS YEAR	NUMBER OF THESE STAFF RETAINED IN THE FOLLOWING YEAR (THE PROGRAM YEAR)	% RETENTION RATE
93	86	92.5%

Key Student Outcomes

In 2019, NCC had 80 Year 12 students of which -

- 96.25% of full-time graduates received a QCE or QCIA
- 3.2% of our OP-eligible students received an OP 1 (one student awarded the highest attainment of QCAA Distinguished Academic Achievers Award)
- 25.4% of our OP-eligible students received an OP 1-5
- 82.5% of our OP-eligible students received an OP 1-15
- 42 students received a total of 71 VET certificates graduating with VET qualifications (14 Certificates I, 48 Certificates II and nine Certificate III).

AVERAGE STUDENT ATTENDANCE RATE (%) FOR THE WHOLE SCHOOL

Daily student absence is managed by an absence 'hotline' for parents to call. If notification is not received by 9am then the College makes contact with the parents. Attendance rates are monitored through the pastoral care structure of the College with appropriate intervention applied at appropriate levels of school leadership. The average attendance rate for the whole school as a percentage in 2019 was 93.33%

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year levels	Average attendance rate for each year level as a percentage in 2018	Year levels	Average attendance rate for each year level as a percentage in 2018
Prep	93.63%	Year 7	94.43%
Year 1	93.91%	Year 8	92.08%
Year 2	93.37%	Year 9	92.56%
Year 3	94.53%	Year 10	93.36%
Year 4	93.87%	Year 11	94.58%
Year 5	92.86%	Year 12	94.26%
Year 6	91.40%		



NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2019

The cohort NAPLAN results and comparisons with state and national averages are contained in the table below. NCC's deliberate focus and strategies in literacy and numeracy continue to show high progress for student both individually and in group results. For the older cohorts, the group gains compared to their previous NAPLAN results were generally very high across 2015-2017-2019.

NAPLAN AREA	NCC Average	Queensland Average	National Average
Reading			
Year 3	422	425	432
Year 5	509	501	506
Year 7	569	542	546
Year 9	609	574	581
Writing			
Year 3	425	412	423
Year 5	470	463	473
Year 7	511	502	513
Year 9	553	533	549
Spelling			
Year 3	408	410	418
Year 5	492	494	500
Year 7	551	542	545
Year 9	599	578	582
Grammar and Punctuation			
Year 3	454	430	440
Year 5	490	495	499
Year 7	568	540	541
Year 9	603	571	574
Numeracy			
Year 3	411	397	408
Year 5	493	490	496
Year 7	568	547	554
Year 9	602	585	592

APPARENT RETENTION RATE YEAR 10 TO 12

98.79% - Year 12 student enrolment as a percentage of the Year 10 cohort. The economic situation on the Coast has a great influence on this.

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2018	
Number of students awarded a Senior Education Profile	82
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an Overall Position (OP)	64
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	10
Number of students awarded one or more Vocational Education and Training (VET) qualifications	42
Number of students awarded a Queensland Certificate of Education at the end of Year 12	78
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	83%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	99%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	96%

NEXT STEPS SURVEY

This survey is conducted to inform the school community about Year 12 completers' transitions into further education, training and employment. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places.

SCHOOL RESPONSE RATE TO SURVEY

Number of Year 12 students in 2019	Number of responses received from students	Percentage response rate
82	58	70.7%

DEFINITIONS OF MAIN DESTINATIONS

School Year 2019	Percentage of Students in each category
University (degree)	55.2%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	10.3%
Working full-time	5.2%
Working part-time/casual	20.7%
Seeking work	6.9%
Not studying or in the labour force	1.7%

Distinctive Curriculum Offerings

At the start of the College's journey as an educational institution, a mostly 'self-paced' curriculum existed. This was soon replaced by programs written from a local context for the Queensland syllabus documents. The College rapidly developed a broad curriculum to reflect student needs to engage with their learning and to challenge students to learn and grow to achieve their personal best.

The Junior School has a careful focus on literacy and numeracy learning as well as the eight key learning areas. In 2019, the Junior School teachers continued to develop their practice in the specialised literacy programs of 'Sharp Reading', 'Jolly Phonics' and 'Jolly Grammar' and the numeracy program 'Maths Mastery'.

