

2015

Nambour Christian College Annual College Report

CARENO MEMORY

Security ~ Support ~ Success



School Information

CHRISTIAN COLLEGE SOW TO HARVEST

COLLEGE ADDRESS POSTAL ADDRESS PHONE WEB ACN & ABN YEAR LEVELS OFFERED SCHOOL SECTOR CO-EDUCATION OR SINGLE SEX ENROLMENTS AT DECEMBER 2014 2 McKenzie Road, Woombye QLD 4559 PO Box 500, Nambour QLD 4560 07 5451 3333 www.ncc.qld.edu.au 106 434 511 & 89 106 434 511 Preparatory to Year 12 Independent Co-educational Primary 505 students Middle 287 students Senior 300 students TOTAL 1102 students 01461G

Cricos Provider Number

HEAD OF COLLEGE - FOREWARD



During 2015 College enrolments continued to grow. In classes from Prep to Year 12 we had 1112 students, while our Early Learning Centre had 104 students from 3 years to 5 years of age.

The College has been able to provide our students with many opportunities to actively participate in a range of academic subjects as well as co-curricular enrichment activities, along with Performing Arts and Sporting teams.

We strive to work in partnership with our parents, providing a high level of reporting and response to requests.

THIS REPORT IS INTENDED TO SERVE TWO PURPOSES

- 1. To fulfil our statutory reporting requirements under State and Commonwealth legislation.
- 2. To provide the Directors and parents (and prospective parents) with a comprehensive summary of the school year.

Overall, our College has again provided our 1076 students with excellent opportunities to actively participate in a range of academic subject offerings as well as co-curricular enrichment activities, along with a range of creative and performing arts options and sporting opportunities. We have also strived to work closely with our parents, providing a high level of reporting and responding to requests.

We are committed to excellence in all our programs, including the pastoral care of our students. We strive for continuous improvement in all that we do.

As a Christian College, we continue to provide a caring and supportive community, where our Christian values of stewardship, worship and relationship underpin the whole of College life. We strive to develop thoughtful and analytical young people who have examined the Christian faith and life carefully.

The College is administered at governance level by a Board of Directors, who have the oversight of the College. The College reports its financial matters to the Commonwealth Department of Education and is responsible to the Australian Securities and Investments Commission (ASIC) as a not-for-profit corporation.

LOCATION AND DETAILS

Nambour Christian College is a co-educational school, located at McKenzie Road Woombye on the Sunshine Coast. The College offers education from Kindergarten, Preparatory, through to Year 12, and also provides a fully accredited Out of School Hours care facility, as well as a Holiday Vacation Program.

The College is centrally positioned on the Sunshine Coast within 15 minutes drive of the coastal suburbs of Maroochydore, Alexandra Headlands and Mooloolaba, 30 minutes from Caloundra in the South and 45 minutes from Noosa in the North. We also service the Blackall Range and hinterland towns. The College provides an extensive bus service to all of these locations.

Nambour Christian College is renowned for its high quality information technology, performing arts,

instrumental music, hospitality, miniature horse show team and sporting programs. Our reputation of a caring and dedicated staff, set within a beautiful campus, is well known across the Sunshine Coast. NCC has been providing excellence in Christian Education to families across the Sunshine Coast since 1980.

RELIGION AND AFFILIATIONS

Nambour Christian College is an independent multidenominational Christian school and is a member of I.S.Q. (Independent Schools Queensland), A.C.S. (Associated Christian Schools) and A.H.I.S.A. (Association of Heads of Independent Schools Australia).



NCC Board Members

PASTORAL CARE

Pastoral Care is an integral part of the NCC educational process, and places emphasis upon the welfare and spiritual growth of the individual.

The philosophy is based on Biblical encouragement; getting alongside students in order to understand their need, and then seeking strategies together, to better meet that need. The Pastoral Care Programs teach wisdom and life skills that are experienced proactively through classes including Biblical Studies, Personal Development, Study of Religion and Ethics, and weekly Chapel Services from Prep to Year 12.

Whole of school worship assemblies occur at the start and end of each year to fulfil the goals and values for our students, empowered by faith in the life and truth of Jesus Christ.

The Head of College is responsible for the Pastoral Care and Spiritual Wellbeing of the staff and students. This responsibility is partly delegated to the Heads of each sub-school and the Director of Student Wellbeing.

Our delivery of Pastoral Care is primarily through the classroom teachers, through Family Groups and Year Level Co-ordinators in the High School, providing a wholistic approach.

NCC policy is that no student has the right to hinder another student's learning, or to make them feel unsafe. The College provides a Behaviour Management Program based on the Responsible Thinking Process, employing a counter-cultural approach, where the individual student is accountable for their choices and actions. The College aims to respond diligently to reports of suspected or actual harm, bullying or harassment. Further information on our Child Protection and Behaviour Management policies and procedures can be found on our website www.ncc.qld.edu.au

Value added programs operate in each of the subschools, with the intention of providing for the physical, social and emotional needs of the students in line with their stages of development.

In Primary School the 'You-Can-Do-It' Program focusses on the social-emotional well-being of young children by encouraging them to perform to the best of their abilities. The Program has five foundations – Confidence, Persistence, Organisation, Getting-Along and Emotional Resilience.

In the Middle School, we introduce set Programs which target the adolescent age group. These include:

- 'Living Choices the truth about life, love and sex'. This is a character-based video curriculum that specifically promotes abstinence and helps adolescents identify the problems and consequences associated with premarital sexual activity. This program is operated by Drs Shane and Mary Carlisle and includes parent information evenings.
- In Year 9, separate programs are run for boys and girls leading into their gender specific camps. The program name is 'Celebrating Milestones', consisting of 'Boys to Manhood' and 'Girls to Womanhood'. Both of these courses involve parental participation.

The Senior School offers a range of programs aimed to equip students for life beyond school, as well as voluntary projects run and directed by students.



NCC | Annual Government Report | Page 5

AIMS AND OBJECTIVES

The aims and objectives of the NCC Parents & Friends can be summarised as:

- to promote the interests of the College and the welfare of the students by various fundraising activities
- to create a close and harmonious relationship between teaching staff and parents of students
- to promote the principles of Christian education
- to represent the viewpoint of parents and friends with respect to the College's aims and objectives
- to provide a channel of information about educational trends and developments
- to operate under the College's Constitution and Deed of Trust
- All parents of NCC are automatically members of the NCC Parents & Friends Association

P&F ACTIVITIES

- Carnival Under the Stars the main College community event of the year. Held in August each year, there is both the opportunity and expectation for every parent to be involved, assisting with the variety of stalls and activities that make the Carnival such a special event
- Family Fun & Open Day a wonderful family day with lots of activities, entertainment, great food and the opportunity to see the diversity of programs at NCC
- 'Entertainment' Book includes discounted items for every situation
- Shop 'til you Drop a great day as the shoppers head from the Sunshine Coast to Brisbane for that once a year shopping spree
- Koorong Book Week the Koorong range is brought to the College in the convenience of the College Library
- College Communicator a very popular publication containing the name, address & phone number of each of our College families, provided free by the P&F
- Sporting Grants the P&F has supported many of our students financially as they have represented NCC at State, National and International competitions. This is recognition of the substantial costs that families incur when they are supporting a talented student

P&F MEETINGS

- The NCC Parents & Friends typically meet once per term in the College Library, with meetings starting at 7.00pm. There are normally three parts to the meeting:
 - Informative reports from each of the Heads of School and Head of College, followed by a time for questions
 - Discussion of issues relevant to the P&F including funding requests & upcoming activities
 - Presentation of a topic of interest to parents on an aspect of the College

COMMITTEE MEMBERS

The P&F Executive Committee is made up of parents, staff and the Head of College. The Committee is elected by parents at the AGM each November.

