



# NAMBOUR

## CHRISTIAN COLLEGE



NAMBOUR CHRISTIAN COLLEGE  
ANNUAL COLLEGE REPORT

# 2018

# College Principal - Foreword

Welcome to Nambour Christian College, it is my privilege to introduce the 2018 Nambour Christian College Annual Report. This has been a special year for change and growth as a new structure and personnel have built on the firm foundation of excellence in Christian education on the Sunshine Coast.

The overall theme for the year was taken from Jesus summative instruction to the disciples as recorded in the book of John, Chapter 13, "So now I am giving you a new commandment: Love each other. Just as I have loved you, you should love each other. Your love for one another will prove to the world that you are my disciples."

NCC's broad approach to non-selective education has three foundations; character development, scholarship and community.

Firstly, we partner with parents to develop a student's character which we believe will ultimately determine their success in all areas of life. Christian virtues such as compassion, kindness, justice, mercy and humility establish habits which form a good life and contribute to the greater good. Character development was common in all presentations to student groups as well as forming the basis of the College rules and disciplined approach.

As for scholarship, we understand that the best learning occurs in an environment of high challenge and high care. Under the expert teaching of senior teachers, the graduating class of 2018 achieved outstanding results reflecting the broad opportunities presented. Significant learning progress was evident in other year levels through continued foci on excellent teaching and special programs for literacy and numeracy learning.

At NCC, community practices are very important because we know that everyone's well-being and resilience is dependent on our connections with others. The school's pastoral program is broad with staff focused on building positive relationships to assist students' emotional, social and spiritual growth, allowing students to feel safe to explore new ideas, skills and contributions to the world.

**Geoff van der Vliet**  
**COLLEGE PRINCIPAL**



*"NCC's broad approach to non-selective education has three foundations; character development, scholarship and community."*



# School Information

COLLEGE ADDRESS	2 McKenzie Road Woombye QLD 4559	YEAR LEVELS OFFERED	Preparatory to Year 12
POSTAL ADDRESS	PO Box 500, Nambour QLD 4560	SCHOOL SECTOR	Independent
PHONE	07 5451 3333	CO-EDUCATION OR SINGLE SEX	Co-educational
WEB	www.ncc.qld.edu.au	ENROLMENTS AT DECEMBER 2018	Junior 477 Middle 362 Senior 260 TOTAL 1099 students
ACN & ABN	106 434 511 & 89 106 434 511	Cricos Provider Number	01461G

## CHARACTERISTICS OF THE STUDENT BODY

Nambour Christian College draws students from the entire Sunshine Coast region with our own buses servicing areas from Landsborough in the south to Tewantin in the northern reach including areas west such as Cooroy, Kenilworth and the Range. 65% of our students live within a 20-minute drive of the College.

We also have several Senior students boarding at NCC who completed Middle School at Gulf Christian College that is owned and operated by Nambour Christian College.

In 2018, we had 26 students who identified as Aboriginal or Torres Strait Islander (2.36%) of the student population.

Our student body is made up of 52.3% female and 47.7% male students.

## PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Upon entry into Year 10, students are carefully transitioned into their family groups, subjects and house groups as we see this important year of study being integral as a foundational year in readiness for the senior phase of learning, being Year 11 and 12. All students responded positively to this transition, stating that they felt supported and could see why we are so deliberate in our approach to the Senior School.

Upon exiting the school, students have indicated that overwhelmingly, the Year 12 Camp in the first week of the year is significant in preparing them for the year ahead. Students also felt great support from their classroom teachers across all areas, indicating that our teachers are 'always available' to help them in their learning. Also, one student commented that ... 'there is a good culture in the Senior School at NCC'. Students are committed to not only their studies but also the extra-curricular

offerings that the school provides ... 'we always look forward to the Swimming, Cross Country and Athletics Carnivals, as well as representing the school at any opportunity'.

In 2018, we surveyed students and parents of Year 7 and also the Year 12 students at the end of their schooling year. These surveys covered a range of areas seeking feedback on subjects, teacher evaluations, how well NCC meet students educational needs and areas of improvement. The graduands survey had 74 students and the Year 7 parent survey had 30 respondents. Key highlights from the feedback are outlined below -

- 90% of parents agree or strongly agree that their child feels encouraged to learn at school.
- 90% of parents said their child feels safe, secure and supported at school.

