

# Nambour Christian College Annual College Report



*Security ~ Support ~ Success*



## SCHOOL INFORMATION

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<b>POSTAL ADDRESS</b>	PO Box 500, Nambour QLD 4560
<b>PHONE</b>	07 5451 3333
<b>WEB</b>	www.ncc.qld.edu.au
<b>ACN &amp; ABN</b>	106 434 511 & 89 106 434 511
<b>YEAR LEVELS OFFERED</b>	Preparatory to Year 12
<b>SCHOOL SECTOR</b>	Independent
<b>CO-EDUCATION OR SINGLE SEX</b>	Co-educational
<b>ENROLMENTS AT DECEMBER 2017</b>	Junior 481, Middle 373, Senior 274. TOTAL 1128 students
<b>Cricos Provider Number</b>	01461G



## HEAD OF COLLEGE - Foreword



During the year of 2017, I have used the theme, 'Becoming the Very Best We Can Be'.

We are called by the challenges of our times, and by the amazing opportunities, we now have to make a meaningful and lasting difference to the lives of the students in our care.

I pay special honour to our dedicated and committed staff, who interact on a daily basis with our students, not only to deliver engaging lessons on specialised topics, but also to be a guide and mentor as they shepherd the valuable lives under their care.

Our students have continued to rise to the challenges set before them, whether in the classroom, sporting field or the creative and performing arts areas. We celebrated their achievements at our annual Speech Night, with Academic Awards, Leadership Awards and Character Awards. This special evening also gave us the opportunity to showcase our talented students who performed in the various music bands, choirs and drama performances.

I also acknowledge the outstanding commitment of the Board of Directors of NCC. Their vision, drive and energy has provided the College with stability, purpose and the resources to ensure that NCC 'Becomes the Very Best We can Be'.

As we pause to reflect over the year, I am once again reminded of the words from Proverbs 3:6,

"In all your ways acknowledge Him, and He will make your paths straight."

We can say that the Lord has been with us, His protection and provision, we gratefully acknowledge.

It is with a strong sense of God's timing that I finish this year as Head of College. I am looking forward to my new role as CEO of NCC Ltd.

What has given me the greatest satisfaction in my time as Head is seeing positive changes to the lives and circumstances of so many students through the power of the Gospel Story.

Bruce Campbell  
HEAD OF COLLEGE

## Building & Grounds

The committee comprising, Ian Conwell, Brad Elliott, David Cannon, Margaret Sweeney and Bruce Campbell met on four occasions during the year. There was a further five separate meetings with Conwell Architects to discuss both NCC and GCC projects.

### BUILDING PROJECTS

**PREPARING THE SCHOOL HOUSE FOR BOARDING:** As this is only a temporary accommodation for 2018, little changes to the house were required. General maintenance, additional air-conditioning units as well as fencing the property. Video cameras have also been installed in common areas.

**JUNIOR SCHOOL OVAL ROCK RETAINING WALL CONTINUED:** Due to a few minor slips along the oval bank we decided to extend the existing rock wall to meet the solid rock behind the Abbenbroek building.

**PLANS FOR THE NCC AQUATIC CENTRE:** As a result of meetings with the Development Committee of the Board and in consultation with the Architect, it was decided to build a 50m, 8 lane Pool, located on the Junior School Oval. Pool Engineers and other consultants have been engaged to draw up all plans

and specifications ready to go to tender. A Capital Fundraising Campaign was held during the latter part of the year and will continue into 2018.

**EXTENSION TO THE ADMINISTRATION BUILDING:** Space in the main College Administration building has been at a premium for the past two years. With the increased staff required to manage Gulf CC and the Early Learning Centres, the Board decided to build an extra Administration Block linked by a covered way to the existing building on vacant land above 'C' Block.

At the same time we decided to improve the Student Services by doing some renovations to 'B' Block and relocating some offices from the lower Administration building. This will also provide for the increase in senior staff over the last few years.

**YEAR 12 MEMORIAL WALK-WAY COMPLETED:** This project has been completed. The walk-way starts at the end of 'I' Block and follows the paved path past 'K' Block ending in front of the Library. All timber for this project was cut from our grounds. The names of our Year 12 Classes will be added to each of the timber posts over time.

## Pastoral Care

The NCC culture includes a belief that effective Pastoral Care is a fully integrated process for and between all members of our community. Pastoral care encompasses the College's formal and informal methods around our mission to be a 'Christ-centred learning community'. The College actively seeks growth for all students and staff in all areas of life; including intellectual, physical, emotional, social and spiritual areas. The broad approach to pastoral care is enacted through every staff member's responsibility and role in caring for students and each other.

As an 'attachment-focused' community, the College believes that well-being hinges around people's interdependence, as John Bowlby explains; "Intimate attachments to other human beings are the hub around which a person's life revolves, not only as an infant or a toddler or a school child but throughout adolescence and years of maturity as well, and on into old age. From these intimate attachments, a person draws strength and enjoyment of life and, through what he or she contributes, gives strength and enjoyment to others. These are matters about which current science and traditional wisdom are at one." (John Bowlby)

Effective relationships are the foundations for care and learning. This is a consistent topic for staff induction and ongoing professional development, including the daily staff devotional and prayer times. The critical hub for the pastoral care of students is the role of the class teacher in the Junior School and the Family Group Teacher in the Middle and

Senior Schools. These teachers manage daily care and oversight of students, and in turn, their work feeds into the formal network of Year Coordinators, Deputy Heads of School, Heads of School, Student-Protection Officers, First Aid staff and the Director of Student Well-being. Ultimately, the Head of College is responsible for the pastoral care in the College, in the context of our collective responsibility and interdependence as a community. The Director of Student Well-being oversees critical interventions for students and works closely with families and community agencies for ongoing support of students.

Formal programs of care are delivered through class/Family Groups, weekly assemblies, weekly chapels, yearly camps, Christian Studies lessons and 'teachable moments'. Value-added programs operate in each of the sub-schools to develop ideas and support around topics such as character development, relationships education and self-discipline. Camp programs also support this program according to the development stages of the students; for example, single-gender camps in Years 8 and 9 build on lessons around the theme of the journey toward adulthood.

Community service activities, whether whole College or part of the Senior School timetable, also contribute to the students' sense of place and value in the world. Extension opportunities exist for students to be part of service teams that travel to places such as Normanton, Fiji, Africa and Thailand.