MAJOR PROJECT

This year we celebrated the Opening of a Parents & Friends Association funded Upper Primary Playground. The total cost was \$86,950.00, of which the P&F funded \$75,000.00. This Playground, situated in a bush setting, provides students with a variety of physical challenges.

PROJECTS AND COLLEGE ACTIVITIES FUNDED BY THE P&F

The NCC P&F contributes almost \$40,000 per year to improve facilities and support the activities of our students. Examples of projects funded in recent years include:

- Primary School playground equipment & shade sails
- instruments for Year 4 Instrumental Music Program
- shade sails over the College amphitheatre
- breeding stock and truck for the Berakah Farm miniature horse stud
- contributions to Fiji, Malawi and Thailand student mission trips
- equipment for Industrial Technology, Agricultural Science, Sports, Humanities, Science, Home Economics and Library programs
- support of the Creative & Performing Arts (CAPA) College Musicals and Arts Festivals
- equipment for the Primary School chess program and Learning Extension program
- books for the Primary School home reader program
- equipment for Learning Enrichment and the Gross Motor Skills program
- canoes for the College Outdoor Education program
- gym equipment for the Health & Fitness Centre

'FRIENDS OF ...' GROUPS

A significant aspect of the Parents & Friends Association at NCC is the recent establishment and growth of 'Friends of ...' groups.

NCC has four active 'Friends of ...' groups. They are:

- Friends of Sport
- Friends of the Farm (Berakah Miniatures Show Team)
- Friends of Music (Instrumental Music)
- Friends of the Arts (Performing Arts)

These groups are made up of staff and parents who work together to maximise the opportunities available for our students in these particular areas of the College.

A GLOBAL FOCUS

The concept of Mission and Outreach at NCC grew from our College Motto – 'Sow to Harvest'.

As a Christian College, we firmly believe that as we outwork Christ's teachings in our school community, we also have a responsibility to show others His love for them, through service to our neighbours.

Therefore, opportunities are provided by the College for our students to impact the lives of others, especially the disadvantaged children in the world, through acts of service, mercy, and giving at local, regional and international levels.

FIJ

A significant learning and growth experience for a number of our Year 12 students is the annual Mission Trip to Fiji, which has been running for 27 years.

In their final year, students forego their September school holidays for this trip and, for many, it is a life changing experience. They travel to remote villages and share the Gospel message with schools, churches, children's homes and local communities through creative and performing arts activities. For many students this is a timely opportunity for spiritual growth prior to them leaving school.

THAILAND

In 2001, our Head of College shared with the then Senior School students, a plan by Mercy International to build family units to house 100 HIV babies in Phetchabun in northern Thailand.

Thus commenced an ongoing commitment by NCC students and staff to raise funds; visit the children's homes and the associated school to assist in whatever way possible; and to provide teaching expertise and resources.

The biennial Mission Trip to Thailand is open to students from all Year Levels (Primary & Middle School students must be accompanied by a parent) and departs at the end of Term 4.

MALAWI

In conjunction with Neighbours Aid Community Stores, NCC sent its first team of staff, students and parents to a children's home and school in Malawi during the mid-year holidays in 2011. The Mission Trip to Malawi is now a biennial event and is open to Senior School students.

The whole College is involved in fundraising for the Malawi children's homes and schools providing buildings, teaching resources and clothing for the children. The Mission teams work on various projects while in Malawi to assist the local communities in becoming more self-sufficient.

KOKODA

In conjunction with our sister schools (Tyndale Christian School, Adelaide and Thomas Hassall Anglican College, Sydney), NCC offers senior students the opportunity to walk the Kokoda Track. This trip is offered biennially in the mid-year break and an extensive training program is undertaken some months in advance. Students who attend this trip will learn a lot about courage, endurance, mateship and sacrifice; four words which embody the spirit of the ANZAC. The track is a singlefile track that winds 96km through the Owen Stanley Ranges in Papua New Guinea, from Kokoda to Owers Corner. Participants carry most of their own supplies, and tents are used each night on this 8 night trek. Creek crossings, mud, humidity and steep hills are all part of this exciting adventure. Although not specifically a mission trip as such, many communities are visited along the way, with opportunities to play alongside the children of Kokoda.

NORMANTON

The opportunity is provided each year for our Year 10 students to spend a week at Gulf Christian College, the school in Normanton owned by NCC.

Our students assist with the annual fundraising by the Gulf Christian College students at the local rodeo, spend time in their classrooms, build lasting friendships, work on projects around the school grounds and gain a better appreciation for the indigenous culture.



NCC | Annual Government Report | Page 7

KEY STUDENT OUTCOMES



STUDENT ATTENDANCE AND RETENTION

NCC students enjoy coming to school as indicated by our student and parent surveys. Our research concludes that this is due to a number of factors, the main ones being a caring, supportive community and a diverse range of subject offerings that meet the needs of our students. The attendance rate for 2015 was 93.28%.

The Year 10 to Year 12 retention rate is defined as the number of full time students in Year 12 in any given year, expressed as the percentage of those students who were in Year 10 two years previously. For the 2015 cohort, this retention rate is 93.27%. The economic situation on the Coast has a great influence on this figure, with our major losses due to families relocating to find work.



YEAR 12 PERFORMANCE OUTCOMES

The dedication, persistence and enthusiasm of the Year 12 cohort for 2015 continued to achieve high academic standards above the State averages.