## CONTACT PERSON FOR FURTHER INFORMATION

Ros Wadmore, Secretary to the College Principal.

## SCHOOL INCOME

Information on recurrent and other income of Nambour Christian College together with its capital expenditure can be found on <https://myschool.edu.au/school/48107/finances>.



# Staffing Information

## STAFF COMPOSITION

Teaching Staff	No. of Staff	FTE
Full Time	64	64.0
Part Time	28	17.5
TOTAL	92	81.5
Non Teaching Staff	No. of Staff	FTE
Full Time	21	21.0
Part Time	80	39.5
TOTAL	101	60.5

Workforce Composition - Indigenous Staff: a small number of staff are identified as Indigenous.

## QUALIFICATIONS OF ALL TEACHERS

Doctorate or higher	0%
Masters	16%
Bachelor Degree	80.8%
Diploma	3.2%
Certificate	0%



## EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The Teaching and Learning Committee oversees the professional development program for teachers. In 2018, there was a focus on continuing to develop the College's literacy and numeracy learning and activities to build a 'professional learning community'. There was also a large amount of work done by secondary teachers to prepare for the 'new Queensland Senior' program. The following were the main areas relating to expenditure and teacher participation:

### a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Whole Staff meetings & Staff Retreat - College Development, Child Protection training, WPHS training, etc	79
Junior School Numeracy Program	31
Junior School Literacy Program	31
Pastoral Care / Well-being	12
Technology in Learning; Learning Management System	79
Middle Leaders	25
Curriculum/Subject Specific (Including Qld new senior)	32
Teaching and Learning Framework	16
Senior Leadership, planning and networking	10
Extension Learning	1
Boarding	3
Vocational Education	5

### b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD	\$168,455
79	Average expenditure on PD per teacher	\$2132.34
The proportion of the teaching staff involved in professional development activities during 2018		100%

## AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO FIVE DAYS

NUMBER OF STAFF	NUMBER OF SCHOOL DAYS	TOTAL DAYS STAFF ABSENCES	AVERAGE STAFF ATTENDANCE RATE
92	198	83.5	96.89%

## PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

NUMBER OF PERMANENT TEACHING STAFF AT END OF PREVIOUS YEAR	NUMBER OF THESE STAFF RETAINED IN THE FOLLOWING YEAR (THE PROGRAM YEAR)	% RETENTION RATE
87	81	93.1%

# Key Student Outcomes

In 2018, NCC had 78 Year 12 students of which -

- 100% of full-time graduates received a QCE
- 10.5% of our OP-eligible students received an OP 1
- 22.8% of our OP-eligible students received an OP 1-5
- 81% of our OP-eligible students received an OP 1-15
- 18 students received VET certificates graduating with VET qualifications

## AVERAGE STUDENT ATTENDANCE RATE (%) FOR THE WHOLE SCHOOL

Daily student absence is managed by an absence 'hotline' for parents to call. If notification is not received by 9am then the College makes contact with the parents. Attendance rates are monitored through the pastoral care structure of the College with appropriate intervention applied at appropriate levels of school leadership. The average attendance rate for the whole school as a percentage in 2018 was 89.39%

## AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year levels	Average attendance rate for each year level as a percentage in 2018	Year levels	Average attendance rate for each year level as a percentage in 2018
Prep	86.62%	Year 7	87.88%
Year 1	86.42%	Year 8	87.80%
Year 2	87.23%	Year 9	88.15%
Year 3	87.32%	Year 10	90.61%
Year 4	87.14%	Year 11	92.01%
Year 5	85.50%	Year 12	93.97%
Year 6	87.33%		



## NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2018

Reading		
Year	Average Score (School)	Average Score (National)
Year 3 (2018)	444	434
Year 5 (2018)	525	509
Year 7 (2018)	558	542
Year 9 (2018)	598	584
Writing		
Year	Average Score (School)	Average Score (National)
Year 3 (2018)	412	407
Year 5 (2018)	465	465
Year 7 (2018)	501	505
Year 9 (2018)	537	542
Spelling		
Year	Average Score (School)	Average Score (National)
Year 3 (2018)	430	418
Year 5 (2018)	504	502
Year 7 (2018)	547	545
Year 9 (2018)	588	583
Grammar and Punctuation		
Year	Average Score (School)	Average Score (National)
Year 3 (2018)	470	432
Year 5 (2018)	514	504
Year 7 (2018)	562	544
Year 9 (2018)	596	581
Numeracy		
Year	Average Score (School)	Average Score (National)
Year 3 (2018)	417	408
Year 5 (2018)	505	494
Year 7 (2018)	551	548
Year 9 (2018)	604	596

## APPARENT RETENTION RATE YEAR 10 TO 12

Year 12 student enrolment as a percentage of the Year 10 cohort is 73.4%. The economic situation on the Coast has a great influence on this.

## YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2018	
Number of students awarded a Senior Education Profile	78
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	57
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	8
Number of students awarded one or more Vocational Education and Training (VET) qualifications	35
Number of students awarded a Queensland Certificate of Education at the end of Year 12	77
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	80.7%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	97%

## NEXT STEPS SURVEY

This survey is conducted to inform the school community about Year 12 completers' transitions into further education, training and employment. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places.

## SCHOOL RESPONSE RATE TO SURVEY 2017

Number of Year 12 students in 2017	Number of responses received from students	Percentage response rate
117	79	67.5%

## DEFINITIONS OF MAIN DESTINATIONS

School Year 2018	Number of Students in each category	Percentage of Students in each category
University (degree)	32	40.5%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	19	24.1%
Working full-time	10	2.7%
Working part-time/casual	16	20.3%
Seeking work	2	2.5%
Not studying or in the labour force	0	0%
Total Year 12 students	79	100%



# Distinctive Curriculum Offerings

At the start of the College's journey as an educational institution, a mostly 'self-paced' curriculum existed. This was soon replaced by programs written from a local context for the Queensland syllabus documents. The College rapidly developed a broad curriculum to reflect student needs to engage with their learning and to challenge students to learn and grow to achieve their personal best.

The Junior School has a careful focus on literacy and numeracy learning as well as the eight key learning areas. In 2018, the Junior School teachers continued to develop their practice in the specialised literacy programs of 'Sharp Reading', 'Jolly Phonics' and 'Jolly Grammar' and the numeracy program 'Maths Mastery'.

The specialist program from Prep to Year Six includes weekly lessons in Music, Physical Education and Library skills. A comprehensive instrumental music program engages all students in Year Four with hundreds of students other year levels choosing to learn instruments and play in the comprehensive school band program.

The Middle School continues core learning each week in English, Mathematics, Science, Humanities, Physical Education and LOTE (Years 7 and 8). Students engage in special subject 'rotations', studying the following subjects in pairs through Years 7 and 8:

- Agricultural Science
- Art
- Digital Solutions
- Drama
- Food and Nutrition
- Fundamentals of Business
- Graphics
- Industrial Technology
- Logic (Year 8 only)
- Media
- Music
- Practical Life (Year 8 Only)
- Reading
- Responding & Reasoning (Year 7 only)

The elective subject opportunity commences for Year 9 students who choose two subjects from the following list:

- Agricultural Projects
- Art
- Digital Solutions
- Design
- Drama
- Food Technology
- Fundamentals of Business
- Industrial Technology



- Japanese
- Media
- Music
- Physical Education

The Senior School curriculum is built around student choice as follows:

- Compulsory English or Literature (Year 10) while some students change to Essential English for Years 11 and 12.
- Mathematics – Specialist Mathematics, Mathematical Methods, General Mathematics, Essential Mathematics
- Sciences – Physics, Chemistry, Biology, Agricultural Science
- Humanities – Geography, Modern History, Philosophy and Reason
- Creative and Performing Arts – Film, Television & New Media, Drama, Music, Music Extension, Visual Art

- Industrial Technology and Design – FMSF10113 Certificate I in Furnishing, MSM10216 Certificate I in Manufacturing (Pathways), Design, Industrial Technology Skills
- Physical Education – Physical Education, SIS20115 Certificate II in Sport and Recreation
- LOTE – Japanese
- Hospitality & Pastry and Baking– SIT20316 Certificate II in Hospitality, SIT20416 Certificate II in Kitchen Operations, FBP20217 Certificate II in Baking
- VET – FSK20113 Certificate II in Skills for Work and Vocational Pathways

NCC also provides opportunities for our more able students to be enriched and extended through a variety of activities and competitions, often involving other schools.