# Parent Involvement at NCC

## AIMS AND OBJECTIVES

The aims and objectives of the NCC Parents & Friends can be summarised as:

- to promote the interests of the College and the welfare of the students by various fundraising activities
- to create a close and harmonious relationship between teaching staff and parents of students
- to promote the principles of Christian education
- to represent the viewpoint of parents and friends with respect to the College's aims and objectives
- to provide a channel of information about educational trends and developments
- to operate under the College's Constitution and Deed of Trust
- All parents of NCC are automatically members of the NCC Parents & Friends Association

## P&F ACTIVITIES

- Carnival Under the Stars – the main College community event of the year. Held in August each year, there is both the opportunity and expectation for every parent to be involved, assisting with the variety of stalls and activities that make the Carnival such a special event
- Christian Book Week – the Koorong range is brought to the College in the convenience of the College Library

## PROJECTS AND COLLEGE ACTIVITIES FUNDED BY THE P&F

The NCC P&F contributes almost \$40,000 per year to improve facilities and support the activities of our students. Examples of projects funded in recent years include:

- Junior School playground equipment and shade sails
- instruments for Year 4 Instrumental Music Program
- shade sails over the College amphitheatre
- breeding stock and truck for the Berakah Farm miniature horse stud
- contributions to Fiji, Malawi and Thailand student mission trips
- equipment for Industrial Technology, Agricultural Science, Sports, Humanities, Science, Home Economics and Library programs
- support of the Creative & Performing Arts (CAPA) College Musicals and Arts Festivals
- equipment for the Primary School chess program and Learning Extension program
- books for the Primary School home reader program
- equipment for Learning Enrichment and the Gross Motor Skills program
- canoes for the College Outdoor Education program
- gym equipment for the Health & Fitness Centre

## 'FRIENDS OF ...' GROUPS

A significant aspect of the Parents & Friends Association at NCC is the recent establishment and growth of 'Friends of ...' groups.

NCC has four active 'Friends of ...' groups. They are:

- Friends of Sport
- Friends of the Farm (Berakah Miniatures Show

Team)

- Friends of Music (Instrumental Music)
- Friends of the Arts (Performing Arts)

These groups are made up of staff and parents who work together to maximise the opportunities available for our students in these particular areas of the College.



# Cultural Trips

## A GLOBAL FOCUS

The concept of outreach at NCC grew from our College Motto – 'Sow to Harvest'.

As a Christian College, we firmly believe that as we outwork Christ's teachings in our school community, we also have a responsibility to show others His love for them, through service to our neighbours.

Therefore, opportunities are provided by the College for our students to impact the lives of others, especially the disadvantaged children in the world, through acts of service, mercy, and giving at local, regional and international levels.

## FIJI

A significant learning and growth experience for a number of our Year 12 students is the annual trip to Fiji, which has been running for 28 years.

In their final year, students forego their September school holidays for this trip and, for many, it is a life changing experience. They travel to remote villages and share the Gospel message with schools, churches, and local communities through creative and performing arts activities. For many students this is a timely opportunity for spiritual growth prior to them leaving school.

## MALAWI

In conjunction with Neighbours Aid Community Stores, NCC sent its first team of staff, students and parents to schools in Malawi during the mid-year holidays in 2011. The trip to Malawi is now a biennial event and is open to Senior School students.

The whole College is involved in fundraising for the Malawi schools providing assistance with buildings, teaching resources and clothing for the children. The teams work on various projects while in Malawi to assist the local communities in becoming more self-sufficient.

In 2017 a team of 12 adults and nine senior school students visited and provided support to two primary

schools and one newly built secondary school. We signed a Sister School Agreement with Thyolo Christian Academy in a small village called Samuti.

This was a very significant event for both schools with strong representation from the local community and government officials.

The trip to Malawi is a life changing experience for staff and students alike, with firm friendships formed by all.

Our next trip will be in the June/July holidays in 2019.

## KOKODA

In conjunction with our sister schools (Tyndale Christian School, Adelaide and Thomas Hassall Anglican College, Sydney), NCC offers senior students the opportunity to walk the Kokoda Track. This trip is offered biennially in the mid-year break and an extensive training program is undertaken some months in advance. Students who attend this trip will learn a lot about courage, endurance, mateship and sacrifice; four words which embody the spirit of the ANZAC. The track is a single-file track that winds 96km through the Owen Stanley Ranges in Papua New Guinea, from Kokoda to Owers Corner. Participants carry most of their own supplies, and tents are used each night on this eight night trek. Creek crossings, mud, humidity and steep hills are all part of this exciting adventure. Many communities are visited along the way. Our next trip will operate in the June/July 2018 holidays.

## NORMANTON

The opportunity is provided each year for our Year 10 students to spend a week at Gulf Christian College, the school in Normanton owned by NCC.

Our students assist with the annual fundraising by the Gulf Christian College students at the local Rodeo, spend time in classrooms, build lasting friendships, work on projects around the school grounds and gain a better appreciation for the indigenous culture.





# Key Student Outcomes



### STUDENT ATTENDANCE AND RETENTION

NCC students enjoy coming to school as indicated by our student and parent surveys. Our research concludes that this is due to a number of factors, the main ones being a caring, supportive community and a diverse range of subject offerings that meet the needs of our students. The attendance rate for 2017 was 93.64%.

The Year 10 to Year 12 retention rate is defined as the number of full time students in Year 12 in any given year, expressed as the percentage of those students who were in Year 10 two years previously. For the 2017 cohort, this retention rate is 92.85%. The economic situation on the Coast has a great influence on this

figure, with our major losses due to families relocating to find work.

### YEAR 12 PERFORMANCE OUTCOMES

The dedication, persistence and enthusiasm of the Year 12 cohort for 2017 with a number of students who achieved high academic standards above the state averages.

Of the OP eligible students 23% scored an OP of between 1 and 5, with a total of 83% scoring between 1 and 15.

<b>Total Senior Statements Awarded</b>	<b>116</b>
<b>% of OP eligible students with OP (1-5)</b>	<b>23%</b>
<b>% of Students achieving a QCE</b>	<b>90%</b>
<b>% of Students achieving a VET Qualification</b>	<b>41%</b>



### 2017 NATIONAL ASSESSMENT PROGRAM - LITERACY AND NUMERACY

Year Level	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
	NCC Avg.	National Avg.	NCC Avg.	National Avg.	NCC Avg.	National Avg.	NCC Avg.	National Avg.	NCC Avg.	National Avg.
<b>Year 3</b>	423	431	400	414	400	416	418	439	406	409
<b>Year 5</b>	531	506	475	473	494	501	520	499	507	494
<b>Year 7</b>	587	545	524	513	563	550	563	542	565	554
<b>Year 9</b>	588	581	544	552	563	581	581	574	589	592

# Learning Extension

Since we first opened our doors in 1980, our focus has been on offering students the best possible opportunity to learn and grow.

Our provision of a full range of options enables students to explore their chosen path and to identify the best possible career choices for their individual talents and personality.

We understand that all children have special gifts and the initiatives implemented in the Learning Extension program have been tailored in a way that allows all students to be involved.

NCC also provides opportunities for our more able students to be enriched and extended through a variety of activities and competitions, often involving other schools.

Teachers also extend students in the regular classroom by varying assignment topics and expectations and by allowing students to research topics in their personal interest areas.

### LEARNING EXTENSION PHILOSOPHY

At NCC, all students are actively encouraged to work to their personal best. Our three sub-schools (Junior, Middle and Senior) have specialist staff responsible for the ongoing development and implementation of the NCC Learning Extension Plan.

Specific initiatives in this Plan include:

- on-going testing and observation of students within all curriculum areas, and adjustment to each identified student's program to cater for interests, learning styles and rate of learning.
- lesson plans and assessment items that support flexible differentiation in the curriculum to increase motivation for students who show potential beyond that of their peers.
- teachers and students negotiate curriculum to facilitate rigorous advanced learning and high achievement levels.
- training for teaching staff aimed at developing in-class extension strategies as well as ongoing assessment of students' learning from these strategies.