Of the OP eligible students 28.9% scored an OP of between 1 and 5, 63.2% scored between 1 and 10, while 88.2% scored between 1 and 15.

| Total Senior Statements Awarded | 97 |
|--|-------|
| % of OP eligible students with OP (1-5) | 28.9% |
| % of Students achieving a QCE | 93.8% |
| % of Students achieving a VET Qualification | 34% |
| % of Students receiving a QTAC offer | 90.6% |
| % with a QCE, VET, SAT or IBD | 99% |

2015 NATIONAL ASSESSMENT PROGRAM - LITERACY AND NUMERACY

| Year Level | Rea | ding | | lasive ting | Spe | lling | | mar & uation | Num | eracy |
|---------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|------------------|
| | NCC Avg. | National Avg. |
| <u>Year 3</u> | 436 | 426 | 423 | 416 | 416 | 409 | 451 | 433 | 413 | 398 |
| Year 5 | 534 | 499 | 495 | 478 | 522 | 498 | 531 | 503 | 505 | 493 |
| <u>Year 7</u> | 546 | 546 | 503 | 511 | 537 | 547 | 544 | 541 | 537 | 543 |
| <u>Year 9</u> | 593 | 580 | 545 | 547 | 602 | 583 | 590 | 568 | 612 | 592 |

LEARNING EXTENSION

Since we first opened our doors in 1980, our focus has been on offering students the best possible opportunity to learn and grow.

Our provision of a full range of options enables students to explore their chosen path and to identify the best possible career choices for their individual talents and personality.

We understand that all children have special gifts and the initiatives implemented in the Learning Extension program have been tailored in a way that allows all students to be involved.

NCC also provides opportunities for our more able students to be enriched and extended through a variety of activities and competitions, often involving other schools.

Teachers also extend students in the regular classroom by varying assignment topics and expectations and by allowing students to research topics in their personal interest areas.

LEARNING EXTENSION PHILOSOPHY

At NCC, all students are actively encouraged to work to their personal best. Our three sub-schools (Primary, Middle and Senior) have specialist staff responsible for the ongoing development and implementation of the NCC Learning Extension Plan.

Specific initiatives in this Plan include:

- on-going testing and observation of students within all curriculum areas, and adjustment to each identified student's program to cater for interests, learning styles and rate of learning.
- lesson plans and assessment items that support flexible differentiation in the curriculum to increase motivation for students who show potential beyond that of their peers.
- teachers and students negotiate curriculum to facilitate rigorous advanced learning and high achievement levels.
- training for teaching staff aimed at developing in-class extension strategies as well as ongoing assessment of students' learning from these strategies.

Learning Extension specialists in our sub-schools analyse data from observation check-lists, collect data, and monitor assessments to ensure all identified students are motivated and accelerated according to individual needs.



PRIMARY LEARNING EXTENSION

The following is a representative list of the activities and programs implemented in the NCC Primary School:

- Differentiation and inquiry within lessons to extend potential for advanced learning and high achievement levels
- Different levels built into assignments and assessment tasks (e.g. inquiry based tasks, extension questions, optional questions in homework etc)
- Streaming programs in Senior Primary Mathematics classes
- Quest Learning Groups Extension classes for students identified as high achievers in English and Mathematics
- Science Week programs
- Extra-curricular science projects & presentations
- UNSW ICAS competitions in the key areas of English, Maths, Science and Computer Skills
- Lunchtime workshops: Art and Craft groups, Dance, Computer Codiing, Book Club, Guitar Club, Debating
- Students attend USC Explorama and Brainways Academicus and Days of Excellence workshops (run outside of NCC)
- Chess competitions and workshops
- Buranga Camp Talent Workshops in English, Vocals, Visual Art, Science and Maths
- Premier's Reading Challeng
- Opportunities to enter a range of Writing, Mathewmatics and Science Competitions throughout the year.
- Voices on the Coast Literature and Drama
- Inside Out Theatre Company based at NCC
- Year 4 Instrumental Music Program, Instrumental Music bands, choirs & ensembles



SECONDARY SCHOOL ACTIVITIES & PROGRAMS

The following is a representative list of Learning Extension activities and programs implemented in the NCC Secondary School. These have been categorised into two sections -General and Department / Subject specific.

GENERAL

- Differentiation within lessons to extend student potential for advanced learning and high achievement levels
- Different levels built into assignments and assessment tasks (e.g. extension questions, optional questions in homework etc)
- Additional QCS preparation in Senior School for extension students
- Leadership seminars and workshops
- iPad Genius program
- 'Headstart' and 'Start Uni Now' at USC or CQU
- Mission Trips to Normanton (Yr 10); Thailand
- and Malawi (Yrs 10-12); and Fiji (Yr 12)
 Peer Mentoring for Primary and Middle School students
- Involvement in Senior School Committees designed to foster leadership, service and responsibility
- Ministry and leadership roles in the College Chapel program
- Opportunities to tutor younger grades

DEPARTMENTAL / SUBJECT SPECIFIC ACTIVITES

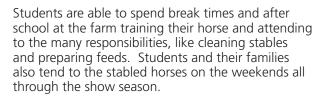
AND PROGRAMS

Each department and subject area in the NCC Secondary School have specific activities and programs relevant to their curriculum. A selection of these are detailed below:

AGRICULTURAL SCIENCE

The Berakah Miniatures Show Team (BMST) provides opportunities for students to be involved in an active team environment, to train, care for and show miniature horses. The BMST also promotes a supportive environment for students in which they have opportunities to develop their personal skills, team leadership skills, work towards common goals and have a whole lot of fun.

The team attends at least 8 shows, from Marburg to Noosa, in the show season, as well as showcasing their talents at various College events such as Open Day, Grandparents' Day and the Carnival Under the Stars.



The BMST provides a pathway through local, state and national competition for those students who want to compete at those levels. Competing in the MHAA Qld State Championships was a highlight of the year, with many students obtaining places in a very challenging competition. The last three National Champions in the Youth division at the Miniature Horse Association of Australia have been ex-BMST students.

The BMST also provides a leadership structure within the team that allows students to grow and develop their leadership skills. Training is provided for these roles and students are eager to progress through the structure.

Parents highly value the BMST for many reasons, but in particular appreciate the personal growth they see in their children and the positive camaraderie and ethos of the team.

BUSINESS

- Accounting BEAQ competition (Years 11-12)
- BEAQ Junior Business Competition for entrepreneurship
- Tutoring in Accounting for extension students
- ASX share market game
- Legal Studies in-class debates on current world issues
- Legal Studies excursions to Law Courts
- Variable assessment tasks to extend students and foster creativity.