Teachers also extend students in the regular classroom by varying assignment topics and expectations and by allowing students to research topics in their personal interest areas.

- Differentiation within lessons to extend student potential for advanced learning and high achievement levels
- Different levels built into assignments and assessment tasks (e.g. extension questions, optional questions in homework etc)
- Additional QCS preparation in Senior School for extension students
- Leadership seminars and workshops
- 'Headstart' and 'Start Uni Now' at USC or CQU
- Service Trips to Normanton (Year 9-10); Thailand and Malawi (Years 10-12); and Fiji (Year 12)
- Peer Mentoring for Junior and Middle School students
- Involvement in Senior School Committees designed to foster leadership, service and responsibility
- Ministry and leadership roles in the College Chapel program
- Opportunities to tutor younger grades

## LEARNING ENRICHMENT AND EXTENSION

The Learning Enrichment department services the diverse needs of students by assisting teachers with differentiation practices, special intervention for learning and through providing teacher assistants. The department includes qualified specialist learning support teachers and a range of teacher-assistants who work mostly in classroom settings to support students to access learning.

Learning extension opportunities include -

- on-going testing and observation of students within all curriculum areas, and adjustment to each identified student's program to cater for interests, learning styles and rate of learning.
- lesson plans and assessment items that support flexible differentiation in the curriculum to increase motivation for students who show potential beyond that of their peers.
- teachers and students negotiate the curriculum to facilitate rigorous advanced learning and high achievement levels.
- training for teaching staff aimed at developing in-class extension strategies as well as ongoing assessment of students' learning from these strategies.

Learning Extension specialists in our sub-schools analyse data from observation check-lists, collect data, and monitor assessments to ensure all identified students are motivated and accelerated according to individual needs.



## JUNIOR SCHOOL LEARNING EXTENSION

The following is a representative list of the activities and programs implemented in the NCC Junior School:

- Differentiation and inquiry within lessons to extend the potential for advanced learning and high achievement levels
- Different levels built into assignments and assessment tasks (e.g. inquiry-based tasks, extension questions, optional questions in homework etc)
- Quest Learning Groups - Extension classes for students identified as high achievers in English and Mathematics
- Science Week programs
- Extra-curricular science projects & presentations
- Lunchtime workshops: Art and Craft groups, Dance, Computer Coding, Book Club, Guitar Club, Debating
- Students attend USC Explorama and Brainways Academicus and Days of Excellence workshops (run outside of NCC)
- Chess competitions and workshops
- Buranga Camp - Talent Workshops in English, Vocals, Visual Art, Science and Maths
- Premier's Reading Challenge
- Opportunities to enter a range of Writing, Mathematics and Science Competitions throughout the year.
- Voices on the Coast - Literature and Drama
- Inside Out Theatre Company based at NCC
- Year 4 Performance & Instrumental Music Program
- Instrumental Music bands, choirs and ensembles
- Sunshine Coast Junior Eisteddfod
- Interschool Debating competitions
- Leadership workshops





# Social Climate

## PASTORAL CARE

The NCC culture includes a belief that effective Pastoral Care is a fully integrated process for and between all members of our community. Pastoral care encompasses the College's formal and informal methods around our mission to be a 'Christ-centred learning community'. The College actively seeks growth for all students and staff in all areas of life; including intellectual, physical, emotional, social and spiritual areas. The broad approach to pastoral care is enacted through every staff member's responsibility and role in caring

for students and each other.