Learning Extension specialists in our sub-schools analyse data from observation check-lists, collect data, and monitor assessments to ensure all identified students are motivated and accelerated according to individual needs.



### JUNIOR SCHOOL LEARNING EXTENSION

The following is a representative list of the activities and programs implemented in the NCC Junior School:

- Differentiation and inquiry within lessons to extend potential for advanced learning and high achievement levels
- Different levels built into assignments and assessment tasks (e.g. inquiry based tasks, extension questions, optional questions in homework etc)
- Quest Learning Groups - Extension classes for students identified as high achievers in English and Mathematics
- Science Week programs
- Extra-curricular science projects & presentations
- Lunchtime workshops: Art and Craft groups, Dance, Computer Coding, Book Club, Guitar Club, Debating
- Students attend USC Explorama and Brainways Academicus and Days of Excellence workshops (run outside of NCC)
- Chess competitions and workshops
- Buranga Camp - Talent Workshops in English, Vocals, Visual Art, Science and Maths
- Premier's Reading Challenge
- Opportunities to enter a range of Writing, Mathematics and Science Competitions throughout the year.
- Voices on the Coast - Literature and Drama
- Inside Out Theatre Company based at NCC
- Year 4 Instrumental Music Program
- Instrumental Music bands, choirs and ensembles
- Sunshine Coast Junior Eisteddfod
- Interschool Debating competitions
- Leadership workshops





## Secondary School Activities and Programs

The following is a representative list of Learning Extension activities and programs implemented in the NCC Secondary School. These have been categorised into two sections - General and Department / Subject specific.

### GENERAL

- Differentiation within lessons to extend student potential for advanced learning and high achievement levels
- Different levels built into assignments and assessment tasks (e.g. extension questions, optional questions in homework etc)
- Additional QCS preparation in Senior School for extension students
- Leadership seminars and workshops
- 'Headstart' and 'Start Uni Now' at USC or CQU
- Mission Trips to Normanton (Yr 10); Thailand and Malawi (Yrs 10-12); and Fiji (Yr 12)
- Peer Mentoring for Primary and Middle School students
- Involvement in Senior School Committees designed to foster leadership, service and responsibility
- Ministry and leadership roles in the College Chapel program
- Opportunities to tutor younger grades

### DEPARTMENTAL / SUBJECT SPECIFIC ACTIVITIES AND PROGRAMS

Each department and subject area in the NCC Secondary School have specific activities and programs relevant to their curriculum. A selection of these are detailed below:

#### AGRICULTURAL SCIENCE

The Berakah Miniatures Show Team (BMST) provides opportunities for students to be involved in an active team environment, to train, care for and show miniature horses. The BMST also promotes a supportive environment for students in which they have opportunities to develop their personal skills, team leadership skills, work towards common goals and have a whole lot of fun.

The team attends at least eight shows, from Marburg to Noosa, in the show season, as well as showcasing their talents at various College events such as Open Day, Grandparents' Day and the Carnival Under the Stars.

Students are able to spend break times and after

school at the farm training their horse and attending to the many responsibilities, like cleaning stables and preparing feeds. Students and their families also tend to the stabled horses on the weekends all through the show season.

The BMST provides a pathway through local, state and national competition for those students who want to compete at those levels. Competing in the MHAA Qld State Championships was a highlight of the year, with many students obtaining places in a very challenging competition. The last three National Champions in the Youth division at the Miniature Horse Association of Australia have been ex-BMST students.

The BMST also provides a leadership structure within the team that allows students to grow and develop their leadership skills. Training is provided for these roles and students are eager to progress through the structure.

Parents highly value the BMST for many reasons, but in particular appreciate the personal growth they see in their children and the positive camaraderie and ethos of the team.

#### BUSINESS

- Accounting BEAQ competition (Years 11-12)
- BEAQ Junior Business Competition for entrepreneurship
- Tutoring in Accounting for extension students
- ASX share market game
- Legal Studies - in-class debates on current world issues
- Legal Studies - excursions to Law Courts
- Variable assessment tasks to extend students and foster creativity.
- Participation in the ASX Sharemarket Game
- Local business and legal studies competitions
- Debating opportunities during class
- Excursions
- Guest speakers during lessons

#### CREATIVE AND PERFORMING ARTS (CAPA)

- College Musical every two years
- 'Illuminations' showcasing all CAPA subjects



## Secondary School Activities & Programs

- Chapel Bands for Middle and Senior Schools
- Competitions for Art, Film and Photography
- Workshops for Drama, Music and Art
- Shakefest - Shakespeare competition
- Inter-school Theatre Sports competitions
- Inside Out Theatre Company based at NCC
- Peer to peer tutoring for all CAPA subjects
- External internships
- Choirs and small ensembles for Eisteddfods

#### COMPUTING, INFORMATION TECHNOLOGY

- Students have the opportunity to assist during the holidays with computer upgrades at NCC
- Open-ended projects allowing Senior students to develop near commercial quality software
- Students assist with IT equipment and software for Chapel and Award Nights
- External competitions - Young ICT Competition
- Showcase Lego Robotics at Open Day

#### ENGLISH

- James Cook University Literacy competition
- 'Shake n Stir' Theatre Group
- Legacy Public Speaking competition
- Grin & Tonic Theatre Company
- ETAQ Digital Story competition
- Interschool Debating competitions
- Poetry Aloud: poetry memorisation and recitation competition

#### PERFORMANCE & INSTRUMENTAL MUSIC

- Numerous opportunities to perform at a variety of events in College bands, ensembles, orchestras, choirs, etc
- Extensive opportunities to compete in Sunshine Coast Junior Eisteddfod, Brisbane Music Festivals, etc
- Trinity and AMEB exams
- Overseas tours to compete internationally, e.g. Pacific Basin Music Festival in Hawaii
- Peer Mentoring program

#### JAPANESE

- Simultaneous learning of Hiragana / Katakana and Kanji scripts
- Use of online sites for language and grammar
- USC immersion for Years 10-12 students
- Biennial Japanese Cultural Trip
- Japanese school group visits and homestays (Mar, Jul, Oct)
- Regional Competitions like poster and speaking competitions.

#### HUMANITIES

- National Geographic competition
- Asia-Wise research competition
- National Essay competitions for Study of Religion and History students
- National Youth Challenge
- National History Challenge
- Engagement with local conferences

#### INDUSTRIAL TECHNOLOGY & DESIGN

- Extension challenges are included in assessment pieces
- Graphics - extension options for students in Computer Aided Design (CAD)
- 3D Printing
- Woodworkers Club annual show

#### MATHS

- Maths workshops and study groups
- Local Maths competitions

#### SCIENCE

- Rio Tinto Big Science Competition
- ConocoPhillips Science Experience
- Queensland Junior Physics Olympiad
- RACI Chemistry Competition
- National Youth Science Forum
- Science Week activities
- Tutorials
- Visits by various personnel - medical
- Excursions (eg Year 9 to Science Centre, Year 12 Biology to Anatomy Laboratory)
- Year 10 Physics - Sunshine Coast Science and Engineering Challenge

#### PHYSICAL EDUCATION AND SPORT

- Seasonal inter-school sport teams competitions
- Participation in NCC sport teams in local club competitions (e.g. netball)
- Participation in representative pathways through Qld Sport Program
- Provide specialised coaching



## Our Staff

### ATTENDANCE RATE

The 2017 teaching staff attendance rate was 96.9%. This is teaching staff only.