CREATIVE AND PERFORMING ARTS (CAPA)_

- College Musical every two years
- 'Illuminations' showcasing all CAPA subjects
- Chapel Bands for Middle and Senior Schools
- Competitions for Art, Film and Photography
- Workshops for Drama, Music and Art
- Shakefest Shakespeare competition



Page 10 | NCC | Annual Government Report



SECONDARY SCHOOL ACTIVITIES & PROGRAMS

- Inter-school Theatre Sports competitions
- Inside Out Theatre Company based at NCC
- Peer to peer tutoring for all CAPA subjects
- External internships
- Choirs and small ensembles for Eisteddfods

COMPUTING, INFORMATION TECHNOLOGY

- Students have the opportunity to assist during the holidays with computer upgrades at NCC
- Open-ended projects allowing Senior students to develop near commercial quality software
- Students assist with IT equipment and software for Chapel and Award Nights
- External competitions Young ICT Competition
- Showcase Lego Robotics at Open Day

ENGLISH

- James Cook University Literacy competition
- 'Shake n Stir' Theatre Group
- Legacy Public Speaking competition
- Grin & Tonic Theatre Company
- ETAQ Digital Story competition

INSTRUMENTAL MUSIC

- Numerous opportunities to perform at a variety of events in College bands, ensembles, orchestras, choirs, etc
- Extensive opportunities to compete in Sunshine Coast Junior Eisteddfod, Brisbane Music Festivals, etc
- Trinity and AMEB exams
- Overseas tours to compete internationally, e.g. Pacific Basin Music Festival in Hawaii
- Peer Mentoring program

JAPANESE

- Simultaneous learning of Hiragana / Katakana and Kanji scripts
- Use of online sites for language and grammar
- USC immersion for Years 10-11 students
- Biennial Japanese Cultural Trip
- Japanese school group visits and homestays
- Regional Competitions like poster and speaking competitions.



• Interschool Debating competitions

HUMANITIES

- National Geographic competition
- Asia-Wise research competition
- National Essay competitions for Study of Religion and History students
- National Youth Challenge
- National History Challenge
- Engagement with local conferences

INDUSTRIAL TECHNOLOGY & DESIGN

- Extension challenges are included in assessment pieces
- Graphics extension options for students in Computer Aided Design (CAD)
- Construction of electric guitars as a co-curricular activity
- Woodworkers Club annual show

MATHS

- Streaming of classes on ability to provide extension opportunities for students from Year 9
- Maths workshops and study 'cell groups'
- Local Maths competitions

SCIENCE

- Rio Tinto Big Science Competition
- ConocoPhillips Science Experience
- Queensland Junior Physics Olympiad
- RACI Chemistry Competition
- National Youth Science Forum
- Science Week activities
- Tutorials
- Visits by various personnel medical
- Excursions (eg Year 9 to Science Centre, Year 12 Biology to Anatomy Laboratory)

PHYSICAL EDUCATION AND SPORT

- Seasonal inter-school sport teams competitions
- Extension theory work for those who excel
- Participation in NCC sport teams in local club competitions (e.g. netball)
- Participation in representative pathways through Qld Sport Program
- Provide specialised coaching



NCC | Annual Government Report | Page 11

OUR STAFF

ATTENDANCE RATE

The 2015 staff attendance rate was 96.5%. This was across all areas of the College.

RETENTION RATE

The staff retention rate from 2014 to 2015 was 87.5%.

TEACHER QUALIFICATIONS

| Teacher Qualification | Percentage of classroom teachers and school leaders who hold this qualification |
|--------------------------|---|
| Masters | 13.3% |
| Bachelor | 81.1% |
| Diploma | 5.6% |
| Certificate | 0% |

STAFFING COMPOSITION 2015

| Teaching Staff | No. of Staff | FTE |
|-----------------------|-----------------|------|
| Full Time | 62 | 62 |
| Part Time | 23 | 14.7 |
| TOTAL | 85 | 76.7 |
| | | |
| Non Teaching Staff | No. of Staff | FTE |
| Full Time | 19 | 19.0 |
| Part Time | 59 | 33.9 |
| TOTAL | 78 | 52.9 |

A small number of staff are identified as indigenous.

EXPENDITURE ON PROFESSIONAL DEVELOPMENT

| Number of Teachers | Total expenditure on teacher professional development | Average expenditure on professional development per teacher |
|--------------------------|--|--|
| 78 | \$155,000 | \$1,987.18 |

COMPUTER USE

2015 was the final year of the 1:1 iPad program that was introduced at the beginning of 2013 where all students from Years 4-12 had iPad's to use in their learning; class sets of iPad's were in use across Prep to Year 3 classes. These personal devices continued to be supplemented by in-class laptops and desktop computers, as well as specialised computer laboratories for Creative and Performing Arts subjects and Graphics and Industrial Technology. Extra IT staff continued to support our teachers with the integration of our blended learning environment of Microsoft and Apple Technologies.

During the year, we continued populating our digital Learning Sharepoint Platform for students, staff and parents. The Parent Portal was launched and our parents are now able to access all of their personal information of their children from home e.g. reports, update records, view fee statements etc.

As the iPad program was in its final year, research and learning began quite early to look at the future of technology in our school. A committee was formed which included teaching staff, tech support staff, a parent and a member of the College Executive. Out of this committee came a recommendation to move away from iPad's and to supply our students with Microsoft Surface laptop from the beginning of 2016. This was adopted and plans were put in place to make this happen.



Page 12 | NCC | Annual Government Report

CO-CURRICULAR - SPORT

Nambour Christian College has continued to raise the bar in sporting opportunities and achievements. The sports available to students in our College are quite extensive, comprising of Primary SCISSA sports, Middle School Interhouse competition (incorporating the inaugural interschool Pineapple Cup competition against other Christian Colleges on the Sunshine Coast), Primary and Secondary QLD School Sport Pathways, Secondary afterschool SCISSA, Sunshine Coast School Sport Competitions and of course the School Carnivals, which allow students to progress to higher levels of competitions at Districts, Regionals, States and Nationals. At Nambour Christian College, we believe in every student's ability to INSPIRE EQUIP ACHIEVE, this being our sporting motto.

There are a number of focus sports and sporting clubs available to the students. These comprise of Netball, Volleyball, Basketball, Rugby 7's, Soccer, Touch Football, Saturday Netball and Equestrian. In 2015, NCC had a number of champion teams in Netball, Basketball, Volleyball and Primary SCISSA.

A number of our students have had the opportunity to pursue personal sport interested outside of school, and this we always encourage. Some of these interests include Archery, Cycling, Outrigging, Equestrian, Dragon Boating, Triathlons, Canoeing, and Surf Lifesaving. Results range from being the best in the state, to competing on an International stage. So impressive these external sporting have been, that the recipients have been included at our annual Sports Awards Evening.

With over 180 people in attendance, our 2015 Sports Awards Evening was hosted in our Whipbird Restaurant and Lecture Theatre. Our guest speaker, Miss Chloe Dalton is a young woman with highlevel sporting accomplishments to her name, who credits her success to her Christian faith. A previous high-level Basketballer playing for the Sydney Flames in the national WNBL competition, Chloe made her Women's Sevens World Series debut at the Dubai Sevens tournament in December 2014 and quickly impressed experts within the sport for her versatility in both attack and defence. Chloe's speech was incredibly engaging and encouraging for all our young athletes, and students certainly left admiring Chloe's determination to succeed and be a 'coachable athlete'.