The specialist program from Prep to Year Six includes weekly lessons in Music, Physical Education and Library skills. Students from Prep to Year 5 also studied LOTE in the form of a weekly French lesson with a specialist French language teacher. A comprehensive instrumental music program engages all students in Year Four with hundreds of students other year levels choosing to learn instruments and play in the comprehensive school band and choir program.

The Middle School continues core learning each week in English, Mathematics, Science, Humanities, Physical Education and LOTE (Years 7 and 8), Biblical Studies (Year 9). Students engage in special subject 'rotations', studying the following subjects in pairs through Years 7 and 8:

- Agricultural Science
- Art
- Design
- Digital Solutions
- Drama
- Food and Nutrition (Kids in the Kitchen Y7, Master Chefs Y8)
- Fundamentals of Business
- Industrial Technology
- Logic (Year 8 only)
- Media
- Music
- Practical Life (Year 8 Only)
- Reading, Responding & Reasoning (Year 7 only)

The elective subject opportunity commences for Year 9 students who choose two subjects from the following list:

- Agricultural Projects
- Art
- Digital Solutions
- Design
- Drama
- Food Technology
- Fundamentals of Business
- Industrial Technology
- Japanese
- Media
- Music
- Physical Education

The Senior School curriculum is built around student choice from a comprehensive and broad range of academic and vocational subjects as follows:

- Compulsory English - English, Literature or Essential English
- Compulsory Mathematics - Specialist Mathematics, Mathematical Methods, General Mathematics,



Essential Mathematics

- Sciences – Physics, Chemistry, Biology, Agricultural Science
- Humanities – Geography, Modern History, Philosophy and Reason
- Business - Accounting, Business, Legal Studies
- Computing - Digital Solutions
- Creative and Performing Arts – Film, Television & New Media, Drama, Music, Music Extension (Year 12), Visual Art
- Industrial Technology and Design – MSF10113 Certificate I in Furnishing, MSM10216 Certificate I in Manufacturing (Pathways), Design, Industrial Technology Skills
- Physical Education – Physical Education, SIS20115 Certificate II in Sport and Recreation
- LOTE – Japanese
- Hospitality & Pastry and Baking– SIT10216 Certificate II in Hospitality, SIT20416 Certificate II in Kitchen Operations,

FBP20217 Certificate II in Baking, SIT3606 Certificate III in Hospitality, SIT30916 Certificate III in Catering Operations

- VET - AHC21216 Certificate II in Rural Operations, FSK20113 Certificate II in Skills for Work and Vocational Pathways

NCC also provides opportunities for our more able students to be enriched and extended through a variety of activities and competitions, often involving other schools.

Teachers also extend students in the regular classroom by varying assignment topics and expectations and by allowing students to research topics in their personal interest areas.

- Differentiation within lessons to extend student potential for advanced learning and high achievement levels
- Different levels built into assignments and assessment tasks (e.g. extension questions, optional questions in homework etc)
- Additional QCS preparation in Senior School for extension students
- Leadership seminars and workshops
- 'Headstart' and 'Start Uni Now' at USC or CQU
- Cultural Trips to Normanton (Year 9-10); Malawi (Years 10-12); and Fiji (Year 11)
- Peer Mentoring for Junior and Middle School students
- Involvement in Senior School Committees designed to foster leadership, service and responsibility
- Ministry and leadership roles in the College Chapel program
- Opportunities to tutor younger grades



SPECIAL LEARNING EXTENSION AND CO-CURRICULAR PROGRAMS

The curriculum and lessons utilise the differentiation process and extension opportunities, including inquiry-based tasks, extension questions, optional questions in homework etc. There were also a number of special opportunities to extend student growth in formal and informal settings, with examples listed below.

- on-going testing and observation of students within all curriculum areas, and adjustment to each identified student's program to cater for interests, learning styles and rate of learning.
- lesson plans and assessment items that support flexible differentiation in the curriculum to increase motivation for students who show potential beyond that of their peers.
- teachers and students negotiate the curriculum to facilitate rigorous advanced learning and high achievement levels.
- training for teaching staff aimed at developing in-class extension strategies as well as ongoing assessment of students' learning from these strategies.