### RETENTION RATE

The teaching staff retention rate from 2016 to 2017 was 85.7%.

### TEACHER QUALIFICATIONS

Teacher Qualification	Percentage of classroom teachers and school leaders who hold this qualification
Masters	18.7%
Bachelor	76.9%
Diploma	4.4%
Certificate	0%

### EXPENDITURE ON PROFESSIONAL DEVELOPMENT

Number of Teachers	Total expenditure on teacher professional development	Average expenditure on professional development per teacher
87	\$284,270.30	\$3267.47

### STAFFING COMPOSITION 2017

Teaching Staff	No. of Staff	FTE
Full Time	67	67
Part Time	20	12.7
<b>TOTAL</b>	<b>87</b>	<b>79.7</b>
Non Teaching Staff	No. of Staff	FTE
Full Time	18	18
Part Time	77	41.3
<b>TOTAL</b>	<b>95</b>	<b>59.3</b>

A small number of staff are identified as indigenous.



## Technology

2017 saw a consolidation of computer use in the second year in the cycle of the rollout of laptops across Years 4-12. Acer devices were implemented in this rollout phase in the second year and certain year levels received these devices instead of Surface 3's. This decision was centred around a change in pricing structure from Microsoft and an increase in offering from Acer. We have been very pleased with this decision and service has been of a very high standard. iPad's continue to be used in classes below Year 4 as class sets and these remain at school at all times.

Computer monitoring and filtering continue to be a focus area aiding students to use their devices



efficiently and correctly. Checkpoint has proven to be a beneficial program to do this both at school and at home as we aim to be ahead of potential exposure to inappropriate content. Parents have been very appreciative of this.

Within the classroom, use of computers continues to be a tool which can be used to support effective teaching and learning. Different subjects within each year level across the High School will vary in how they do this. Junior School classes target specific activities and learning opportunities inside their curriculum and effectively use their computers to support this learning.

We continue to be on a journey of growth and remain well informed through participation in professional development opportunities. 'Lead teams' of staff are utilised to support all staff, regardless of their individual use and level of understanding. This has allowed NCC to strive for 'best practice' in our use of computers across the College.

## Co-Curricular - Sport

Nambour Christian College has been blessed with the extensive sporting opportunities available to our students. The sports available to students in our College are quite numerous, comprising of Junior School SCISSA sports, Middle School Interhouse competition (incorporating the inaugural interschool Pineapple Cup competition against other Christian Colleges on the Sunshine Coast), Junior and Secondary QLD School Sport Pathways, Secondary afterschool SCISSA, Sunshine Coast School Sport Competitions and of course the School Carnivals. The QLD School Sport Pathways and Carnivals, totaling in 19 various sporting opportunities, allows students to progress to higher levels of competitions at Districts, Regionals, States and Nationals. At Nambour Christian College, we believe in every student's ability to 'INSPIRE EQUIP ACHIEVE', this being our sporting motto.

There are a number of focus sports and sporting clubs available to the students. These comprise of Netball, Volleyball, Basketball, Rugby 7's, Soccer, Touch Football, Saturday Netball and Equestrian. Each of these sports have multiple sporting competitions that the students have the opportunity to be involved in. In 2017, NCC celebrated multiple champion teams across both Junior School and Secondary School sport competitions.

A number of our students have had the opportunity to pursue personal sport interest outside of school, and this we always encourage. Some of these interests include Archery, Cycling, Outrigging, Equestrian, Dragon Boating, Triathlons, Canoeing, and Surf Lifesaving. Results range from being the best in the state, to competing on an International stage.

With over 160 people in attendance, our 2017 Sports Awards Evening was hosted in our Whipbird Restaurant and Sports Stadium. Our guest speaker, Mrs Jane Harms spoke to our students of her highs and lows whilst competing at the highest levels of sport. She emphasized how important it was to her to not only attribute her successes and abilities to God in the good times or 'peaks' in her career, but to also continue seeking God during the trying times in Jane's career.

### 2017 SPORTSPERSON AWARD

The Schools Sportsperson Award recognises students who have consistently demonstrated a high level of commitment, effort and ability across a range of sports through Queensland school pathways. This Excellence Award was presented to the following recipients -

Year 4	Boy - Millan Power Girl - Darcy Evans
Year 5	Boy - Riley Kingdom Girl - Sophie Ferrier
Year 6	Boy - Joel Broderick Girl - Sienna Bettany

Middle School	Boy - Luke Summers Girl - Kiara Rychvalsky
Senior School	Boy - Luke Matthews Girl - Alexandra Lewis

### AGE CHAMPION RESULTS

Students are awarded points at school sporting carnivals for placings that they achieve. Points are then collated at the conclusion of the carnival and an overall male and female Age Champion are presented for each age group. The following recipients are as follows:

### SWIMMING CARNIVAL AGE CHAMPIONS

	Boys	Girls
9 years	Ezekiel Skinner	Darcy Evans
10 years	Luca Martinuzzi	Neiva Wright
11 years	Riley Kingdon	Sienna Bettany
12 years Junior	Joel Broderick	Bronte Williamson
12 years Middle	Jonah Greenham	Charlotte Davey
13 years	Alfie Evans	Carla Candappa
14 years	Xanda Dyson	Caitlin Whereat
15 years Middle	Luke Summers	Megan Webber
15 years Senior	Charles Matthews	Aleeda Laskey
16 years	Andrew Shaw	Jessica Foster
Open years	Oskar Robinson	Jette Klijn

### CROSS COUNTRY AGE CHAMPIONS

	Boys	Girls
Prep	Jonah Steffler	Marcella Lanham
Year 1	Jonah Limpus	Molly Pearson
Year 2	William Creen	Delaney Waugh
Year 3	Luke Rychvalsky	Tayla Humphrey
9 years	Millan Power	Darcy Evans
10 years	Matthew Sargent	Sophie Ferrier
11 years	Riley Kingdon	Caitlyn Bartholomew
12 years	Tejay Elson	Renee Jansen
13 years	Noah Campling	Lara Waugh
14 years	Thomas Cuthbert	Martha Simpson
15 years	William Richards	Jenaya Massie
16 years	Samuel Prior	Bonita Lanham
Open years	Oskar Robinson	Yasmin Karmbren



## Co-Curricular - Sport



Katrina Cunningham  
Alexandra Lewis  
Dana Summer  
Laura Wilson

Amelia Franssen  
Melissa Mclaughlin  
Nya Warren  
Coach: Miss Samantha Guy

### Secondary Division B Tennis Team

Thomas Dobson  
Hudson Lucas  
Andrew Smith

Jack Keir  
Gemma Schaller

Coaches: Mrs Anne Smith, Mr Julian Winch

### Junior B Girls Touch Football Team

Emma Broome  
Brooke Morris  
Jasmine Stewart  
Josephine Webber

Chanda Dunn  
Kiara Rychvalsky  
Lara Waugh

Coach: Miss Meghan Ditchburn

### Secondary Rowing Team

Zane Fancourt  
James Ralph

### SPORT EXCELLENCE AWARDS

These acknowledge and celebrate students for their outstanding achievements in community and club sport. We recognise students that have competed at a State or National Representative Competition and above in an Outside of School Sport pathway.