2015 SPORTSMAN AWARD

The Schools Sportsman Award recognises students who have consistently demonstrated a high level of commitment, effort and ability across a range of sports through Queensland school pathways. This Excellence Award was presented to the following recipients -

| Year 4 | Jarrah Karmbren |
|---------------|---------------------------------------|
| Year 5 | Lara Waugh |
| Year 6 | Kiara Rychvalsky |
| Middle School | Jack Herriman and Kayleigh Foster |
| Senior School | Jake van der Vliet and Holly Perry |

AGE CHAMPION RESULTS

Students are awarded points at school sporting carnivals for placings that they achieve. Points are then collated at the conclusion of the carnival and an overall male and female Age Champion are presented for each age group. The following recipients are as follows:

SWIMMING CARNIVAL AGE CHAMPIONS

| | Boys | Girls |
|---------------------|--------------------|--------------------|
| 9 years | Carter Greeff | Hannah Sargent |
| 10 years | Joss Fisher | Charlotte Davey |
| 11 years | Alfie Evans | Kiara Rychvalsky |
| 12 years Primary | Xanda Dyson | Georgina Cooper |
| 12 years Middle | Lachlan Walker | Kayleigh Foster |
| 13 years | Luke Summers | Aleeda Laskey |
| 14 years | Finn Fisher | Jessica Foster |
| 15 years Middle | Luke Matthews | Ellen Bryce |
| 15 years Senior | Oskar Robinson | Jette Klijn |
| 16 years | Dale Hurrell | Maddison Lanham |
| Open years | Jake van der Vliet | Jacinta Sweeney |



NCC | Annual Government Report | Page 13

CO-CURRICULAR - SPORT

CROSS COUNTRY AGE CHAMPIONS

| | Boys | Girls |
|---------------------|--------------------|---------------------------------------|
| Prep | Lochy Wallis | Delaney Waugh |
| Year 1 | Luke Rychvalsky | Eve Blythe |
| Year 2 | Rylan Jensen | Koko Rose Carasso & Darcy Evans |
| Year 3 | Liam Daly | Skye Wheeler |
| 9 years | Jarrah Karmbren | Caitlyn Bartholomew |
| 10 years | Cody Tincknell | Yve Warren |
| 11 years | Harrison Hepner | Kiara Rychvalsky |
| 12 years Primary | Noah Diggines | Greta Gowen |
| 12 years | Joseph Dennis | Kayleigh Foster |
| 13 years | Jack Herriman | Jenaya Massie |
| 14 years | Finn Fisher | Jessica Foster |
| 15 years | Jedd Laskey | Yasmin Karmbren |
| 16 years | Scott Turner | Tayla Clegg |
| Open years | Jake van der Vliet | Ruby Koutsoubos |

ATHLETICS CARNIVAL AGE CHAMPIONS

| | Boys | Girls |
|---------------------|--------------------|-----------------|
| 9 years | Oscar Evans | Lily Summers |
| 10 years | Cody Tincknell | Sarah Harms |
| 11 years | Ben Keogh | Annabelle Woods |
| 12 years Primary | Noah Diggines | Angel Campbell |
| 12 years | Joseph Dennis | Kayleigh Foster |
| 13 years | Luke Summers | Megan Webber |
| 14 years | Finn Fisher | Grace McMenamin |
| 15 years | Myles Ross | Savannah Roy |
| 16 years | Jae Warren | Tayla Clegg |
| Open years | Cody Rychvalsky | Holly Perry |

SHALOM FITNESS AWARDS

These awards recognise outstanding performance within our well-equipped SHALOM Fitness Gym. The award takes into consideration student attendance, performance, progression and conduct within the gym, and aims to motivate students to continue to achieve their high personal goals and standards. This also recognises students who display integrity and sportsmanship towards others in the Gym.

2015 SHALOM FITNESS 'STUDENT MEMBER' AWARD - Mackenzie Cull

2015 SHALOM FITNESS 'STUDENT ATTENDANCE' AWARD - Benjamin Hass

CHAMPION TEAMS Sunshine Coast Netball Association – Division Champions

Milla Barrett Bonita Lanham Jacinda Munro Rebecca Olwata Indyanna Williams

Tofi Gray Isabella Lewis Annabelle Noble Nya Warren Coach Miss Samantha Guy

Intermediate Boys – Sunshine Coast Schools Basketball Champions

Cooper BettsIsaJack CodyCoConnor O'BrienBroChase TempletonLaCoach Miss Danielle Collins

Isaac Burnell Connor McLennan Brock Perry LachlanTodd lins

Senior Girls – Sunshine Coast Schools Basketball Champions

Abbie CardamoneVittoriTarsha HawkeHolly FJane RieneckerLaurerRebekah WhiteJasmirCoach Miss Meghan Ditchburn

Vittoria Cardamone Holly Perry Lauren Taylor Jasmine Wholton

Senior Boys – Sunshine Coast Schools Basketball Champions

James Bradford Cameron Chambers Cameron Ritchie Riley Thiess Jake Bryant Ty Phillips-Anderton Geoffrey Snow Coach Mr Ryan Paroz

Senior Girls – Sunshine Coast Independent Schools Volleyball Champions

Marnie Allen-Ankins Emily Shaylea Eaton Caitlir Jasmine Sharkey Ameli Maddison Swanson Jacint Coach Mr Remi Osborne

Emily Bresnahan Caitlin McNamara Amelia Starkey Jacinta Sweeney

Senior Boys – Sunshine Coast Independent Schools Volleyball Champions

Elijah Beach Joel Bodman Tyler Brooks Nathan Chellingworth Sam Noble Oscar Noble Coach Mr Toby de Broughe

SPORT EXCELLENCE AWARDS

These acknowledge and celebrate students for their outstanding achievements in community and club sport. We recognise students that have competed at a National Representative Competition and above in an Outside of School Sport pathway.

Primary students:

Jasmine Holland - Equestrian Emmy Ravenscroft - Equestrian Kiara Rychvalsky – Surf Life Saving & Austag

CO-CURRICULAR - SPORT

Cody Tincknell - Equestrian Annabelle Woods - Acrobatics

Secondary students:

Hope Beerling – Equestrian Brandon Evans – Karate Celina Evans – Karate Karleigh Fraser – Gymnastics Jett Girvin – Lead Climbing Matthey Holley – Soccer Courtney Tincknell – Equestrian

BRONZE PINS

Bronze Pins are awarded to members of an Independent District Team or an Independent District Carnival Age Champion.