Learning Extension specialists in our sub-schools analyse data from observation check-lists, collect data, and monitor assessments to ensure all identified students are motivated and accelerated according to individual needs.



LEARNING EXTENSION & CO-CURRICULAR

- Differentiation and inquiry within lessons to extend the potential for advanced learning and high achievement levels
- Different levels built into assignments and assessment tasks (e.g. inquiry-based tasks, extension questions, optional questions in homework etc)
- Science Week programs
- Extra-curricular science projects and presentations
- University of Queensland Philosothon
- Interschool debating
- Lunchtime workshops: Art and Craft groups, Dance, Computer Coding, Book Club, Guitar Club, Debating
- Students attend USC Explorama and Brainways Academicus and Days of Excellence workshops (run outside of NCC)
- Chess competitions and workshops
- Buranga Camp - Talent Workshops in English, Vocals, Visual Art, Science and Maths
- Premier's Reading Challenge
- Opportunities to enter a range of Writing, Mathematics and Science Competitions throughout the year.
- Voices on the Coast - Literature and Drama
- Inside Out Theatre Company based at NCC
- Year 4 Performance & Instrumental Music Program
- Instrumental Music bands, choirs and ensembles
- Sunshine Coast Junior Eisteddfod
- Interschool Debating competitions
- Leadership workshops



2019 Subject Highlights

AGRICULTURAL SCIENCE

- Beginning a vocational education course in Year 10 which focused on a wide range of skills including cattle and horse handling, plant propagation, workplace safety, tractor and side by side vehicle operation.
- Extending students within their areas of interest such as beekeeping, vegetable growing, animal husbandry and scientific investigation.
- Short excursions to local agribusinesses such as a Droughtmaster stud, commercial cattle breeder enterprise, feedlot and abattoir.
- Engaging in the Hermitage Research Facility Plant Science Competition and receiving commendation for student work.

BUSINESS

- Accounting BEAQ competition (Years 11-12)
- BEAQ Junior Business Competition for entrepreneurship
- Tutoring in Accounting for extension students
- ASX share market game
- Legal Studies - in-class debates on current world issues
- Legal Studies - excursions to Law Courts
- Variable assessment tasks to extend students and foster creativity.
- Participation in the ASX Sharemarket Game

- Local business and legal studies competitions
- Debating opportunities during class
- Excursions
- Guest speakers during lessons

COMPUTING, INFORMATION TECHNOLOGY

- Students have the opportunity to assist during the holidays with computer upgrades at NCC
- Open-ended projects allowing Senior students to develop near commercial quality software
- Students assist with IT equipment and software for Chapel and Award Nights
- External competitions - Young ICT Competition
- Showcase Lego Robotics at Open Day

ENGLISH

- USC Sunshine Coast Debating competition
- Poetry Aloud: poetry memorisation and recitation competition
- Write for Fun Essay competition



JAPANESE

- Simultaneous learning of Hiragana / Katakana and Kanji scripts
- Use of online sites for language and grammar
- USC immersion for Years 10-12 students
- Regional Competitions like poster and speaking competitions.

HUMANITIES

- Philosothon
- Geographical field trips
- Legacies of Genocide seminar
- Guest speaker incursions
- Interactive history excursions

INDUSTRIAL TECHNOLOGY & DESIGN

- Extension challenges are included in assessment pieces
- Graphics - extension options for students in Computer Aided Design (CAD)
- 3D Printing
- Woodworkers Club annual show

MATHS

- Maths workshops and study groups
- Local Maths competitions

SCIENCE

- Rio Tinto Big Science Competition
- ConocoPhillips Science Experience
- Queensland Junior Physics Olympiad
- RACI Chemistry Competition
- National Youth Science Forum
- Science Week activities
- Tutorials
- Visits by various personnel - medical
- Excursions (eg Year 9 to Science Centre, Year 12 Biology to Anatomy Laboratory)
- Year 10 Physics - Sunshine Coast Science and Engineering Challenge

PHYSICAL EDUCATION AND SPORT

- Seasonal inter-school sport teams competitions
- Participation in representative pathways through Qld Sport Program
- Provide specialised coaching

OUTDOOR EDUCATION

JUNIOR SCHOOL

Prep – Australia Zoo (day trip only)

Year 1 – Ginger Factory (day trip only)