#### Junior School students:

Joel Broderick – Rugby Union  
Clayton Morrissey – Soccer  
Cooper Archibald – Dirt Track  
Sienna Bettany – Swimming  
Tejay Elson – Kick Boxing  
Emmy Ravenscroft – Equestrian  
Tsedale Wilde – Basketball

#### Secondary students:

Ruby Barrett – Surf Lifesaving  
Jackson Archibald – Dirt Track  
Bianca Bell – Netball  
Grace Cuming - Athletics  
Isabel Dawes - AFL  
Amber Davey - Cheer  
Karleigh Fraser - Gymnastics  
Brandon Evans - Karate  
Ocker Henning - Cycling  
Celina Evans - Karate  
Christopher Holland - Equestrian  
Sutton Henning - Cycling  
Bethany Jones - Athletics  
Jasmine Holland - Equestrian  
Jenaya Massie – Kayaking, Surf Lifesaving  
Isabella Lewis – Cheer  
Jaiden Rommel-Griffin – Karate  
Kiara Rychvalsky – Oztag, Surf Lifesaving  
Jemma Smitheram – Netball  
Amelia Starkey – Equestrian  
Cody Tincknell – Equestrian  
Josephine Webber – Surf Lifesaving  
Megan Webber – Surf Lifesaving  
Caitlin Whereat – Netball  
Chayce Davey – Softball

### ATHLETICS CARNIVAL AGE CHAMPIONS

	Boys	Girls
9 years	Millan Power	Darcy Evans
10 years	Matthew Sargent	Skye Wheeler & Sophie Ferrier
11 years	Riley Kingdon	Sienna Bettany
12 years Junior	Casey Grima	Sarah Harms
12 years Middle	Cody Tincknell & Luke Vancam	Feyiesara Olofinjana
13 years	Joshua McGrath	Kiara Rychvalsky
14 years	Oliver West	Martha Simpson
15 years	William Richards	Jasmine Wheeler
16 years	Andrew Shaw	Grace Cumming
Open years	Nathan Wheeler	Alexandra Lewis

### SHALOM FITNESS AWARDS

These awards recognise outstanding performance within our well-equipped SHALOM Fitness Gym. The award takes into consideration student attendance, performance, progression and conduct within the gym, and aims to motivate students to continue to achieve their high personal goals and standards. This also recognises students who display integrity and sportsmanship towards others in the Gym.

#### 2017 SHALOM FITNESS 'STUDENT MEMBER' AWARD - Johannes Preiss

#### 2017 SHALOM FITNESS 'STUDENT ATTENDANCE' AWARD - Jessica Tome

### CHAMPION TEAMS

#### Junior SCISSA Basketball

Korben Adcock  
Sebastian Hepner  
Isaiah Ling  
Isaak McCausland  
Ethan Polkinghorne  
Declan Stacey  
Coach: Mrs Sonya O'Connor

Finley Evans  
Riley Kingdon  
Luca Martinuzzi  
William Noble  
Lachlan Runham  
Noah Williams

#### Senior Girls B Netball Team

Lucy Armstrong  
Bianca Bell

## Co-Curricular - Sport



Kiara Rychvalsky  
Shammah Seiuli  
Kye Southey  
Nathan Wheeler  
Freya William

Soccer  
Volleyball  
Athletics  
Athletics  
Basketball

### SILVER PINS

Silver Pins are awarded to members of the Sunshine Coast Region school sports team who competed at the Queensland school sport state championships or a Sunshine Coast Region Age Champion.

#### Junior students:

Sienna Bettan  
Joel Broderick  
Andrew Burnicle  
Riley Kingdon

Swimming  
Rugby union  
Athletics  
Cross Country

#### Secondary students:

Carla Candappa  
Mackenzie Cull  
Grace Cuming  
Isabel Dawes  
Bethany Jones  
Bonita Lanham  
Alexandra Lewis  
Jenaya Massie  
Rebecca Olwata  
Oskar Robinson  
Myles Ross  
Kiara Rychvalsky

Swimming  
Cross Country  
Athletics  
Basketball & AFL  
Athletics  
Hockey  
Athletics  
Cross Country  
Volleyball  
Swimming  
Athletics  
Athletics

### PIERRE DE COUBERTIN MEDAL

The Pierre de Coubertin Award is named after the founder of the modern Olympic Games, which promotes the importance of participation in sport and physical activity.

This award recognises students who demonstrate initiative, teamwork, sportsmanship and fair play through participation in a variety of sports, qualities which are very familiar with, and are consistent with the fundamental aims of the Olympic movement. The recipient of this award has also been recognised and awarded at a special presentation by the Queensland Olympic Council in Brisbane.

#### 2017 WINNER - Oskar Robinson

### BRONZE PINS

Bronze Pins are awarded to members of an Independent District Team or an Independent District Carnival Age Champion.

#### Junior students:

Sebastian Hepner  
Riley Kingdon  
Henry Lyle  
Tsedale Wilde

Athletics  
Athletics  
Athletics  
Basketball

#### Secondary students:

Lilly Anderson  
Tiana Barker  
Mercy Cuming  
Isaiah Elstak  
Timothy Grant  
Rhuiri Harpe  
Matthew Holley  
Aleeda Laskey  
Lacey Little  
Thomas Lyle  
Emma MacRae  
Bailey Margin  
Luke Matthews  
Riley Morden  
Eden Murphy  
Feyisara Olofinjana  
Michael Rule

Athletics  
Touch football  
Athletics  
Soccer  
Athletics  
Athletics  
Soccer  
Swimming  
Athletics  
Athletics  
Athletics  
Athletics  
Soccer  
Soccer  
Athletics  
Soccer



## Co-Curricular - Performance & Instrumental Music

### NCC PERFORMING GROUPS

Year 4 Band	Junior School Upper Choir (Yrs4-6)
Junior School Band	Junior School Lower Choir (Yrs1-3)
Middle School Concert Band	String Ensemble
Stage Bands I and II	Brass Ensembles
Wind Symphony	Clarinet Ensembles
NCC Voices – Senior Choir	Flute Ensembles
Femme Voce	Percussion Ensemble
Fella Voce	Saxophone Ensembles

### PERFORMANCES

Instrumental & Vocal Showcase on the Green, NCC Open Day Grandparents Day, Carnival Under the Stars, Sunshine Coast Junior Eisteddfod, Cooloola Christian College performance & workshop, Music Fest Brisbane, Year 4 IMP Presentation Concert, Senior School Speech Night, Middle School Awards Night, Year 4 – 6 Presentation Night, Year 9 Graduation Service, NCC School Sports Awards

### MUSIC EXTENSION ACTIVITIES

AMEB Examinations, Trinity College Examinations, Sunshine Coast Junior Eisteddfod, State Honours Ensemble Programs, Triennial International Tours, Various Public Performances

### NCC BRASS STUDENTS WIN AT NATIONALS

10 NCC students as members of the Sunshine Coast Youth Band were crowned the National Junior B Grade Brass Champions at Easter 2017. They competed in the Australian National Band Championships in Launceston over the Easter weekend and came home with a haul of trophies. Directed by Mr Kevin Brown, the Nambour Christian College students involved in the Sunshine Coast Youth Band: Josiah Addison, Noah Campling, Bailey Comollatti, Brady Foxley-Conolly, Craig King, Benjamin Lau, Isaac Saunders, Jake Skinner, Jackson Weinert and Dara Williams.