As an 'attachment-focused' community, the College believes that well-being hinges around people's inter-dependence, as John Bowlby explains;

"Intimate attachments to other human beings are the hub around which a person's life revolves, not only as an infant or a toddler or a school child but throughout adolescence and years of maturity as well, and on into old age. From these intimate attachments, a person draws strength and enjoyment of life and, through what he or she contributes, gives

strength and enjoyment to others. These are matters about which current science and traditional wisdom are at one." (John Bowlby)

Effective relationships are the foundations for care and learning. This is a consistent topic for staff induction and ongoing professional development, including the daily staff devotional and prayer times. The critical hub for the pastoral care of students is the role of the class teacher in the Junior School and the Family Group Teacher in the Middle and Senior Schools. These teachers manage daily care and oversight of students, and in turn, their work feeds into the formal network of Year Coordinators, Deputy Heads of School, Heads of School, Student-Protection Officers, First Aid staff and the Director of Student Well-being. Ultimately, the Head of College is responsible for the pastoral care in the College, in the context of our collective responsibility and inter-dependence as a community. The Director of Student Well-being oversees critical interventions for students and works closely with families and community agencies for the ongoing support of students.

Formal programs of care are delivered through class/Family Groups, weekly assemblies, weekly chapels, yearly camps, Christian Studies lessons and 'teachable moments'. Value-added programs operate in each of the sub-schools to develop ideas and support around topics such as character development, relationships education and self-discipline. Camp programs also support this program according to the development stages of the students; for example, single-gender camps in Years 8 and 9 build on lessons around the theme of the journey toward adulthood.

Community service activities, whether whole College or part of the Senior School timetable, also contribute to the students' sense of place and value in the world. Extension opportunities exist for students to be part of service teams that travel to places such as Normanton, Fiji, Africa and Thailand.



# Parental Involvement

A 'partnership with parents' is at the heart of effective learning and College life. The partnership is developed through regular communication, special parent-teacher opportunities and a variety of opportunities for practical engagement with staff and students.

In 2018, approximately 20 parents were involved in supporting learning through small group and individual reading programs and over 200 parents assisted in various activities as listed below in the Friends of Groups.

Significant engagement with parents occurs through the Friends of Groups where parents work alongside staff and students in a variety of co-curricular programs. In 2018, the main activities of these groups were:

- Friends of Performance and Instrumental Music – 'Showcase on the Green' concert, Sunshine Coast Eisteddfod, fundraising for 2019 Band and Choir Trip to Singapore
- Friends of the Farm (Berakah Miniatures Show Team) – working bees, core committee (help plan, manage, develop the culture of BMST), rug and feed on weekends, assist at Agriculture Shows and training camps, carnival planning, organising and running stalls, set-up and clean-up and celebration night.
- Friends of Sport – assistance at all sports carnivals and general assistance in the office.
- Friends of the Arts – mainly involvement in musical production including sewing, costume design, building, publicity, supervision at the theatre and camp help.
- Friends of Library - assisting with care, covering and catalogue of books and assistance in special events.





# 2018 Subject Highlights

## AGRICULTURAL SCIENCE

- Within lessons, there is flexibility for students to be extended as they pursue areas of personal interest and expertise such as beekeeping, vegetable growing, animal husbandry and scientific investigation.
- Short excursions to local agribusinesses and multi-day excursions to different agricultural production areas like the Darling Downs and Lockyer Valley to investigate production systems.
- Spending some lessons working in local agribusinesses as part of the curriculum.
- Engaging in competitions such as the Hermitage Research Facility Plant Science Competition and the UQ Sunflower Competition.

## PERFORMANCE & INSTRUMENTAL MUSIC

- Students can attend individual or small group lessons
- Students involved in Sunshine Coast

### Eisteddfod

- Placings at Sunshine Coast Eisteddfod - 11 x 1st places, 17 x 2nd places, 4 x 3rd places, 28 x Highly Commended.
- Wind Symphony
- Stage Band
- Middle School Band
- Junior School Band
- Year 4 Band
- Choirs
- Showcase on the Green Concert
- Community performances - Whole College Assemblies, Speech Night, Middle School Presentation Night, Year 4-6 Awards Night

## BUSINESS

- Accounting BEAQ competition (Years 11-12)
- BEAQ Junior Business Competition for entrepreneurship
- Tutoring in Accounting for extension students
- ASX share market game