Year 2 – Apex Camp, Mudjimba (Twilight)

Year 3 – Underwater World (Overnight)

Year 4 – Mapleton Holiday Centre (3 Days)

Year 5 – Luther Heights (Coolool 3 Days)

Year 6 – Currimundi Recreation Centre (3 Days)

MIDDLE SCHOOL & SENIOR SCHOOL

Year 7 – Stepping Up - Focus, Friends and Faith - Maranatha Recreation Camp

Year 8 – Stepping Forward

Boys - Pindari Outdoor Education Centre

Girls - Kiah Park

Year 9 – Stepping Out

Boys - Cooloola and Noosa Trails Network Celebrating Milestones
Girls - Cooloola National Park

Year 10 – Leadership & National Milestones -
Canberra

Year 11 – Leadership....Towards 2020 - Camp Somerset

Year 12 – *'It's Not About Me'* Leadership Camp - Emu Gully

Co-Curricular Offerings

Internationally, nationally and on the Sunshine Coast, Nambour Christian College provides a diverse range of opportunities for students to be involved in co-curricular activities.

Our students are challenged to develop their gifts and talents and to consider ways in which they can lead and serve others both within and outside the school community. There are numerous opportunities for our students to be part of and enjoy a broad range of experiences. These co-curricular activities are designed with our students in mind and significantly enrich their educational experience at NCC.

PERFORMANCE & INSTRUMENTAL MUSIC

The Performance & Instrumental Music department had a very busy yet rewarding year that saw our students take to the stage at local, national and international events.

Our Stadium Showcase featured all our performing groups from our beginner Year 4 band and littlest voices, Poco Voce through to our high performing Wind Symphony, Stage Band and Prima Voce. Parents were treated not only to a wonderful variety of performances but also to a wonderful selection of foods and drinks, prepared and served by our Friends of Performance and Instrumental Music. It was a wonderful community event with an audience of well over 500 parents, friends and family.

A number of our brass and percussion students, along with Mr Nelson Oakley (Brass Instrumental Tutor) and Mr Phil Smith (Head of Performance and Instrumental Music) competed in the National Band Championships (April) and the Festival of Brass (September). Individual placings were received in both competitions by several students, with Year 11 student Dara Williams being named Australian Junior Snare Drum Champion. Students who were part of the Sunshine Coast Youth Brass Band were also crowned Junior Champions. Mr Oakley received several first placings, including a duet with Mrs Rachel Kilchester (Piano Tutor). It is wonderful to see our tutors still performing at these levels and demonstrates the high calibre of our Instrumental Tutors.

The highlight of the year was the Singapore 'Euphonius 2019' tour which saw 56 band and choir students enjoy this amazing performance and cultural experience. Our visit with Seng Kang Secondary School provided the students with the opportunity to interact and exchange gifts, with friendships being made through their united passion for music. Our individual performances were outstanding and our combined band and vocal piece (with Seng Kang Secondary School), "Let There Be One Nation" provided a wonderful message of unity. The students not only deepened their musical abilities, but also widened their life experience, learning about the world in a different way.

The fundraising undertaken by the Friends of Performance & Instrumental Music saw a reduction in the tour costs of approximately \$500 per eligible student and we are especially grateful for the work of this group of parents, under the direction of President Julie Martinuzzi.

Life is always busy in the Performance and Instrumental Music Department and the tireless efforts of our Instrumental Tutors and departmental staff who frequently go above and beyond in

support of our students is worthy of recognition. It is a joy to watch students progress along their musical journey with us. We cherish the moments we see them breakthrough struggles to even better performance, and we delight in seeing them continue with their music beyond school. Quite a number of alumni have chosen aspects of music as careers or study paths, and we are grateful for the support they return to us as mentors to our younger students as tour leaders and/or musical band members.