The scores achieved by this group of fine young musicians highlighted their strong talent, despite the limited number of bands competing in the junior competition.

### SHOWCASE ON THE GREEN

In May, a spectacular evening of musical entertainment was held on a crisp stary evening at the NCC's annual Showcase on the Green. It was a wonderful, albeit chilly evening, brimming with youthful enthusiasm, energetic volunteers and delightful performances. The evening certainly was a hit with approximately 300 children from Years 1 to 12 performing, and at least 600 family members and friends watching on at the peak of the evening – the jam-packed junior section. On behalf of the Instrumental Music Department, we appreciated the attendance and support of performers, families and friends and the hard working Friends of Instrumental Music, numerous staff and our sponsor Shake It Up Music who made it all happen.

### A BIG DAY OUT FOR OUR JUNIOR SCHOOL MUSICIANS

One sunny Friday in August, the Junior School Concert Band and Upper JS Choir travelled to Gympie to workshop and perform with students from Cooloola Christian College. Almost 100 NCC students, together with Mr Smith, Mrs Smith and accompanying staff, enjoyed the experience of meeting like minded students, jamming and singing together and then performing to a mixed audience of students and parents.

### IT'S GOLD FOR NCC IN BRISBANE

On Friday 27 October, the Middle School Concert Band brought home Gold after their evening performance at the Brisbane Music Fest 2017. This was a great result against more senior competition. Acting Head of Instrumental Music, Craig Walton said the students played exceptionally well, their behaviour was exemplary and it was a joy to lead this group for this

performance. "My heartfelt congratulations go out to all students involved and I appreciate the help of accompanying staff and volunteer parents which made for a very enjoyable and fun trip," said Mr Walton.

### NCC JUNIOR CHOIR LAUNCHES KMART WISHING TREE

NCC's Junior School Upper Choir performed beautifully on Wednesday 15th November at Sunshine Plaza as part of the national launch of the Kmart Wishing Tree. The Salvation Army invited NCC to sing as part of the 30 year celebrations at the Kmart Maroochydore Wishing Tree in front of local TV and radio. Led by Mrs Deborah Smith, with radio hosts Mix FM's Todd and Sami leading the one hour event, NCC sang a number of carols throughout the launch which included Maroochydore State Member, Fiona Simpson and Salvation Army representatives. NCC Student council representatives, James Carruthers and Gabrielle Burns had the honour of placing the first gift under the Wishing Tree on behalf of the College. Todd and Sami were very complimentary of our performance, and Fiona Simpson (a singer herself) praised the quality of the choir. The Salvation Army is very grateful for the fantastic support of Kmart in organising the annual Kmart Wishing Tree Appeal. Commencing in 1988 the Appeal has collected more than 8 million gifts for children right across Australia.

### AMEB / TRINITY COLLEGE MUSIC EXAMS

NCC hosted AMEB and Trinity College examinations again this year. Almost 80 NCC students completed practical and written examinations. Grades ranged from Preliminary to LTCL & AMUS level.

### GRIFFITH UNIVERSITY – QUEENSLAND CONSERVATORIUM International Pacific Honours Ensemble Program – Australian representation

Congratulations to Year 12 student, Tyson Wallis, who travelled to the USA in November representing Australia in the annual International Pacific Honours Ensemble Program. Tyson is a long-time member of the Wind Symphony and Stage Band playing Alto Saxophone.

### State Honours Ensemble Program (SHEP) Senior School (Brisbane)

Nine NCC students were awarded certificates of participation in the sixteenth annual State Honours Ensemble Program (SHEP) 2017 in Brisbane – an initiative of the Queensland Conservatorium Griffith University. They were selected from more than 2500 students; nominated by 165 state, private and distance education schools. The 2017 SHEP was a highly successful event for the more than 900 musicians from across Queensland who participated in this year's program. Director of the Qld Conservatorium, Prof. Scott Harrison said of NCC's student attendance, "I was pleased to hear from conductors and staff in attendance how much your students accomplished, both musically and socially, as participants and look forward to seeing their growth in the coming years. Your students represented their school admirably and you should be very proud of their commitment, achievements and attitude." Congratulations to the following students on this commendable achievement:

Joshua Dicks	Y11	Clarinet
Brady Foxley-Conolly	Y12	Trombone
Benjamin Lau	Y11	Trumpet
Erin Scholte	Y8	Clarinet
Braden Simm	Y9	Flute
Liam Smith	Y12	Trumpet
Alesya Sweeney	Y9	Clarinet
Jackson Weinert	Y11	Trumpet
Dara Williams	Y9	Percussion

## Co-Curricular - Performance & Instrumental Music

### STATE HONOURS ENSEMBLE PROGRAM (SHEP) MIDDLE SCHOOL (BUNDEBERG)

Congratulations to the students who took part in the SHEP Middle School Program in July. Director of Queensland Conservatorium of Griffith University said, "Your students represented Nambour Christian College admirably and you should be very proud of their commitment, achievements and attitude." Well done to all those involved.

Tyler Archie	Y6	Trombone
Andrew Burnicle	Y5	Tuba
Frazer Coverdale	Y8	Percussion
Natalya Didoszak	Y7	Saxophone
Noah Harpin	Y6	Baritone
Rhys Hawton	Y7	Tuba
Abby Hayes	Y7	Flute
James Keel	Y7	Trombone
Craig King	Y6	Trumpet
Madison Lewis	Y7	Clarinet
Harrison Logan	Y8	Clarinet