Athletics

Kiralee Barrett Teyana Bielby Joel Bodman

Tyler Brooks Abbie Cardamone Vittoria Cardamone Nathan Chellingworth Hamish Currie Caitlin Davis Thomas Dobson Shaylea Eaton Kayleigh Foster

Greta Gowen Alissia Harper Harrison Hepner Jack Herriman Levi Herriman Harrison Hooper Finlay Hunter Benjamin Keogh Mikayla Knox Jedd Laskey Jenava Massie Caitlin McNamara Isaac Morris-Smith Samuel Noble Eliza Paroz Max Pekaj Savannah Roy Kiara Rychvalsky Kye Southey Amelia Starkey Maddison Swanson Noah Taru Amy Vancam Luke Vancam Jake van der Vliet Lara Waugh

Josephine Webber Nathan Wheeler Alistair Williamson

Soccer Athletics - District Age Champion Vollevball Basketball Basketball Volleyball Cricket Hockey Tennis Volleyball Athletics, Touch, Cross Country Hockey Athletics Cross Country Cricket Touch Soccer Rugby League Athletics Soccer Swimming Cross Country Volleyball Rugby League Volleyball Soccer AFL Athletics, Soccer Athletics, Soccer, Touch Athletics Volleyball Volleyball Athletics Soccer Athletics Athletics Hockey, Soccer, Cross Country Hockey Touch Soccer

SILVER PINS

Silver Pins are awarded to members of the Sunshine Coast Region school sports team who competed at the Queensland school sport state championships or a Sunshine Coast Region Age Champion.

Athletics

Tayla Clegg Tayla Clegg Isabelle Dunn Kayleigh Foster Harrison Hepner Jade Herbert Georgia Hooper Ruby Koutsoubos Bonita Lanham Aleeda Laskey Alexandra Lewis

Holly Perry Holly Perry Holly Perry Alexis Redmond Myles Ross

Cody Rychvalsky Gemma Schaller Jake van der Vliet

Cross Country Netball Aquathon, Swimming Soccer Cross Country Soccer Cross Country Hockey Swimming Athletics - Regional Team & **District Age Champion** Basketball Volleyball Athletics Athletics Athletics - Regional Team & **District Age Champion** Athletics Tennis Triathlon

GOLD PINS

Gold Pins are awarded to members of the Queensland school sports team who represented QLD at the Australian School Sports Championships or is a Queensland School Sport Age Champion.

Bethany Jones – Member of QLD State Athletics Team Caitlin McNamara – Member of QLD State Hockey Team

Oskar Robinson – Member of QLD State Swimming Team

Jacinta Sweeney – Member of QLD State Swimming Team



CO-CURRICULAR - INSTRUMENTAL MUSIC

NCC PERFORMING GROUPS

Year 4 Band Primary School Band String Orchestra Concert Band Stage Band Wind Symphony Primary Choir Junior Primary Choir Saxophone Ensembles Flute Ensembles Brass Ensembles Clarinet Ensembles

PERFORMANCES

Concert on the Green NCC Open Day Grandparents Day Instrumental & Vocal Music Showcase Sunshine Coast Junior Eisteddfod Carnival Under the Stars Years 4-6 Awards Night Senior Speech Night Middle School Awards Year 4 IMP Presentation Concert Noosa Jazz Festival

MUSIC EXTENSION ACTIVITIES

AMEB Examinations Trinity College Examinations Sunshine Coast Junior Eisteddfod Various Public Performances Workshop with Mueller College

Oh, what a night!

This year's instrumental music and vocal showcase held on tuesday night was a wonderful evening of musical delight. The showcase highlighted the talents of our instrumental and vocal students from Year 1 through to Year 12, including a couple of 'world premier' performances by the Year 4 band and the percussion ensemble. With 19 acts and an astounding 30 pieces of musical entertainment put on show, it's no wonder the evening went a bit longer than scheduled. So that we can continue to enjoy the large variety of our musical program, we've listened to your feedback and next year we are programming the event to start at 6pm.

STUDENT SUCCESS SUNSHINE COAST JUNIOR EISTEDDFOD 2015

NCC's reputation for musical excellence was further enhanced at this year's Sunshine Coast Junior Eisteddfod. Our soloists and small groups achieved many placings and the sheer number of ncc students competing was fantastic! Our bands and choirs represented the College with distinction, impressing the large crowds and gaining high placings. Most notably, all NCC bands and choirs received places at the 2015 Eisteddfod! Stage band were crowned Sunshine Coast Eisteddfod Champions in their section for the first time, a well-deserved result for their commitment and hard work.

Congratulations to all NCC students who participated in this year's Sunshine Coast Junior Eisteddfod. NCC was represented by more than 150 entries, featuring more than 300 students. Entries consisted of solos, duets, trios, ensembles, choirs and bands in categories such as choral and vocal, piano, strings, brass and woodwind – an outstanding display of depth and variety of our students' talents –a third of our entries (64) resulted in placements.

EISTEDDFOD RESULTS - BANDS, ENSEMBLES, CHOIRS

STAGE BAND WIND SYMPHONY PRIMARY BAND JUNIOR PRIMARY CHOIR PRIMARY CHOIR NCC CHOIR

1ST PLACE 2ND PLACE 2ND PLACE 3RD PLACE HIGHLY COMMENDED 2ND PLACE

EISTEDDFOD 2015 – 1ST PLACEMENTS

BAILEY COMOLLATTI, 1ST BRASS INSTRUMENTAL SOLO 14-15 YRS

CHARLIE MATTHEWS, HAZEL MATTHEWS, 1ST BRASS INSTRUMENTAL DUET 13 YRS AND UNDER

ISAAC GATTO, JESSE MCGREGOR, 1ST DUET OF ANY OTHER INSTRUMENTS 18 YRS AND UNDER

LUCY ROBERTSON, 1ST PIANO SOLO POPULAR 13-14 YRS

LUCY ROBERTSON, 1ST BRASS AND WOODWIND JNR CHAMP SOLO 14 YRS AND UNDER

MADISON LEWIS, 1ST WOODWIND SOLO 11 YRS

NCC BRASS TRIO, 1ST TRIO OR QUARTET 15 YRS AND UNDER

NCC JUNIOR BRASS QUARTET, 1ST TRIO OR QUARTET 12 YRS AND UNDER

NCC MIDDLE SCHOOL BRASS ENSEMBLE, 1ST SMALL INSTRUMENTAL ENSEMBLE 15 YRS AND UNDER

NCC PRIMARY BRASS ENSEMBLE,1ST SMALL INSTRUMENTAL ENSEMBLE PRIMARY SCHOOL AGE

NCC STAGE BAND, 1ST STAGE BAND ENSEMBLE

NOAH CAMPLING, 1ST BRASS INSTRUMENTAL SOLO 11 YRS AND UNDER

OKKI KLIJN, LOUISE VAN DER HEIJDE, 1ST PIANO DUET 18 YRS AND UNDER

SOPHIE KLEEMANN, 1ST WOODWIND SOLO 12 YRS TYSON WALLIS, 1ST WOODWIND SOLO 15 YRS

ANTHONY SHINES BRIGHT IN BRISBANE

Following his stage band performance at Carnival Under the Stars on August 15, Anthony Lau (Year 11) whizzed down to Brisbane to compete in the Brisbane Eisteddfod in various categories for piano. The rush to get there obviously didn't affect his

CO-CURRICULAR - INSTRUMENTAL MUSIC

performance with the following commendable results:

- 1st Piano Solo award 15 years & over
- 2nd Piano Diploma
- 3rd Senior Baroque 14 years & over