- Approximately 400 students attended individual, pair or small group lessons in piano, voice, strings, brass, percussion, woodwind.
- More than 300 students involved in the Sunshine Coast Junior Eisteddfod, receiving 48 placings:
 - 1st place – 11 sections
 - 2nd place – 10 sections
 - 3rd place – 14 sections
 - Highly Commended – 13 sections

Our NCC bands and choirs of almost 300 students performed exceptionally well:

- NCC Junior School Concert Band 1st
- NCC Senior Saxophone Ensemble 2nd
- Wind Symphony 3rd
- Flute Forte 3rd
- Dolce Voce (Year 4 – 6) Highly Commended
- NCC Junior Brass Highly Commended
- Stage Band Highly Commended
- NCC JS Saxophone Ensemble Highly Commended

Performance Groups – Year 4 band, Junior School Band, Middle School Concert Band, Wind Symphony, Stage Band, Poco Voce (Year 1 – 3), Dolce Voce (Year 4 – 6), Prima Voce (Secondary School), String Ensemble, Percussion Ensemble, Clarinet Ensembles, Saxophone Ensembles, Brass Ensembles, Flute Ensembles.



Performance Opportunities – Whole College assemblies, Speech Night, Middle School Presentation Night, Year 4 – 6 Awards Night, Prep – Year 3 Celebration Night, Stadium Showcase, Sunshine Coast Junior Eisteddfod, Grandparent's Day, Carnival Under the Stars, Year 4 IMP Concert, Singapore Music Tour.

Extension Opportunities – AMEB Examinations (44 students), Trinity College Examinations (15 students), Australian Honours Ensemble Program (1 student), State Honours Ensemble Programs (21 students).

CREATIVE & PERFORMING ARTS

Nambour Christian College has developed a distinguished reputation amongst schools on the Sunshine Coast in the area of performing arts. The NCC Creative and Performing Arts (CAPA) department provides a diverse range of opportunities for students to express their creative talent in co-curricular activities.

- Speech and Drama facility, with extensive costume wardrobe, make-up areas and stage props
- Film and Television Studio with five associated editing booths
- Two fully equipped Music Classrooms
- Six music rehearsal rooms with recording studio capability
- Art Studio with integrated kiln and open air 'wet' area
- Dance Studio in the Health & Fitness Centre
- Lecture Theatre and Outdoor Amphitheatre for drama and musical performances
- Six specialised Instrumental Music Studios and two Orchestra & Ensemble rehearsal areas for the College Instrumental Music
- Program in the Abbenbroek building
- Visual Arts Studio and Music & Drama Centre in the Junior School

Opportunities for students include -

- College Musical every two years
- 'Illuminations' Arts Showcase Evening: showcasing all CAPA subjects, annually
- Chapel Bands for Middle and Senior Schools
- Competitions for Art, Film and Photography
- Workshops for Drama, Music and Art
- Lunchtime concerts
- Shakefest - Shakespeare competition run by Shake 'n' Stir
- Inside Out Theatre Company based at NCC (Junior school focus)
- Peer to peer tutoring for all CAPA subjects

- 'Jam Session': lunchtime extension music rehearsals
- Middle School digital poster competitions (Media)

SPORT

Nambour Christian College has been blessed with the extensive sporting opportunities available to our students. The sports available to students in our College are quite numerous, comprising of Junior School SCISSA sports, Friday Middle School Sport, Junior and Secondary QLD School Sport Pathways, Secondary afterschool SCISSA, Sunshine Coast School Sport Competitions and of course the School Carnivals. The QLD School Sport Pathways and Carnivals, totalling in 20 various sporting opportunities, allows students to progress to higher levels of competitions at Districts, Regionals, States and Nationals.

At Nambour Christian College, we believe in every student's ability to 'INSPIRE EQUIP ACHIEVE', this being our sporting motto.

There are a number of focus sports and sporting clubs available to the students. These comprise of Netball, Volleyball, Basketball, Rugby 7's, Soccer, Touch Football, Tennis, Rowing, Saturday Netball and Equestrian.

Each of these sports have multiple sporting competitions that the students have the opportunity to be involved in. In 2019, NCC celebrated multiple champion teams across both Junior School and Secondary School sport competitions.

Friday Middle School Sport is used as an opportunity for students to train for focus sports. Students are able to select from a number of sporting activities, which range from the following: Netball, Volleyball, Rugby 7s, Touch Rugby, Basketball, Tennis, Cricket, Underwater Hockey, Softball, Soccer Gym/Circuit, Rock Climbing, Surfing, Skate Boarding and modified sports such as Ultimate Frisbee, Gaelic Football, Indoor Futsal, Dance, Jazzercise, Boxing and Walking Group. Traditionally Middle School Sport occurs during a school day on Friday afternoons from Term 1 to Term 4.