### SUNSHINE COAST JUNIOR EISTEDDFOD 2017

1st	Aleesha Dowdle	Guitar Solo 13 year and under
1st	Autumn Gaylard, Lucy Franssen	Duet 10 Years and Under
1st	Braden Simm	Snr Brass & Woodwind Solo C/ship 15-18 yrs - flute
1st	Braden Simm	Woodwind Solo 15 years - flute
1st	Craig King	Brass Instrumental Solo 11 yrs and under
1st	Craig King	Contemporary String Solo 14 yrs & under
1st	Craig King	Baroque String Solo 14 yrs & under
1st	Emma Russell	Baroque String Solo 15-18 yrs
1st	Emma Russell	Senior Piano Championship 15-18 yrs
1st	Emma Russell	String Solo 14 - 15 years
1st	Georgia Schravemade and external partners	Piano Trio 18 years & under
1st	Kai Field-Mitchell	Woodwind Solo 11 years and under - flute
1st	Sarah Taing, Caitlyn Bartholomew, Hannah Sargent	Woodwind Trio 12 years & under
1st	Sophie Kleemann	Woodwind Solo 14 years - Flute
2nd	Abby Hayes, Renee Jansen, Braden Simm	Woodwind Trio 15 years & under - Flute
2nd	Alesya Sweeney, Braden Simm	Duet of any other instrument - 15 yrs & under
2nd	Emma Russell	Music Theatre Vocal Solo 15 yrs
2nd	Georgia Baulch, Xavier King, Lily Summers, Tayla Franssen	Woodwind Quartet 12 years & under
2nd	Georgia Schravemade	Piano Solo Memory 11-12 years
2nd	Hannah Sargent	Novice String Solo 11-13 years
2nd	Henry Wooden	Woodwind Solo 11 under years
2nd	Logan Hayes	Woodwind Solo 11 years and under - Flute
2nd	Lucy Robertson	Junior Piano Championship 15-18 yrs
2nd	Renee Jansen	Woodwind Solo 12 years - flute
2nd	Ruby Lanham	Brass Instrumental Solo 12-13 yrs
2nd	Sara Schravemade	Piano Solo Memory 9-10 years
2nd	Sara Schravemade	Piano Solo Pre 20th Century 9-10 years
2nd	Sarah Harms, Ella Brooks	Duet of any other instrument - 12 yrs & under - flute
2nd	Sy McCausland	Woodwind Solo 13 years
2nd	Tyson Wallis	Woodwind Solo 16-18 years
3rd	Alesya Sweeney	Woodwind Trio 15 years & under
3rd	Baran Kadivar, Summer Elson, Adah Schumann, Hayley Penman	Quartet 12 years & Under - Flute
3rd	Chloe Taing	Music Theatre Vocal Solo 12 yrs
3rd	Craig King, Erin King	Piano Duet 14 years & under
3rd	Emily Jansen	Piano Solo Memory 9-10 years
3rd	Emma Russell	Piano Australian Composer 15-18 years
3rd	Emma Russell	Piano Memory 15-18 years
3rd	Emma Russell	Piano Popular 15-18 years
3rd	Georgia Schravemade	Piano Solo Pre 20th Century 11-12 yrs
3rd	Hannah Sargent	Contemporary String Solo 14 yrs & under
3rd	Hannah Sargent	Quick Study Solo 14 yrs & under
3rd	Isabella Beaton	Jr Brass & Woodwind Solo C/ship 14 yrs & under - flute
3rd	Katelyn Gill	Vocal Solo 14 yrs
3rd	Natalya Didoszak	Woodwind Solo 12 years
3rd	Syrocco Smith / Lara Hauser	Piano Duet 11 years and under
3rd	Tyron Hauser	Piano Solo Australian Composer 13-14 years

Sy McCausland	Y7	Tenor Saxophone
Paige Muir	Y8	Bass Clarinet
Brendon Schaller	Y6	Tenor / Baritone Saxophone
Jake Skinner	Y6	Percussion
Eliza Smith	Y7	Saxophone
Lily Summers	Y6	Clarinet
Ethan Williams	Y6	French Horn

### NCC STUDENTS SHINE AT EISTEDDFOD

Congratulations to all NCC students who participated in this year's Sunshine Coast Junior Eisteddfod. NCC was represented by 168 entries, featuring more than 300 students and resulting in 83 placements. That's 50% of NCC students placing - an extraordinary achievement! Entries consisted of solos, duets, trios, ensembles, choirs and bands in categories such as choral and vocal, piano, strings, brass and woodwind – an outstanding display of depth and variety of our students' talents! The NCC placements for 2017 are:



## Co-Curricular - Inside Out Theatre Company

### JUNIOR SCHOOL DRAMA PROGRAM

In 2017 'Inside Out Theatre Company' continued the after school Junior School Drama program for students in Years 3-6 during Terms 1, 2 and 3. The program was run by Elizabeth Chamberlain and Belinda Eracleous and assisted by Jae Styles (Year 12) and Tonya Groeneweg (a parent and teacher). The practice sessions ran on Thursday afternoons from 3:15 to 4:15 and to 5:00 in the weeks leading up to the performance. The additional whole Saturday rehearsals were undertaken in the last three weeks.

Term 1 consisted of lessons in teamwork, improvisation, using levels for dramatic effect, voice projection, characterisation and stage skills. Terms 2 and 3 were spent working on the production of 'Alice in Wonderland' by Lewis Carroll using a purchased script written by Michele Vacca.

This incredible production included 30 students who developed terrific skills and really became the loveable characters of the White Rabbit, Caterpillar, Tweedledee and Tweedledum, The Knave of Hearts, The Duchess and her Cook, Talking Flowers, Cheshire Cat, The Mad Hatter, Alice and who could forget the Hare and the sleepy dormouse, Humpty and the dynamic Queen of Hearts.

'Alice In Wonderland' was performed twice on a Saturday in the lecture theatre to a sell-out crowd, with real homemade cherry tarts in the interval. Parents made the stunning sets and costumes that helped take the audience and actors to 'another world'.

The sets included heart-shaped hedges, colourful trees, flamingo mallet sticks for croquet, hedgehog balls and toadstools.

Special effects of sound, lighting and a smoke machine enhanced the production, and these were co-ordinated and operated by Jae Styles.

On behalf of the directors and assistants, we were amazed and entertained by the dedication and skill of the students in their efforts leading up to and in the final production. There were many lines to memorise, and they all rose to the platform with exceptional flair and maturity far exceeding their age. Drama is a beautiful art form for learning many skills that put you in good stead for life!

Drama fosters creativity, confidence, and self-esteem, working as a team, becoming another character and developing the ability to look at life from another perspective, and express yourself creatively.

Drama also fosters the love of narrative, of telling a story to others through becoming part of the story.

Finally, the joyful delight that students feel leading up to, during and upon completion of a production is something that is dynamic, satisfying, lasting and life changing!



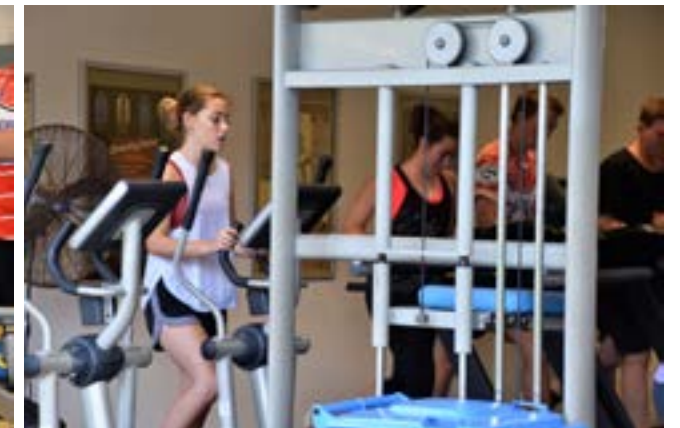
## Shalom Gym

Most know that the Hebrew word 'Shalom' is understood around the world to mean 'peace'. However, 'peace' is only one small part of the meaning of Shalom. In Israel and among Jewish people, the word 'Shalom' is used to both greet people and to bid them farewell.

Looking further, the Biblical meaning of the word Shalom is far deeper than just 'peace', 'hello' or 'goodbye'.