3rd – Piano Senior Sonata 15 years & over

HC – 4MBS Classic FM Award 15 years & over

QLD SOLO & ENSEMBLE CHAMPIONSHIPS (QSEC) ON SATURDAY, JUNE 1, 2015

Noah Campling First Place Under 12 Any Other Instrument

Sunshine Coast Youth Band Quartet (Bailey Comollatti, Brady Foxley-Conolly, Jackson Weinert and James Morgan), 1st Place Junior Ensemble

Ruby Lanham, 2nd Place Under 12 Cornet/Trumpet

Liam Smith, 2nd Place Under 16 Cornet/Trumpet

Bailey Comollatti, 2nd Place Under 16 Any Other Instrument

Ruby Lanham/Julian Pascoe (Duet), 2nd Place Junior Ensemble

Bailey Comollatti/Brady Foxley-Conolly (Duet) 3rd Place Junior Ensemble

NATIONAL BRASS BAND CHAMPIONSHIPS

'Congratulations to the Nambour Christian College members of the Sunshine Coast Youth Band who successfully competed at the Australian National Band Championships in Sydney during the Easter holiday period.

The band not only became the Australian Champions, beating bands from Melbourne and Sydney, but also won all of the trophies that were on offer. The NCC musicians who were part of the 27 member band included Bailey Comollatti, Brady Foxley-Conolly, Scott and Luke Turner, Ruby Lanham, Charlie Matthews, Jackson Weinert, Ben Lau, Joshua McLean, Josiah Addison, Tyler Keen and Anthony Lau.

Three members of the group also competed in the solo section of the Championship resulting in some fine performance but notable Brady Foxley-Conolly (pictured) regained his crown as the Australian Bass Trombone Champion for the second year running.

AMEB / TRINITY COLLEGE MUSIC EXAMS

NCC hosted AMEB and Trinity College examinations again this year. 80 NCC students completed practical and written examinations. Grades ranged from Preliminary to LTCL & AMUS level. Congratulations to all our talented musicians.

STATE HONOURS ENSEMBLE PROGRAM (MIDDLE SCHOOL)

Five Middle School NCC Instrumental Music Students were invited to participate in the Queensland Conservatorium Griffith University State Honours Ensemble Program Middle School – Bundaberg 2015 in July. The program provides an exciting opportunity for middle school instrumental music students to work in an intensive environment of musical excellence with their peers. Well done to the following students who participated:

Joshua Dicks – Clarinet, Bonita Lanham – Clarinet, Rhianna Keen – Alto Saxophone, Jackson Weinert – Trumpet, Benjamin Lau – Trumpet

STATE HONOURS ENSEMBLE PROGRAM (SENIOR SCHOOL)

Queensland Conservatorium Griffith University's South Bank campus doubled in size over the Spring break when 13 NCC students joined 870 of Queensland's finest young secondary school musicians attend the fifteenth annual prestigious State Honours Ensemble Program (SHEP) Qld 2015.

Selected from 1900 students; nominated by 150 state, private and distance education schools; participants have travelled from Mount Isa, Cairns and the border to represent their schools and work alongside renowned international and national conductors.

Well done to the following students who successfully participated and gained valuable learning and lots of enjoyment at SHEP 2015:

- Josiah Addison (Yr 10) French Horn
- Aaron Brown (Yr 11) Saxophone Alto
- Bailey Comolatti (Yr 10) Trombone
- Abigail Dicks (Yr 11) Flute
- Brady Foxley-Connolly (Yr 10) Bass Trombone
- Thomas Kraayenbrink (Yr 11) Clarinet
- Anthony Lau (Yr 11) Clarinet
- Jesse McGregor (Yr 12) Alto Saxophone
- Alex Smith (Yr 12) Tenor Saxophone
- Liam Smith (Yr 10) Trumpet
- Louise Van der Heijde (Yr 11) Clarinet



NCC | Annual Government Report | Page 17

CO-CURRICULAR - INSIDE OUT THEATRE COMPANY

PRIMARY DRAMA PROGRAM

In 2015 Inside Out Theatre Company continued its Primary Drama Program for students in Years 3 to 6 during Terms 1, 2 and 3. The Primary Drama Program was



run by Russell Morgan, Belinda Eracleous, Jennifer Keogh, Elizabeth Chamberlain and Jesse Hollard.

Term 1 consisted of lessons in Drama skills including, levels, focus, self control, stage dynamics, memorisation, use of voice and characterisation. Terms 2 and 3 were spent working on the production of Roald Dahl's James and the Giant Peach, adapted for stage by David Wood.

This wonderful production included 38 students and was directed by the staff with parents, students and staff creating the sets, costumes and props including seagulls, a rhinoceros and, of course, a giant peach. An original score was written by alumni student Jack Rienecker for this production.

James and the Giant Peach was sold out in both performances on the 22-23 August 2015. The classes ran each Thursday afternoon from 3:15-3:30 in the Abbenbroek building with extra rehearsals called in the weeks leading to production week.

August seemed like a better time of year to hold the production as it was too busy for families around the end of year with all of the Christmas events and breakups in the previous years.



Page 18 | NCC | Annual Government Report

GENERAL INFORMATION

Inside Out Theatre Company endeavours to perform one show per year with the Primary Drama Program and also hopes to perform a community show with alumni and adult community members in the future.









SHALOM GYM

Most know that the Hebrew word 'Shalom' is understood around the world to mean 'peace'. However, 'peace' is only one small part of the meaning of Shalom. In Israel and among Jewish people, the word 'Shalom' is used to both greet people and to bid them farewell.

Looking further, the Biblical meaning of the word Shalom is far deeper than just 'peace', 'hello' or 'goodbye'.

In several instances in which the word is used in the Bible, it means completeness, contentment, soundness, wholeness, health, welfare, safety, prosperity, rest, harmony and tranguillity.

Proverbs 18:21 tells us there is life or death in the power of the tongue. Therefore, whenever you employ the word 'Shalom' you are speaking into someone's life all the wonderful things that Shalom means!



Shalom Fitness provides an excellent environment for students to participate in exercise during lunch breaks. These lunch hours are regularly filled with students taking the opportunity to use their well-equipped gymnasium. The students also have access to the gym during some of their PE lessons to learn and design gym programming. Our gymnasium is also available to staff, College families, students and their parents with membership. Our staff are qualified trainers able to advise members on how to achieve their fitness goals and can provide personal training and individualised programs.

BOOT-CAMP: Boot-camp is a high energy and high calorie burning group fitness class that will challenge individuals to push themselves through many different training techniques. You will be sure to increase strength and cardio fitness whilst reducing body fat. Boot-camp is a great class for providing motivation and getting people to work together as a team.

BREAKY BLITZ: This is a great way to kick-start your day, burn calories and have fun. This class encompasses all the key fitness elements and will leave you feeling awake, alert and energised. After Breaky Blitz, you will be ready to tackle the day ahead of you.