- Legal Studies - in-class debates on current world issues
- Legal Studies - excursions to Law Courts
- Variable assessment tasks to extend students and foster creativity.
- Participation in the ASX Sharemarket Game
- Local business and legal studies competitions
- Debating opportunities during class
- Excursions
- Guest speakers during lessons

## COMPUTING, INFORMATION TECHNOLOGY

- Students have the opportunity to assist during the holidays with computer upgrades at NCC
- Open-ended projects allowing Senior students to develop near commercial quality software
- Students assist with IT equipment and software for Chapel and Award Nights



- External competitions - Young ICT Competition
- Showcase Lego Robotics at Open Day

## ENGLISH

- James Cook University Literacy competition
- 'Shake n Stir' Theatre Group
- Legacy Public Speaking competition
- Grin & Tonic Theatre Company
- ETAQ Digital Story competition
- Interschool Debating competitions
- Poetry Aloud: poetry memorisation and recitation competition
- Write for Fun competition

## JAPANESE

- Simultaneous learning of Hiragana / Katakana and Kanji scripts
- Use of online sites for language and grammar
- USC immersion for Years 10-12 students
- Regional Competitions like poster and speaking competitions.

## HUMANITIES

- Philosothon
- Geographical field trips

- Legacies of Genocide seminar
- Guest speaker incursions
- Interactive history excursions

## INDUSTRIAL TECHNOLOGY & DESIGN

- Extension challenges are included in assessment pieces
- Graphics - extension options for students in Computer Aided Design (CAD)
- 3D Printing
- Woodworkers Club annual show

## MATHS

- Maths workshops and study groups
- Local Maths competitions

## SCIENCE

- Rio Tinto Big Science Competition
- ConocoPhillips Science Experience
- Queensland Junior Physics Olympiad
- RACI Chemistry Competition
- National Youth Science Forum
- Science Week activities
- Tutorials
- Visits by various personnel - medical
- Excursions (eg Year 9 to Science Centre, Year 12 Biology to Anatomy

Laboratory)

- Year 10 Physics - Sunshine Coast Science and Engineering Challenge

## PHYSICAL EDUCATION AND SPORT

- Seasonal inter-school sport teams competitions
- Participation in representative pathways through Qld Sport Program
- Provide specialised coaching

## OUTDOOR EDUCATION

### JUNIOR SCHOOL

Prep – Australia Zoo (day trip only)

Year 1 – Ginger Factory (day trip only)

Year 2 – Apex Camp, Mudjimba (Twilight)

Year 3 – Underwater World (Overnight)

Year 4 – Mapleton Holiday Centre (3 Days)

Year 5 – Luther Heights (Coolool 3 Days)

Year 6 – Currimundi Recreation Centre (3 Days)

### MIDDLE SCHOOL & SENIOR SCHOOL

Year 7 – Stepping Up - Focus, Friends and Faith - Maranatha Recreation Camp

Year 8 – Stepping Forward  
Boys - Pindari Outdoor Education Centre  
Girls - Kiah Park

Year 9 – Stepping Out  
Boys - Cooloola and Noosa Trails Network  
Celebrating Milestones  
Girls - Cooloola National Park

Year 10 – Leadership & National Milestones - Canberra

Year 11 – Leadership....Towards 2019 - Camp Somerset

Year 12 – *'It's Not About Me'* Leadership Camp - Emu Gully



# Co-Curricular Offerings

Internationally, nationally and on the Sunshine Coast, Nambour Christian College provides a diverse range of opportunities for students to be involved in co-curricular activities.

Our students are challenged to develop their gifts and talents and to consider ways in which they can lead and serve others both within and outside the school community. There are numerous opportunities for our students to be part of and enjoy a broad range of experiences. These co-curricular activities are designed with our students in mind and significantly enrich their educational experience at NCC.



## CREATIVE & PERFORMING ARTS

Nambour Christian College has developed a distinguished reputation amongst schools on the Sunshine Coast in the area of performing arts. The NCC Creative and Performing Arts (CAPA) department provides a diverse range of opportunities for students to express their creative talent

in co-curricular activities.