A number of our students have had the opportunity to pursue personal sport interest outside of school, and this we always encourage. Some of these interests include, Kayaking, Cycling, Equestrian, Triathlons, Little Athletics, and Surf Lifesaving. Results range from being the best in the state, to competing on an International stage.

With over 200 people in attendance, our 2019 Sports Awards Evening was hosted in our Sports Stadium.

SPORTSPERSON AWARD

The Schools Sportsperson Award recognises students who have consistently demonstrated a high level of commitment, effort and ability across a range of sports through Queensland school pathways.

AGE CHAMPION

Students are awarded points at school sporting carnivals for placings that they achieve. Points are then collated at the conclusion of the carnival and an overall male and female Age Champion are presented for each age group.

SHALOM FITNESS AWARDS

These awards recognise outstanding performance within our well-equipped SHALOM Fitness Gym. The award takes into consideration student attendance, performance, progression and conduct within the gym, and aims to motivate students to continue to achieve their high personal goals and standards. This also recognises students who display integrity and sportsmanship towards others in the Gym.

SPORT EXCELLENCE AWARDS

These acknowledge and celebrate students for their outstanding achievements in community and club sport. We recognise students that have competed at a State or National Representative Competition and above in an Outside of School Sport pathway.

BRONZE PINS

Bronze Pins are awarded to members of an Independent District Team or an Independent District Carnival Age Champion.

SILVER PINS

Silver Pins are awarded to members of the Sunshine Coast Region school sports team who competed at the Queensland school sport state championships or a Sunshine Coast Region Age Champion.

GOLD PINS

Gold Pins are awarded to members of the Queensland school sports team who represented QLD at the Australian School Sports Championships or is a Queensland School Sport Age Champion.

PLATINIUM PINS

Platinum pins are awarded to students who compete at an elite level through a recognisable International sporting event. A platinum pin is the highest possible sporting achievement award



at Nambour Christian College.

CHAMPION TEAMS

- Girls Touch Rugby Division B Team - Junior SCISSA Competition
- Girls Volleyball Division B Team - Junior SCISSA Competition Gala Day 3
- Girls Volleyball Division A Team - Junior SCISSA Competition Gala Day 4
- Boys Volleyball Division C - Junior SCISSA Competition
- Senior A Girls Netball Team
- Intermediate Boys B Basketball Team
- Senior B Girls Volleyball Team

AGRICULTURAL SCIENCE

The Berakah Miniatures Show Team (BMST) provided opportunities for students to be involved in an active team environment, to train, care for and show miniature horses. In 2019 there was over 55 students in the BMST. This required 16 horses on the team and the challenge of managing such a huge team was met with outstanding results.

Once again, the BMST promoted a supportive environment for students in which they had opportunities to develop their personal skills, team leadership skills, work towards common goals and have a whole lot of fun.

The team attended nine shows in the winter show season, from Brookfield to Kingaroy, as well as showcasing their talents at various College events such as Open Day, Grandparents' Day and the Carnival Under the Stars. NCC also runs a weekend training camp and feature show on campus in term three which is always a highlight of the year.

Students were able to spend break times and after school at the farm training their horse and attending to the many responsibilities,

like cleaning stables and preparing feeds. Students and their families also tended to the stabled horses on the weekends all through the show season.

Competing in the AMHS Qld State Championships was a highlight in 2019, with many students obtaining places in a very challenging competition.

The BMST also provided a leadership structure within the team that allowed students to grow and develop their leadership skills through the progression from Trainee to Co-Handler to Lead Handler to Group Leader to Captain. Students once again embraced the opportunity to lead and enthusiastically did extra hours of training and mentoring in leadership.

Parents put in a huge effort to help the BMST function so effectively in 2019. The feedback received showed that they highly value the BMST for many reasons, but particularly appreciate the personal growth they see in their children and the positive camaraderie and ethos of the team.