COMBATFIT: This class combines the different elements of boxing and kick-boxing. Similar to BOXFIT in learning boxing fundamentals; however, in this class

you will learn how to engage your lower body with kicking. This class is a lot of fun and provides some challenges. Be prepared to have some laughs, burn calories and feel great.

FIT FAST FURIOUS: F.F.F. is a combination class that mixes up all the best elements from our other fitness classes and puts them all together to create the ultimate class. Challenge yourself with a combo of boxing, circuit and spin. This class is sure to make you fitter and faster in no time at all.

PEDDLE POWER: Peddle power incorporates the high intensity of spin bikes and the high impact of boxing, to create a high calorie burning class. Be sure to bring your friends along for this new and exciting class. Peddle Power is a great way to get fit fast!

SCULPT CIRCUIT: Sculpt Circuit involves multiple stations comprising of cardio, strength, core and resistance activities. This class is ever changing with different layouts and exercises from week to week. Come along and be surprised and challenged with this energetic and fun class.

30 MIN SMASH UP: This class is a high intensity cardio workout, that is designed to push you to your limits. There is no better way to round out your week than to come to a 30 minutes smash up. Come along to be challenged.





NCC | Annual Government Report | Page 19

BUILDINGS AND GROUNDS



After a year of building two major projects, the Trades Skills Centre and the Middle School Collaborative Learning Rooms, which were completed in 2015, we have been able to have a pause in building, and see these new facilities in operation.

Our main emphasis has been centred around discussions with our Architects regarding the new Master Plan for the College.

AWARDS FOR THE EARLY LEARNING CENTRE

Our magnificent new Centre took out the top awards at both the Sunshine Coast and the Queensland divisions of the Master Builders Association in the categories of:

- 1. Education Facilities \$3.1 million to \$5 million.
- 2. Innovation in Environmental Management.

OPENING OF FACILITIES

In November 2015 the Trades Skills centre was officially Opened by Senator James McGrath, who



congratulated the NCC community on the College's high standing across the Sunshine Coast and reputation for producing outstanding young men and women, people of character and academic achievement.

The Middle School Collaborative Learning Rooms were Opened by Mr Graham and Mrs Lynne Passey, parents of Michelle "Shelley" Passey, after whom the building was named. Shelley attended NCC from 1992, graduating Year 12 in 1996. She died from Dystrophic Epidermolysis Bullosa on 10th November 2007 at the age of 28.

Special guests at the Opening included former NCC Hospitality students who had gone on to become fully qualified Chefs, working in hotels and restaurants around Australia.



Page 20 | NCC | Annual Government Report





NCC | Annual Government Report | Page 21

GULF CHRISTIAN COLLEGE

2015 saw the commencement of Middle School at Gulf Christian College. Our Year 7 students stepped out in week 1 in their new uniforms, ready to commence the historic journey of being the first high school class. Our steady growth continued across all year levels and new staff joined the College.

Gulf Christian College has come of age with continued increased acceptance as our reputation for academic achievement, good sporting results and a nurturing Christian environment has spread.

The leadership, under our Principal, Jake Randall, has been inspirational and his supportive team of teachers and Teacher Assistants all contribute to see our students achieve to their capacity.

STUDENT ENROLMENTS

 December 2014 – 71
 January 2015 – 74

 December 2015 – 72
 January 2016 - 92

 Total 2015 Students (Dec) P-6
 - 65

 Total 2015 Students (Dec) Year 7
 - 7

STAFFING

Our teaching staff continue developing their knowledge and understanding of the best ways to engage our indigenous student sin the teaching and learning process. The overall academic results of the students continues to improve and our parents are well pleased with their student's achievements. Programmes for our Special Needs students have been improved through funded programmes in Literacy and Numeracy run by ISQ and administered by Sarah Randall, and Cathy Bawden doing much of the day to day teaching of these students.

Our Indigenous Teacher Assistants continue with their studies in completing a Certificate III in Education Support. This is an on line programme with four faceto-face teaching sessions with a facilitator.

This year we welcomed Nick Panzram as our Year 2 teacher. Nick is a graduate from Christian Heritage College who has a desire to work with Indigenous children. Being raised in Dalby, Queensland, Nick enjoys the country life and has fitted in well at Normanton.

Other staff changes include Bianca Bradshaw teaching Years 3 / 4, Alicia Fanti in a relief teaching capacity. New Teacher Assistants include Sorren Owens and Niani Thomas. All staff have been willing to support all of the many out-of-hours activities ensuring their success.

PROGRAMMES AND EVENTS

Family BBQs have continued to be well received by parents and caregivers with over 120 in attendance. These are great opportunities for staff to meet parents and for new families to connect with the school.

The annual Family Fun Night was held on the town oval this year, attracting a larger than normal crowd. This allowed more room to set up stalls and activities. Again, this event was well received by parents and the community. NAIDOC week was a week filled with indigenous cultural activities for our staff and students. The week culminated in a community BBQ with the Prep and Year 1 students performing a traditional dance.

Sporting events play an important role in the life of the school. The school continues to achieve success in all of the Carnivals they attend. Football teams of U10 and U12 won the Grand Finals with several of our boys selected in the district teams. Athletics and Swimming saw 9 of our students represented in the district teams.

We need to look for many opportunities to expose our students to sporting competitions outside of their regional area as they have both the talent and desire to achieve at a higher level.

TEACHING AND LEARNING

The Year 7 program involving three trips to NCC proved to be a great success. The Normanton students were well received into all classrooms while the specialist programs in Art, Music, Industrial Technology, Hospitality and Agricultural Science were a huge hit with the students. By the third visit in Term 3, the students felt part of the NCC community.

Activities were run across the weekends giving the students a taste of Sunshine Coast life and culture. The joining of the GCC students with the NCC students for the Year 7 Outdoor Education worked really well.

The use of 'Normanton House' on the NCC campus for meals and accommodation soon became home for the Gulf students. The program highlighted the need for a Co-ordination role who would have sufficient time to plan future trips.

A special program for all teachers called Essential Classroom Management and Classroom Profiling was run through ISQ by Mark Davidson. This was followed by further training in Science for primary students by Nick Panzram and Bianca Bradshaw over the June/July holidays.

NCC specialist staff from the Learning Enrichment Department visited GCC on two occasions during the year. Assessments were conducted and applications were lodged with ISQ for funding of students with special needs. Alison Spencer, NCC Head of Learning Enrichment Department also updated the staff on the new requirements for individual support plans.

Overall, Jake's goals in relation to improving the learning outcomes for all students is well on track. Classrooms are more engaging and the NAPLAN results are continuing to improve. They are all above State averages for indigenous students.

IN CONCLUSION

Gulf Christian College is a real success story. A result of much prayer, dedication and commitment by the Principal and staff of Normanton and the Board Members as well as the Team at NCC. We thank God for these people and His hand of provision during 2015.





















NCC | Annual Government Report | Page 23