In several instances in which the word is used in the Bible, it means completeness, contentment, soundness, wholeness, health, welfare, safety, prosperity, rest, harmony and tranquillity.

Proverbs 18:21 tells us there is life or death in the power of the tongue. Therefore, whenever you employ the word 'Shalom' you are speaking into someone's life all the wonderful things that Shalom means!



Shalom Fitness provides an excellent environment for students to participate in exercise during lunch breaks. These lunch hours are regularly filled with students taking the opportunity to use their well-equipped gymnasium. The students also have access to the gym during some of their PE lessons to learn and design gym programming. Our gymnasium is also available to staff, College families, students and their parents with membership. Our staff are qualified trainers able to advise members on how to achieve their fitness goals and can provide personal training and individualised programs.

We offer a range of services, including - programming, fitness classes, personal training, fitness testing, sporting excellence program.

**SPIN:** A cycling based cardio class with a resistance twist. Accessible for all fitness levels, kind to knees and lower backs while ensuring a great cardio workout.

**BOXING:** Box fit style classes incorporating boxing and boxing style fitness drills. Instructed by Ange,

an armature boxer with 6 years boxing experience. A fantastic way to build strength and cardiovascular fitness while blasting the stress of the day away.

**CIRCUIT:** Resistance training based circuit designed to help you learn simple lifts that will help you increase muscle mass and strength. Fantastic for those looking to tone up. Easily adaptable exercises make this class a great all-rounder. If you are a beginner or an elite athlete you will get a great all over cross training style workout.

**STRONG RUNNERS:** For the runners and the early birds. Strength training designed specifically to support the runner. We occasionally also include running based drills. A great place to be to keep your running body free from injury.

**TURTLE RUN CLUB:** A social run, we do just that. Nothing complicated, just good fun and a bit of accountability to help you get out and fit that run into your busy schedule.



# Gulf Christian College

Another milestone has been reached in the life of this amazing school's story.

The first class of Middle School students have graduated from Year 9 and headed off to NCC to complete Senior School as Boarding Students.

Another first was the enrolment of students from Karumba into Middle School. These students travel down by bus each day, returning in the afternoon.

For our staff, the year commenced with a Staff Retreat. Our time together began with Praise and Worship, led by Nick and Esther. This was followed by telling the staff about the 'Gulf CC Story', from its foundations to the present day. Other sessions included Normanton Indigenous history and culture, sessions for Teacher Assistants on their roles and responsibilities, while the Teachers discussed the newly developed Christian Studies curriculum of P-9. This Retreat provided the ideal platform for our new staff to settle in to the school with their peers.

## STUDENT ENROLMENTS

December 2014 – 71	January 2015 – 74
December 2015 – 72	January 2016 – 92
December 2016 - 78	January 2017 - 88
Total 2016 Students (Dec) P-6 – 66	
Total 2016 Students (Dec) Year 7 – 12	
December 2017 - 88	January 2018 - 102
Total 2017 Students (Dec) P-6 – 68	
Total 2017 Students (Dec) Year 7-9 - 20	
Indigenous Students – 56 (65.1%)	

## STAFFING

Richard Haynes joined our staff as the Middle School Coordinator. Richard and his family moved from Adelaide.

Nick Panzram was appointed to the role of Primary Curriculum Coordinator and Cathy Bawden was given the responsibility for coordinating the Teacher Assistants.

Our Chaplain, Esther Lawaniyasana, was given more time to develop programs for our students in the area of Wellbeing as well as developing the Chapel Program.

## PROGRAMMES AND EVENTS

- The GCC Way mural was completed during the holidays for the start of the year. The mural is a reminder to all students that 'we care for each other' and 'we work hard'.
- The Gulf Christian College Family Fun Night received the award for Community Event of the Year at the Australia Day Awards.
- Harmony Day was held in March this year, the theme was 'Everyone Belongs'. Parents and families joined the students for a celebration meal and joined in the events.
- The Year 9 Class attended 'The Dust of Uruzgan' at the Mt Isa Civic Theatre early in Term 2. They were hosted by Good Shepherd Catholic College and supported by Bynoe, who supplied the bus.

This excursion allowed students to explore the experiences of someone who had participated in War.

- Rodeo weekend is a significant time for all people in Normanton. NCC Students from Years 9 and 10 travelled to Normanton to work at the Rodeo raising funds for Gulf Christian College. They also assisted the students in making their Float for the Street Parade.
- Stage I of Middle School was officially opened in early August by Mrs Denise Booth-Jones, the granddaughter of Mrs Margaret Loy, the original owner of the land, donated to the school. Senator Ian MacDonald, Bob Katter MP and Robbie Katter MP were in attendance as well as invited guests and Gulf Board Directors.
- Years 5 and 6 students headed off to the Sunshine Coast in October for a week of fun, friendships and new experiences. The students dropped into NCC to see the College for the first time. A quick visit to Normanton House was in order.
- The Normanton Rangers organized an overnight trip to Delta Downs Station for our Years 7 and 8 students to experience bush culture and Indigenous history. This is an annual event.
- Sport of all descriptions continues to play an important role for our students. Our teams represented the College with distinctions in the following: Swimming, Hockey, Athletics, AFL, Cross Country and Touch Football.

Gulf Christian College might be remote, however life is full of many and varied activities and experiences at the school apart from our normal daily classes. Our children are encouraged to make the most of every experience and opportunity given to them during the course of the year.

## IN CONCLUSION

In conclusion, as we celebrate the end of another successful year at the Annual Awards Night with all students, parents, family and staff in attendance, I am reminded once again of the Lord's faithfulness to our school community.

"By His right hand He has kept us safe... We will tell the next generation all that the Lord has done..."  
Psalm 78



# Early Learning Centres

## MEMBERSHIP OF SENIOR MANAGEMENT COMMITTEE

Bruce Campbell (Chair), Bronwyn Taylor, Sue Rowbury, Nicole Wykes, Helen Potter

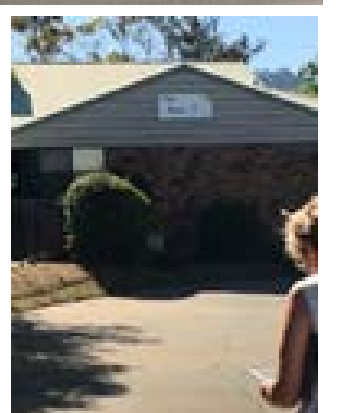
## REPORT

In April of 2017, NCC took over the management and the operations, including all staff of five Child Care Centres from the Church of Christ Queensland. These Centres are situated in St. George, Chinchilla, Withcott, Kallangur and Buderim.

The buildings containing the Centres are leased from the Churches of Christ. The initial lease agreements is for three years ending 10/04/2020, with an option for a further five year period onwards.

NCC appointed a new Head of Early Learners to manage the complete operations of these Centres plus NCC's own Centre. All Centres have been re-named and branded, eg: NCC early learners – St. George

Regular visits to each of the Centres by our Directors, ensures that they remain on budget, up to date with all compliance requirements and understanding the NCC culture of Early Learning. Each Monday all Directors meet via technology to review the previous week and discuss up coming events.





**NAMBOUR**  
CHRISTIAN COLLEGE

SOW TO HARVEST