JAPANESE

- Biennial Japanese Cultural Trip
- Japanese school group visits and homestays (Mar, Jul, Oct)
- Two week in-country cultural experience
- Many opportunities to host an exchange student throughout the year

SERVICE AND CULTURAL EXCHANGE TRIPS

- Year 9/10 Normanton Service Trip (14 students)
- India Service Trip (7 students - Year 10/11)
- Year 12 Fiji Service Trip (19 students)
- Kokoda Trip (2 students- Year 10/11)
- Japanese host groups
- Korean cultural exchange with six students
- Walkathon to raise funds for overseas projects
- Hosted teachers from Thailand Sister School
- Year 10, 11 and 12 students provided service in the community
- Middle School community service, baking for local community groups as part of subject 'Practical life'.

Social Climate

PASTORAL CARE

The NCC culture includes a belief that effective Pastoral Care is a fully integrated process for and between all members of our community. Pastoral care encompasses the College's formal and informal methods around our mission to be a 'Christ-centred learning community'. The College actively seeks growth for all students and staff in all areas of life; including intellectual, physical, emotional, social and spiritual areas. The broad approach to pastoral care is enacted through every staff member's responsibility and role in caring

for students and each other.

As an 'attachment-focused' community, the College believes that well-being hinges around people's inter-dependence, as John Bowlby explains;

"Intimate attachments to other human beings are the hub around which a person's life revolves, not only as an infant or a toddler or a school child but throughout adolescence and years of maturity as well, and on into old age. From these intimate attachments, a person draws strength and enjoyment of life and, through what he or she contributes, gives

strength and enjoyment to others. These are matters about which current science and traditional wisdom are at one." (John Bowlby)

Effective relationships are the foundations for care and learning. This is a consistent topic for staff induction and ongoing professional development, including the daily staff devotional and prayer times. The critical hub for the pastoral care of students is the role of the class teacher in the Junior School and the Family Group Teacher in the Middle and Senior Schools. These teachers manage daily care and oversight of students, and in turn, their work feeds into the formal network of Year Coordinators, Deputy Heads of School, Heads of School, Student-Protection Officers, First Aid staff and the Director of Student Well-being. Ultimately, the College Principal is responsible for the pastoral care in the College, in the context of our collective responsibility and inter-dependence as a community. The Director of Student Well-being oversees critical interventions for students and works closely with families and community agencies for the ongoing support of students.

Formal programs of care are delivered through class/Family Groups, weekly assemblies, weekly chapels, yearly camps, Christian Studies lessons and 'teachable moments'. Value-added programs operate in each of the sub-schools to develop ideas and support around topics such as character development, relationships education and self-discipline. Camp programs also support this program according to the development stages of the students; for example, single-gender camps in Years 8 and 9 build on lessons around the theme of the journey toward adulthood.

Community service activities, whether whole College or part of the Senior School timetable, also contribute to the students' sense of place and value in the world. Extension opportunities exist for students to be part of service teams that travel to places such as Normanton, Fiji, Africa and Thailand.



Parental Involvement

A 'partnership with parents' is at the heart of effective learning and College life. The partnership is developed through regular communication, special parent-teacher opportunities and a variety of opportunities for practical engagement with staff and students.

In 2019, approximately 20 parents were involved in supporting learning through small group and individual reading programs and over 200 parents assisted in various activities as listed below in the Friends of Groups.

Significant engagement with parents occurs through the Friends of Groups where parents work alongside staff and students in a variety of co-curricular programs. In 2019, the main activities of these groups were:

- Friends of Performance and Instrumental Music – 'Stadium Showcase, Sunshine Coast Junior Eisteddfod, Trivia Night, fundraising for Band and Choir trip to Singapore, attending the gala concert in Singapore, Early Learning Centre end-of-year BBQ, working bee hours photocopying, sorting and filing band and choir music.
- Friends of the Farm (Berakah Miniatures Show Team) – working bees, core committee (help plan, manage, develop the culture of BMST), rug and feed on weekends, assist at Agriculture Shows and training camps, carnival planning, organising and running stalls, set-up and clean-up and celebration night.
- Friends of Sport – assistance at all sports carnivals and general assistance in the office.
- Friends of the Arts – mainly involvement in musical production including sewing, costume design, building, publicity, supervision at the theatre and camp help.
- Friends of Library - assisting with care, covering and catalogue of books and assistance in special events.



NAMBOUR
CHRISTIAN COLLEGE
SOW TO HARVEST



SECURITY.

SUPPORT.

SUCCESS.