- Speech and Drama facility, with extensive costume wardrobe, make-up areas and stage props
- Film and Television Studio with five associated editing booths
- Two fully equipped Music Classrooms
- Six music rehearsal rooms with recording studio capability
- Art Studio with integrated kiln and open air 'wet' area
- Dance Studio in the Health & Fitness Centre
- Lecture Theatre and Outdoor Amphitheatre for drama and musical performances
- Six specialised Instrumental Music Studios and two Orchestra & Ensemble rehearsal areas for the College Instrumental Music
- Program in the Abbenbroek building
- Visual Arts Studio and Music & Drama Centre in the Junior School

Opportunities for students include -

- College Musical every two years
- 'Illuminations' Arts Showcase Evening: showcasing all CAPA subjects, annually
- Chapel Bands for Middle and Senior Schools
- Competitions for Art, Film and Photography
- Workshops for Drama, Music and Art
- Lunchtime concerts
- Shakefest - Shakespeare competition run by Shake 'n' Stir
- Inside Out Theatre Company based at NCC (Junior school focus)
- Peer to peer tutoring for all CAPA subjects
- 'Jam Session': lunchtime extension music rehearsals
- Middle School digital poster competitions (Media)

## AGRICULTURAL SCIENCE

The Berakah Miniatures Show Team (BMST) provides opportunities for students to be involved in an active team environment, to train, care for and show miniature horses. The BMST also promotes a supportive environment for students in which they have opportunities to develop their personal skills, team leadership skills, work towards common goals and have a whole lot of fun.

The team attends at least nine shows in the winter show season, from Brookfield to Kingaroy, as well as showcasing their talents at various College events such as Open Day, Grandparents' Day and the Carnival Under the Stars. NCC also runs a weekend training camp and feature show on campus in term three which is always a highlight of the year.

Students can spend break times and after school at the farm training their horse and attending to the many responsibilities, like cleaning stables and preparing feeds. Students and their families also tend to the stabled horses on the weekends all through the show season. The BMST provides a pathway through local, state and national competition for those students who want to compete at those levels. Competing in the AMHS Qld State Championships is a highlight every year, with many students obtaining places in a very challenging competition.

The BMST also provides a leadership structure within the team that allows students to grow and develop their leadership skills through the progression from Trainee to Co-Handler to Lead Handler to Group Leader to Captain. Training is provided for these roles and students are eager to progress through the structure.

Parents highly value the BMST for many reasons, but in particular, appreciate the personal growth they see in their children and the positive camaraderie and ethos of the team.



## PERFORMANCE & INSTRUMENTAL MUSIC

- Numerous opportunities to perform at a variety of events in College bands, ensembles, string orchestras,
- choirs, with more than 20 different groups offering a diverse musical experience
- Extensive opportunities to compete in Sunshine Coast Junior Eisteddfod, Brisbane Music Festivals,
- Represent NCC at State Honours Ensemble Program (Queensland Conservatorium Griffith University)
- NCC hosts Trinity and AMEB exams
- Regular overseas tours to perform internationally: Pacific Basin Music Festival, Hawaii, USA 2013; Rhapsody Rotorua, New Zealand 2016, Singapore Youth Music Festival 2019
- Peer Mentoring program

## JAPANESE

- Biennial Japanese Cultural Trip
- Japanese school group visits and homestays (Mar, Jul, Oct)

## SPORT

- Participation in NCC sport teams in local club competitions (e.g. netball)

## SERVICE AND CULTURAL EXCHANGE TRIPS

- Year 9/10 Normanton Service Trip (14 students)
- India Service Trip ( 7 students - Year 10/11)
- Year 12 Fiji Service Trip (19 students)
- Kokoda Trip (2 students- Year 10/11)
- Japanese host groups

- Korean cultural exchange with six students
- Walkathon to raise funds for overseas projects
- Hosted teachers from Thailand Sister School
- Year 10, 11 and 12 students provided service in the community
- Middle School community service, baking for local community groups as part of subject 'Practical life'.



**NAMBOUR**  
**CHRISTIAN COLLEGE**

SOW TO HARVEST



**SECURITY.**

**SUPPORT.**

**SUCCESS.**